



PICT837

Terrorist Support Networks and Operations

S2 External 2013

Centre for Policing, Intelligence and Counter Terrorism

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General Information

Unit convenor and teaching staff

Unit Convenor

John Langdale

john.langdale@mq.edu.au

Contact via john.langdale@mq.edu.au

Other Staff

Andrew Rogers

andrew.rogers@mq.edu.au

Contact via andrew.rogers@mq.edu.au

Other Staff

Lise Waldek

lise.waldek@mq.edu.au

Contact via lise.waldek@mq.edu.au

Credit points

4

Prerequisites

Admission to MPICT or PGDipPICT or PGCertPICT or MPICTMIntSecSt or MIntSecStud or PGDipIntSecStud or PGCertIntSecStud or PGCertIntell

Corequisites

Co-badged status

Unit description

The unit will examine a multiplicity of terrorist support structures including operational details and processes used for such activity. Each session will examine key support activities as undertaken by several terrorist groups, developing an understanding of trends and patterns commonly used for such activity. The sessions will use actual case studies with court transcripts of prosecutions which provide operational details of support activity.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Evaluate trends and patterns associated with the modus operandi of terrorist support networks.

Critique events and literature relating to terrorist support networks.

Examine the activities of terrorist suspects using relevant academic sources and legal documentation.

Formulate sustained, persuasive and supported written arguments.

Assessment Tasks

Name	Weighting	Due
<u>Major Essay</u>	40%	See iLearn site
<u>Court Document Assignment</u>	30%	Varies
<u>Case Study</u>	30%	See iLearn site

Major Essay

Due: **See iLearn site**

Weighting: **40%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Court Document Assignment

Due: **Varies**

Weighting: **30%**

For details on this assignment please refer to the unit iLearn site.

This assignment consists of two separate pieces of work: a class presentation and a written submission.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix covers both of these tasks, and includes evaluation of topic comprehension, content, written expression, referencing, presentation structure and organization.

On successful completion you will be able to:

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Case Study

Due: **See iLearn site**

Weighting: **30%**

For details on this assignment please refer to the unit iLearn site.

A detailed marking matrix is available to all enrolled students on the unit iLearn site.

Marking criteria in the marking matrix includes evaluation of topic comprehension, argument, written expression, referencing, essay structure and organization.

On successful completion you will be able to:

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of at least 12 hours per week on this unit. This includes listening to pre-recorded lectures prior to seminar discussions and reading weekly required readings detailed in iLearn.
- External students are expected to contribute to on-line discussions.
- Students are required to submit all assessment tasks 1 and 3 in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, the CD reading list and at Macquarie University's Library EReserve site. Electronic copies of required readings may be accessed at the EReserve site.

TECHNOLOGY USED AND REQUIRED

- Personal PC and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- The unit can only be accessed by enrolled students online through <http://ilearn.mq.edu.au>

SUBMITTING ASSESSMENT TASKS

- All assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted either as a PDF or MS word document by the due date.
- All assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- Assessment tasks must be submitted with a plagiarism declaration. This may be as part of the task submission process through grademark or through completion of a coversheet. The coversheet can be downloaded at: www.arts.mq.edu.au/current_students/postgraduate_coursework.
- The granting of extensions of up to one week are at the discretion of the unit convenor. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week are subject to special consideration. The policy for this is detailed under Policy and Procedures.

LATE SUBMISSION OF ASSESSMENT TASKS

- There is a penalty for the late submission of assessment tasks. If an assignment is submitted late it will initially be marked as if it had been submitted on time. However, **5%** of the weighting allocated for the assignment will then be deducted from the mark the

student initially achieves in the assessment task for each day it is late. For example if the assessment task's weighting is 20, 1.00 mark per day will be deducted from the initial mark given per day it is late ie a task initially given 15/20 but which is submitted four days late will lose 4 x 1.00 marks. That means 15/20-4marks=11/20. It is this second mark which will be recorded in GradeBook.

- The same principle applies if a student seeks and is granted an extension and the assessment task is submitted later than the amended submission date.

Unit Schedule

Week Starting:

1. **29th July:** Unit Introduction and Terrorist Group Typologies
2. **5th August:** Terrorist Support Structures & Social Network Theory
3. **12th August:** Radicalisation and Recruitment
4. **19th August:** Community level Activism
5. **26th August:** Propaganda and Media Tools
6. **2nd September:** Fundraising Processes
7. **9th September:** Storing, Transfer and the Use of Terrorist Finances

Mid-session break: 16-27 September

8. **30th September:** Weapons Procurement Networks (Eastern Europe)
9. **7th October:** Weapons Procurement Networks (South East Asia and Africa)
10. **14th October:** Shipping and Logistics Operations
11. **21st October:** Mission Support (Targeting, Reconnaissance and Intelligence)
12. **28th October:** Mission Support (Multiple Identity Fraud & Travel)
13. **4th November:** Red Team / Blue Team Gaming Exercise

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
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- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
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- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to

national and global issues

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Evaluate trends and patterns associated with the modus operandi of terrorist support networks.
- Critique events and literature relating to terrorist support networks.
- Examine the activities of terrorist suspects using relevant academic sources and legal documentation.
- Formulate sustained, persuasive and supported written arguments.

Assessment tasks

- Major Essay
- Court Document Assignment
- Case Study