GEND1020
Gender and Power
Session 2, Online-flexible 2023
Macquarie School of Social Sciences

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>2</td>
</tr>
<tr>
<td>Learning Outcomes</td>
<td>2</td>
</tr>
<tr>
<td>General Assessment Information</td>
<td>3</td>
</tr>
<tr>
<td>Assessment Tasks</td>
<td>4</td>
</tr>
<tr>
<td>Delivery and Resources</td>
<td>6</td>
</tr>
<tr>
<td>Unit Schedule</td>
<td>7</td>
</tr>
<tr>
<td>Policies and Procedures</td>
<td>7</td>
</tr>
<tr>
<td>Changes from Previous Offering</td>
<td>9</td>
</tr>
</tbody>
</table>

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General Information

Unit convenor and teaching staff
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Emily Cachia
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit evaluates the ways that gender, race, class, sexuality and other intersecting identities are shaped in and by the cultural and social institutions that organise and frame contemporary life. Through various topics including the body, surveillance, sexuality, labour, reproduction, and religion, the unit examines how ideas and ideals of gender and other intersecting identities are central to the operation and distribution of power. Assignments encourage the development of research and writing skills including posing questions, and evaluating and sourcing evidence.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically examine the operations of gender, identity and power in contemporary life

ULO2: Appraise theories that have been used, challenged, and critically extended in Gender Studies

ULO3: Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom

ULO4: Demonstrate skills in summarising texts, analysing sources, and writing research
essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

ULO5: Synthesise ideas through discussion with peers

General Assessment Information

SUBMITTING ASSESSMENT TASKS

Detailed Assessment Guidelines explaining the requirements for each assignment are available on the GEND1020 iLearn page in the Assessment Resources section. You must read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND1020 iLearn page.

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Please speak to your tutor as early as possible if you are experiencing any difficulties in meeting deadlines in this unit.

RELEVANT POLICY

Please be aware of the following policies in regard to assignments:

- Academic Integrity Policy: https://staff.mq.edu.au/work(strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity). The university takes plagiarism very seriously and there are penalties for using other people’s work as your own. This includes directly quoting other people’s work without quotation marks and/or acknowledgement. Please check this unit’s iLearn site for resources on how to cite your sources properly and avoid plagiarism.

- Special Consideration Policy: https://staff.mq.edu.au/work(strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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</thead>
<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
<td>No</td>
<td>ongoing</td>
</tr>
<tr>
<td>Weekly quizzes</td>
<td>20%</td>
<td>No</td>
<td>weekly</td>
</tr>
<tr>
<td>Research essay plan</td>
<td>25%</td>
<td>No</td>
<td>wk7/wk8/wk9</td>
</tr>
<tr>
<td>Research Essay</td>
<td>35%</td>
<td>No</td>
<td>Week 13 Friday</td>
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</tbody>
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### Participation

Assessment Type: Participatory task

Indicative Time on Task: 18 hours

Due: ongoing

Weighting: 20%

Each week you are required to actively participate in online discussion forums. This includes: -- Evidence that you have done the readings, listened to the lecture, and thought about the topics in relation to your contemporary context. --Responding to questions and actively participating in the forums.

On successful completion you will be able to:

- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Synthesise ideas through discussion with peers

### Weekly quizzes

Assessment Type: Quiz/Test

Indicative Time on Task: 12 hours
Due: **weekly**  
Weighting: **20%**

Weekly online quizzes related to unit content and skills development

On successful completion you will be able to:  
- Critically examine the operations of gender, identity and power in contemporary life  
- Appraise theories that have been used, challenged, and critically extended in Gender Studies

**Research essay plan**

Assessment Type: **Plan**  
Indicative Time on Task: **26 hours**  
Due: **wk7/wk8/wk9**  
Weighting: **25%**

Essay plan of 500 words addressing a set question (2 pages, including proposed thesis statement and draft structure), plus a preliminary list of sources you wish to consult (not included in the word count).

On successful completion you will be able to:  
- Critically examine the operations of gender, identity and power in contemporary life  
- Appraise theories that have been used, challenged, and critically extended in Gender Studies  
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom  
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

**Research Essay**

Assessment Type: **Essay**  
Indicative Time on Task: **40 hours**  
Due: **Week 13 Friday**  
Weighting: **35%**
This 1500 word essay builds on the skills developed across semester via the quizzes, activities and the essay plan.

On successful completion you will be able to:
- Critically examine the operations of gender, identity and power in contemporary life
- Appraise theories that have been used, challenged, and critically extended in Gender Studies
- Interpret the relationship between contemporary life and theories of gender and power and apply analyses outside the classroom
- Demonstrate skills in summarising texts, analysing sources, and writing research essays. These skills will in turn support the analysis, evaluation of, and engagement with a range of texts

1 If you need help with your assignment, please contact:
- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**UNIT DELIVERY**
- **Lectures**: weekly 2-hour lecture delivered on-campus for internal students and recorded for external students. Lecture recordings can be accessed via iLearn site through ECHO
- **Tutorials**: weekly 1-hour tutorials held on-campus for internal students. Weekly online discussion forums and activities for external students (accessed via iLearn).
- Please note: lectures, tutorials and online discussion forums start in week 1
- See your timetables for the latest information on lecture and tutorials times [https://timetables.mq.edu.au/2023/](https://timetables.mq.edu.au/2023/)

**TECHNOLOGY USED AND REQUIRED**

https://unitguides.mq.edu.au/unit_offerings/157153/unit_guide/print
Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/

REQUIRED READINGS

All required readings are available through the iLearn site via Leganto and at Macquarie University library. Texts can be read online and/or downloaded.

UNIT SCHEDULE

The following list of topics is provisional and may be subject to change. Please see iLearn for the latest information.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction and theories</td>
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<tr>
<td>2</td>
<td>Making Gender and Sex</td>
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<tr>
<td>3</td>
<td>'Good' and 'Bad' Bodies</td>
</tr>
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<td>4</td>
<td>The Gaze and Controlling Images</td>
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<tr>
<td>5</td>
<td>Reproduction</td>
</tr>
<tr>
<td>6</td>
<td>Religion</td>
</tr>
<tr>
<td>7</td>
<td>Gender and Work</td>
</tr>
<tr>
<td>8</td>
<td>Making Social Hierarchies</td>
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<tr>
<td>9</td>
<td>Selling Sex</td>
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<tr>
<td>10</td>
<td>The State</td>
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<tr>
<td>11</td>
<td>Conclusions</td>
</tr>
<tr>
<td>12</td>
<td>Essay Clinic</td>
</tr>
<tr>
<td>13</td>
<td>Essay Clinic</td>
</tr>
</tbody>
</table>

POLICIES AND PROCEDURES

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- **Workshops**
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering
Introduction of a new authentic assessment task (Essay Plan) to better support students in planning and writing their Research Essay. Students will self-select the due date of this assignment from a 3-week window that will correspond with delivery of feedback (see below).

Number of weekly tutorials have been reduced to allow for verbal feedback on the Essay Plan to be delivered to students through individual, face-to face consultations with tutors. Consultations will be scheduled to take place during wk10/wk11/wk12. Students will be able to revise their essay approach and structure before submission of their Research Essay.