



GEND3010

Gender, Crime and Violence

Session 2, Online-flexible 2023

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Unit convenor

Jyhene Kebsi

jyhene.kebsi@mq.edu.au

Contact via Email

New Arts Precinct Sociology Department C312

Email to arrange

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

A growing body of research from criminology, psychology, sociology, media studies, and gender studies focuses on gender in relation to crime and violence. How are the social constructions of masculinity and femininity, within and across cultures, implicated in the conduct and character of crime and violence? The unit explores this question across a range of topics. Gender is complicated by other dimensions of difference: race and ethnicity, class, religion, nationality and sexuality, and these are also considered. The gendered constructions of both perpetrators and victims of crime and violence are considered. The focus on conflicts and displacements makes the unit go from the personal to the transnational and from the intimate sphere to global geopolitics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate an understanding of gender, crime and violence from a transnational perspective.

ULO2: Demonstrate an understanding of the complexity and significance of feminist

approaches to criminology and an intersectional framework for giving a gendered account of crime.

ULO3: Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.

ULO5: Demonstrate the ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime

ULO4: Demonstrate the ability to examine the relationship between forms of knowledge and forms of everyday living.

ULO6: Demonstrate an understanding of the importance of race when we discussing and analysing crime.

General Assessment Information

Detailed **Assessment Guidelines** explaining the requirements for each assignment are available on the GEND3010 iLearn page in the **Assessment Resources** section. It is necessary to have read these guidelines in order to successfully complete each task.

All essays are to be submitted electronically through Turnitin on the GEND3010 iLearn page.

For any extensions please lodge a special consideration request via <http://ask.mq.edu.au> . Approved extensions will not incur a late penalty.

Late Submission Penalty

"Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic"

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Answers	20%	No	Throughout
Personal Reflection	35%	No	3/9/2023
Research Essay	45%	No	5/11/2023

Weekly Answers

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 26 hours

Due: **Throughout**

Weighting: **20%**

Regular contribution to the weekly group discussion forum is a requirement of this unit. Participation should provide evidence of the student having done the readings, listened to the lecture and thought about the topics in relation to both local and global contexts.

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches to criminology and an intersectional framework for giving a gendered account of crime.
- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.
- Demonstrate the ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
- Demonstrate the ability to examine the relationship between forms of knowledge and forms of everyday living.
- Demonstrate an understanding of the importance of race when we discussing and analysing crime.

Personal Reflection

Assessment Type ¹: Essay

Indicative Time on Task ²: 15 hours

Due: **3/9/2023**

Weighting: **35%**

This task requires students to critically analyse a selected media article using academic reference material, while also reflecting on themselves and the notions they have learnt. The length of the essay is 1500 words (10% leeway accepted).

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches to criminology and an intersectional framework for giving a gendered account of crime.
- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.
- Demonstrate the ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
- Demonstrate the ability to examine the relationship between forms of knowledge and forms of everyday living.
- Demonstrate an understanding of the importance of race when we discussing and analysing crime.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 31 hours

Due: **5/11/2023**

Weighting: **45%**

Research and compose a 2000 word essay in response to one of the questions provided.

On successful completion you will be able to:

- Demonstrate an understanding of gender, crime and violence from a transnational perspective.
- Demonstrate an understanding of the complexity and significance of feminist approaches

to criminology and an intersectional framework for giving a gendered account of crime.

- Analyse critically a variety of texts (documentaries, novels, media articles, poems, news clips) and data sources concerning gender within their historical, social and theoretical contexts.
 - Demonstrate the ability to examine the ways in which the social construction of gender is implicated in the conduct and character of crime
 - Demonstrate the ability to examine the relationship between forms of knowledge and forms of everyday living.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

External enrolment for GEND3010 comprises of one 2hrs lecture and one 1h participation in the Discussion Forum each week. Both Lectures and Tutorials begin in Week One.

Technologies used and required

This unit has an online presence in iLearn (<http://ilearn.mq.edu.au>). Students are required to have regular access to a computer and reliable broadband internet. Mobile devices alone are not sufficient.

This unit will use Echo lecture recording (accessed via iLearn).

Required Readings

Required readings can be accessed through the Leganto link on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)

- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.