



# GENX1000

## Freedom Dreams: Foundations in Gender Studies

Session 1, Online-flexible 2023

*Macquarie School of Social Sciences*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	5
<a href="#"><u>Delivery and Resources</u></a>	7
<a href="#"><u>Unit Schedule</u></a>	7
<a href="#"><u>Policies and Procedures</u></a>	9

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Rebecca Sheehan

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Contact via 98507947

Office B110, Modern History, Level 2, Arts Precinct, 25C Wally's Walk

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.

**ULO2:** Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.

**ULO3:** Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.

ULO4: Research and synthesise media and scholarly texts.

## General Assessment Information

There are 4 assessments in GEND1000 consisting of weekly tutorial participation, weekly multiple choice quizzes, and two written assignments.

### Tutorial participation

Due: **Weekly** Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to participate in weekly online tutorial discussion forums. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

- your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)
- your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor *and* responding to what others in your tutorial have said.
- your overall contribution.

Note that **you are expected to contribute to tutorials and that failure to contribute could mean that you fail the unit overall (unless exceptional circumstances prevail and Special Consideration is granted).**

### Quizzes

Due: **Weekly**. Weighting: **20%**

Students will be required to complete a multiple choice quiz each week: 10 quizzes in total, equalling 20 questions. The quizzes will ask you about content from the lectures and from your weekly readings. Each quiz contains 2 questions (2 questions per topic, 1 topics per week=2 questions each week x 10 weeks = 20 questions total).

Students are advised to start attempting the quizzes well ahead of the deadline. There are **no extensions**, including for last-minute technical problems or forgetting to submit on time. You will need to provide documentation explaining your absence for the entire duration of a quiz (one week) in order to apply for special consideration. **Please be advised that the convenor will not respond to any requests to re-open quizzes, to extend their deadlines, or to open them early.**

**It is very important to click on the save button for each answer as you go, and when you are happy with your answers, click on the submit button.** Without saving each answer and submitting them at the end, they will not be counted. You will be able to change your mind on a saved answer, and save it again, as many times as you want before submitting it. Your saved answers can be retrieved even if you forget to submit them; if they are not saved, however, they cannot be retrieved and will not count.

## Mid-semester take home open book exam

Due: **Thursday Week 7** Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total. See iLearn for more information about this task.

## Final essay

Due: **Friday Week 13** Weighting: **40%**

Write a **1,500 word** analytical essay on **ONE** of the questions. See iLearn for more information about this task.

Please be aware of the following policies in regard to assignments:

Academic Integrity Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>. *The university takes plagiarism very seriously and there are penalties for using other people's work as your own. This includes directly quoting other people's work without quotation marks and/or acknowledgement. Please check this unit's iLearn site for resources on how to cite your sources properly and avoid plagiarism.*

Special Consideration Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Assessment Policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. For specifics on Grading Policy, click on the "Schedule 1" tab.

### Requests for Extensions

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration>.

### Late Assessment Penalty

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will*

only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online tutorial participation</a>	20%	No	Weekly throughout semester
<a href="#">Quizzes</a>	20%	No	Weeks 2-11
<a href="#">Take home open book exam</a>	20%	No	Week 7 Thursday April 6, 11.55pm
<a href="#">Final research essay</a>	40%	No	Week 13 Friday June 2, 11.55pm

### Online tutorial participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 33 hours

Due: **Weekly throughout semester**

Weighting: **20%**

Active engagement in discussion is an important part of university learning. You are required to participate in an online tutorial each week. Your mark will reflect the quality and quantity of your participation. It takes into consideration: \*your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading) \*your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor and responding to what others in your tutorial have said. \*your overall contribution.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

### Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Weeks 2-11**

Weighting: **20%**

Students will be required to complete a weekly multiple choice quiz based on content from the lectures and from weekly readings.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

## Take home open book exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Week 7 Thursday April 6, 11.55pm**

Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

## Final research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 34 hours

Due: **Week 13 Friday June 2, 11.55pm**

Weighting: **40%**

1500 word analytical essay on one of the questions provided

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery and Resources

Each week there will be a 2-hour lecture on campus which is recorded and made available online so that you can watch it on demand. There will also be a 1 hour online tutorial.

Please see your timetables for the latest information on lecture and tutorials times. Please note that [lectures and tutorials start in week 1](#).

All readings are available via Leganto through our iLearn site and the library.

## Unit Schedule

### UNIT SCHEDULE

**Please note that schedule is a guide and the order of topics may change**

Week 1	Feb 21	Lecture 1: Introduction: What is Gender Studies?
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	Tutorial	Introductions
Week 2	Feb 28	Lecture 2: "Second Wave Feminism"
	Tutorial	1970s Feminist Manifestos
Week 3	March 7	Lecture 3: Gay Liberation Movement
	Tutorial	Gay, Radical Lesbian, and Bisexual Liberation Manifestos
Week 4	March 14	Lecture 4: Challenging Binaries; Intersex Spectrums  <b>*<u>general feedback on progress so far</u></b>  <b>**<u>discussion of take-home exam</u></b>
	Tutorial	Intersex Spectrums
Week 5	March 21	Lecture 5: Transgender Liberation
	Tutorial	Trans Identities
Week 6	March 28	Lecture 6: Performativity and Queer Theory
	Tutorial	Queer Theory
Week 7	April 4	Lecture 7: Intersectionality
	Tutorial	Intersectional Feminisms
<b>Take-home exam due</b>	<b>Thurs April 6, 11.55pm</b>	
<b>SESSION BREAK</b>	<b>Mon April 10-Mon April 21</b>	
Week 8	April 25	Lecture 8: Backlash  *This lecture falls on the ANZAC day public holiday. It will be recorded and available on iLearn. Tuesday on-campus tutorials will be via online discussion forum
	Tutorial	Men's Manifestos
Week 9	May 2	Lecture 9: Boys, men, and masculinities  <b>**<u>discussion of final essay</u></b>
	Tutorial	The Man Box
Week 10	May 9	Lecture 10: Girls, Women, and Femininities



	Tutorial	Filipina and Arab women
Week 11	May 16	Lecture 11: Sex, Intimacy, and Violence
	Tutorial	Sexual Citizenship
Week 12	May 23	Lecture 12: Gender and Nation; Conclusions
	Tutorial	Gender and Australian National Identity
Week 13	May 30	Lecture 13: Final Essay discussions
	Tutorial	Final Essay discussions
<b>Final essay due</b>	<b>Fri June 2, 11.55pm</b>	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and

processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.