GENX1000

Freedom Dreams: Foundations in Gender Studies

Session 1, Online-flexible 2023

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff
Convenor
Rebecca Sheehan
rebecca.sheehan@mq.edu.au
Contact via 98507947
Office B110, Modern History, Level 2, Arts Precinct, 25C Wally's Walk
By appointment

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit is an introduction to Gender Studies, an interdisciplinary field that analyses gender and how it intersects with sexuality, race, class, different abilities, and other identities. We establish foundational knowledge of and key concepts in how gender has been theorised and debated through exploring grassroots gender liberation activism including feminism, gay liberation, and the trans and intersex movements.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.

ULO2: Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.

ULO3: Demonstrate an understanding of historical development of different forms of feminism, what they have contributed to the field of Gender Studies, and why they matter today.
ULO4: Research and synthesise media and scholarly texts.

General Assessment Information

There are 4 assessments in GEND1000 consisting of weekly tutorial participation, weekly multiple choice quizzes, and two written assignments.

Tutorial participation

Due: Weekly  Weighting: 20%

Active engagement in discussion is an important part of university learning. You are required to participate in weekly online tutorial discussion forums. Your mark will reflect the quality and quantity of your participation. It takes into consideration:

- your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading)
- your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor and responding to what others in your tutorial have said.
- your overall contribution.

Note that you are expected to contribute to tutorials and that failure to contribute could mean that you fail the unit overall (unless exceptional circumstances prevail and Special Consideration is granted).

Quizzes

Due: Weekly.  Weighting: 20%

Students will be required to complete a multiple choice quiz each week: 10 quizzes in total, equalling 20 questions. The quizzes will ask you about content from the lectures and from your weekly readings. Each quiz contains 2 questions (2 questions per topic, 1 topics per week=2 questions each week x 10 weeks = 20 questions total).

Students are advised to start attempting the quizzes well ahead of the deadline. There are no extensions, including for last-minute technical problems or forgetting to submit on time. You will need to provide documentation explaining your absence for the entire duration of a quiz (one week) in order to apply for special consideration. Please be advised that the convenor will not respond to any requests to re-open quizzes, to extend their deadlines, or to open them early.

It is very important to click on the save button for each answer as you go, and when you are happy with your answers, click on the submit button. Without saving each answer and submitting them at the end, they will not be counted. You will be able to change your mind on a saved answer, and save it again, as many times as you want before submitting it. Your saved answers can be retrieved even if you forget to submit them; if they are not saved, however, they cannot be retrieved and will not count.
Mid-semester take home open book exam

Due: **Thursday Week 7** Weighting: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total. See iLearn for more information about this task.

Final essay

Due: **Friday Week 13** Weighting: **40%**

Write a **1,500 word** analytical essay on **ONE** of the questions. See iLearn for more information about this task.

Please be aware of the following policies in regard to assignments:

**Academic Integrity Policy**: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity. The university takes plagiarism very seriously and there are penalties for using other people’s work as your own. This includes directly quoting other people’s work without quotation marks and/or acknowledgement. Please check this unit’s iLearn site for resources on how to cite your sources properly and avoid plagiarism.

**Special Consideration Policy**: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration


**Requests for Extensions**

To request an extension for a period up to and including 5 working days, please email your tutor.

To apply for an extension of more than 5 working days please complete a Special Consideration request and submit it online. For more information see the Special Consideration Policy above and find further details here: https://students.mq.edu.au/study/my-study-program/special-consideration.

**Late Assessment Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will
only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online tutorial participation</td>
<td>20%</td>
<td>No</td>
<td>Weekly throughout semester</td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>No</td>
<td>Weeks 2-11</td>
</tr>
<tr>
<td>Take home open book exam</td>
<td>20%</td>
<td>No</td>
<td>Week 7 Thursday April 6, 11.55pm</td>
</tr>
<tr>
<td>Final research essay</td>
<td>40%</td>
<td>No</td>
<td>Week 13 Friday June 2, 11.55pm</td>
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</tbody>
</table>

Online tutorial participation

Assessment Type 1: Participatory task
Indicative Time on Task 2: 33 hours
Due: Weekly throughout semester
Weighting: 20%

Active engagement in discussion is an important part of university learning. You are required to participate in an online tutorial each week. Your mark will reflect the quality and quantity of your participation. It takes into consideration: *your knowledge of the material (you show evidence that you have listened to the lectures and done the required reading) *your active participation in discussions and tasks. This includes, at minimum, responding to questions posed by the tutor and responding to what others in your tutorial have said. *your overall contribution.

On successful completion you will be able to:
  - Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
  - Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
  - Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
  - Research and synthesise media and scholarly texts.

Quizzes

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 22 hours
Due: **Weeks 2-11**  
Weighting: **20%**

Students will be required to complete a weekly multiple choice quiz based on content from the lectures and from weekly readings.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

**Take home open book exam**

**Assessment Type**: Examination  
**Indicative Time on Task**: 22 hours  
**Due**: **Week 7 Thursday April 6, 11.55pm**  
**Weighting**: **20%**

Short analyses of key concepts based on unit lectures and readings. 1200 words total.

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

**Final research essay**

**Assessment Type**: Essay  
**Indicative Time on Task**: 34 hours
Unit guide GENX1000 Freedom Dreams: Foundations in Gender Studies

Due: Week 13 Friday June 2, 11.55pm
Weighting: 40%

1500 word analytical essay on one of the questions provided

On successful completion you will be able to:

- Analyse key concepts about gender, its intersections with other identities, and how these shape and are shaped by social, cultural, economic, and political institutions.
- Demonstrate an understanding of Gender Studies as an interdisciplinary field and its contribution to understanding the contemporary world.
- Demonstrate an understanding of historical development of different forms of feminism, what they have contributed the field of Gender Studies, and why they matter today.
- Research and synthesise media and scholarly texts.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week there will be a 2-hour lecture on campus which is recorded and made available online so that you can watch it on demand. There will also be a 1 hour online tutorial.

Please see your timetables for the latest information on lecture and tutorials times. Please note that lectures and tutorials start in week 1.

All readings are available via Leganto through our iLearn site and the library.

Unit Schedule

UNIT SCHEDULE

Please note that schedule is a guide and the order of topics may change

<p>| Week 1 | Feb 21 | Lecture 1: Introduction: What is Gender Studies? |</p>
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Feb 28</td>
<td>Lecture 2: “Second Wave Feminism”</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: 1970s Feminist Manifestos</td>
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<tr>
<td>3</td>
<td>March 7</td>
<td>Lecture 3: Gay Liberation Movement</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Gay, Radical Lesbian, and Bisexual Liberation Manifestos</td>
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<tr>
<td>4</td>
<td>March 14</td>
<td>Lecture 4: Challenging Binaries; Intersex Spectrums</td>
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<tr>
<td></td>
<td></td>
<td>*general feedback on progress so far</td>
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<tr>
<td></td>
<td></td>
<td><strong>discussion of take-home exam</strong></td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Intersex Spectrums</td>
</tr>
<tr>
<td>5</td>
<td>March 21</td>
<td>Lecture 5: Transgender Liberation</td>
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<td></td>
<td></td>
<td>Tutorial: Trans Identities</td>
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<tr>
<td>6</td>
<td>March 28</td>
<td>Lecture 6: Performativity and Queer Theory</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Queer Theory</td>
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<tr>
<td>7</td>
<td>April 4</td>
<td>Lecture 7: Intersectionality</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Intersectional Feminisms</td>
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<td></td>
<td></td>
<td>Take-home exam due: Thurs April 6, 11.55pm</td>
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<tr>
<td></td>
<td></td>
<td>SESSION BREAK: Mon April 10-Mon April 21</td>
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<tr>
<td>8</td>
<td>April 25</td>
<td>Lecture 8: Backlash</td>
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<td></td>
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<td>*This lecture falls on the ANZAC day public holiday. It will be recorded and available on iLearn. Tuesday on-campus tutorials will be via online discussion forum</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Men’s Manifestos</td>
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<tr>
<td>9</td>
<td>May 2</td>
<td>Lecture 9: Boys, men, and masculinities</td>
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<tr>
<td></td>
<td></td>
<td><strong>discussion of final essay</strong></td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: The Man Box</td>
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<tr>
<td>10</td>
<td>May 9</td>
<td>Lecture 10: Girls, Women, and Femininities</td>
</tr>
</tbody>
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https://unitguides.mq.edu.au/unit_offerings/157160/unit_guide/print
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>May 16</td>
<td>Lecture 11: Sex, Intimacy, and Violence</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tutorial: Filipina and Arab women</td>
</tr>
<tr>
<td>12</td>
<td>May 23</td>
<td>Lecture 12: Gender and Nation; Conclusions</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Sexual Citizenship</td>
</tr>
<tr>
<td>13</td>
<td>May 30</td>
<td>Lecture 13: Final Essay discussions</td>
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<tr>
<td></td>
<td></td>
<td>Tutorial: Final Essay discussions</td>
</tr>
<tr>
<td></td>
<td>Fri June 2, 11.55pm</td>
<td>Final essay due</td>
</tr>
</tbody>
</table>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released
directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre
The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support
Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.