



GEOP2080

Planning and Development

Session 1, In person-scheduled-weekday, North Ryde 2023

Macquarie School of Social Sciences

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General Information

Unit convenor and teaching staff

Convenor & lecturer

Linda Kelly

linda.kelly@mq.edu.au

Contact via email

25B WW room B443

Mon - Wed

Lecturer

Miriam Williams

miriam.williams@mq.edu.au

Contact via email

Credit points

10

Prerequisites

GEOP1040

Corequisites

Co-badged status

Unit description

This unit examines the relationship between planning and development, with particular reference to NSW. This is a practice-based unit and provides an introduction to the legal basis for development approvals, various development consent pathways, an analysis of development assessment, and plans that provide the framework for assessment, such as State environmental planning policies, local environmental plans, development control plans. Students will learn to interpret plans and development proposals and understand how controls affect built outcomes.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply critical thinking and practical experience in the field of planning and

development.

ULO2: Apply skills in the theory and practice of development assessment process in NSW.

ULO3: Apply a basic understanding of planning law and relevant planning instruments to development assessment.

ULO4: Use plan reading and evaluation skills to solve development problems.

General Assessment Information

Where can I find more information about assessment tasks?

The GEOP2080 iLearn page has more detailed instructions for each assessment item, marking criteria and rubric. The assessment folder includes useful resources and examples. In class assessments will be conducted throughout the semester. Quizzes are time sensitive tasks and will be available on iLearn for a limited amount of time. No late submissions or time extensions will be accepted for quizzes unless you have an approved special consideration request.

Late assessment penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Presentation expectations

- Assessment tasks (excluding quizzes) should be properly referenced using the Harvard system of referencing.
- Text should be a minimum of 11 point font and line spacing 1.5.
- When using images, cite the source, provide a label, and refer to them in your text.
- Proof read your work at least twice. High standards of spelling and correct grammar are expected.

Assessment marks and feedback

Individual marks and feedback to students will be provided via Turnitin. Feedback will include the rubric, intext comments and general feedback. You are encouraged to utilise these resource to develop your skills in subsequent assessments.

Assessment Tasks

Name	Weighting	Hurdle	Due
In-class Assessment	20%	No	Quiz 1: 17 March 12pm. In-class activities weeks 9-12
Development project evaluation	40%	No	30/4/2023
Planning Panels	40%	No	1/6/2023

In-class Assessment

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 13 hours

Due: **Quiz 1: 17 March 12pm. In-class activities weeks 9-12**

Weighting: **20%**

In-class activities that monitor student engagement and understanding such as online quizzes and reflective activities.

On successful completion you will be able to:

- Apply critical thinking and practical experience in the field of planning and development.
- Apply skills in the theory and practice of development assessment process in NSW.
- Apply a basic understanding of planning law and relevant planning instruments to development assessment.
- Use plan reading and evaluation skills to solve development problems.

Development project evaluation

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 40 hours

Due: **30/4/2023**

Weighting: **40%**

A written evaluation (1,500 words) of real-world projects.

On successful completion you will be able to:

- Apply critical thinking and practical experience in the field of planning and development.
- Use plan reading and evaluation skills to solve development problems.

Planning Panels

Assessment Type ¹: Report

Indicative Time on Task ²: 40 hours

Due: **1/6/2023**

Weighting: **40%**

A written report (1700 words) that documents the process of assessment and determining a development at a local planning panel.

On successful completion you will be able to:

- Apply critical thinking and practical experience in the field of planning and development.
- Apply skills in the theory and practice of development assessment process in NSW.
- Apply a basic understanding of planning law and relevant planning instruments to development assessment.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is taught in a studio/workshop format for three hours each week on **Tuesdays from 9am - 12pm** in the active learning space **116 at 1CC**.

It is designed to develop some of the hands on skills you will need as a practicing planner. You will develop skills and acquire knowledge from this unit most effectively by regular attendance.

There are no texts for this unit, however, readings and other resources will be posted on iLearn under the topic headings and on the Leganto link. Please make sure you check the page throughout the semester as there will be new content added as needed.

Unit Schedule

This list outlines the topics to be covered in the unit. The order and content may change if circumstances require it, and any updates will be shown on iLearn.

1. Introduction to unit, and overview of strategic planning
2. Legal framework for planning; EPIs: SEPPs
3. Statutory planning I (NSW local environmental plans)
4. Statutory planning II (Development assessment and determination)
5. Planning in action: Field trip to a development site
6. Statutory planning III Development control plans; variations to development standards
7. Approval pathways: State Significant Development
8. Development theories & The right to the city and public participation in planning
9. Heritage
10. Planning in action: field trip
11. Infrastructure and transport

NOTE: The ANZAC Day public holiday falls on Tuesday 25 April so there will be no class that week (Week 8).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.