



GEOP6040

Cities of the Global South

Session 2, Online-flexible 2023

Macquarie School of Social Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor, Lecturer

Elizabeth Adamczyk

elizabeth.adamczyk@mq.edu.au

Contact via Email

WW25C

By appointment

Lecturer

Andrew McGregor

Aireen Grace Andal

Credit points

10

Prerequisites

Admission to MPlan or MEnv or MSusDev or GradDipEnv or GradCertEnv

Corequisites

Co-badged status

GEOP2040 - Cities of the Global South 2023 Session 2, Online-flexible, 2023 Session 2, In person-scheduled-weekday, North Ryde Macquarie School of Social Sciences

Unit description

This unit provides a geographical perspective on development issues facing cities of the global South. A series of case studies are drawn upon, particularly from the Asia Pacific region, to highlight key social, economic, political and environmental issues, how they are being addressed and hopeful ways forward. The unit is structured around five themes, each providing a different viewpoint on cities and development. First, the unit introduces the concept of the global South and key urban development theories. It then explores how shared histories of colonialism and post-colonial development have shaped cities in the global South. Section three explores life in the city, looking at how people make a living, housing challenges, informality, mobility, and inequality. Section four concentrates upon environmental issues, the sustainable development goals, and how cities are entangled in processes of social and ecological change. Finally the unit reviews a range of policy interventions and considers the role of different actors in responding to development challenges and pursuing more just and resilient urban futures. Throughout the unit students will have the opportunity to focus in on a particular city of their choice and develop a deep understanding its past, present and future.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Critically assess the concept of development and the 'global South'
- ULO2:** Investigate development issues in cities of the global South by synthesising information from a variety of written sources
- ULO3:** Discuss development issues facing cities in the global South in a variety of spoken and written forms
- ULO4:** Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- ULO5:** Discuss development issues facing cities in the global South in a variety of spoken and written forms

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends).

After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted.

Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Team based learning quiz	30%	No	Weeks 4, 7, 10
City analysis	45%	No	Monday, Wk 5 (14th Aug)
City profile	25%	No	Pt 1 Friday Wk8 (29 Sep); Pt 2 Friday Wk13 (4 Nov)

Team based learning quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 18 hours

Due: **Weeks 4, 7, 10**

Weighting: **30%**

Three team based learning multiple choice quizzes will take place that test student learning and build communication skills.

On successful completion you will be able to:

- Investigate development issues in cities of the global South by synthesising information from a variety of written sources
- Discuss development issues facing cities in the global South in a variety of spoken and written forms
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

City analysis

Assessment Type ¹: Essay

Indicative Time on Task ²: 45 hours

Due: **Monday, Wk 5 (14th Aug)**

Weighting: **45%**

The city analysis requires students to analyse a city in the global south, tracing its history, geography, development challenges and future. 3000 words

On successful completion you will be able to:

- Critically assess the concept of development and the 'global South'
- Investigate development issues in cities of the global South by synthesising information from a variety of written sources
- Discuss development issues facing cities in the global South in a variety of spoken and written forms
- Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

City profile

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Pt 1 Friday Wk8 (29 Sep); Pt 2 Friday Wk13 (4 Nov)**

Weighting: **25%**

Students will be required to build an online profile of a city of their choice. Weeks will be focused on building this profile which will include collating and analysing news articles, journal articles, demographic data and development data.

On successful completion you will be able to:

- Critically assess the concept of development and the 'global South'
- Discuss development issues facing cities in the global South in a variety of spoken and written forms
- Identify and analyse common social, economic, political and environmental issues facing cities in the global South.
- Discuss development issues facing cities in the global South in a variety of spoken and written forms

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Each week you are expected to:

1. Attend the lectures and work through any associated online material and activities posted for the week,
2. Complete assigned readings (available on Leganto),
3. Participate in Team-based learning tasks in lectures (face to face students) and online (online students)
4. Participate in (fortnightly) learning events (tutorials), where content will be analysed and activities conducted that build practical skills

Students are required to participate in all assessment components and complete all assessment tasks throughout the session.

GEOP2040 / GEOP6040 uses a variety of resources including: an iLearn page where slides and audio from lectures will be posted and discussion forums will be used; the Macquarie University Library for access to peer reviewed (academic) materials via Leganto, and the internet in general for news and policy (grey) literature, about cities in the Global South; online presentation resources (e.g. Adobe products) for building skills for assessments. Students will be required to have access to digital technology and access to iLearn to complete and submit assessments. The Unit will assist students in accessing support for building skills (e.g. consultation and skills sessions with MQ Adobe champions and support staff) to use Adobe products for assessments.

For students requiring assistance accessing resources or completing the content and assessments, please contact the Course Convenor.

Unit Schedule

Week	Topic	Learning events	Assessment
Module 1: Theorising the global South			

1	Introduction: Cities of the global South in a global world		
2	Cities in development theory	Learning event 1	
3	City histories: from colonialism to globalisation		
4	Theories of urbanism in the Global South	Learning event 2	Team Based Learning - Task 1
Module 2: Ways of living: planning and development questions			
5	Cultures and modernity		City Analysis Essay due
6	Housing	Learning event 3	
7	Infrastructures and services		Team Based Learning - Task 2
<i>Mid semester break</i>			
8	Employment and economies	Learning event 4	
9	Food sovereignty		Urban Development Challenge - Part 1 (Consultation task) due
Module 3: Towards just and resilient urban futures			
10	Smart cities	Learning event 5	Team Based Learning - Task 3
11	Ecological cities		
12	Political cities	Learning event 6	
13	Future cities		Urban Development Challenge - Part 2 (Portfolio) due

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.