



# GEOP8010

## Social Impact Assessment

Session 2, Online-flexible 2023

*Macquarie School of Social Sciences*

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#### Disclaimer

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## General Information

### Unit convenor and teaching staff

Convenor

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Marker

Gemma Viney

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### Credit points

10

### Prerequisites

Admission to MEnvPlan or MPlan or GCertEnvPlan or MEnvEd or MEnvMgt or MEnvStud or MDevCult or MEnv or MPH or MPPP or MSusDev or MAppAnth or MPASR or GradDipPASR or MWldMgt or MSocEntre or GradDipEnv or GradDipSIA or GradCertSIA or GradCertSusDev or GradDipSusDev or GradCertSocEntre or MGlobalHlthDevStud or GradCertGlobalHlthDevStud or GradDipPP or MDevStud or MDevStudGlobalHlth or MSc in (Environmental Health or Remote Sensing and GIS) or MPPPMDevStud or MIntPubDip or MPSP

### Corequisites

### Co-badged status

GEOX8010

### Unit description

Social impact assessment (SIA) is an important assessment tool which applies social science methodologies to the evaluation of a wide range of public policy proposals, including those relating to land use planning, social policies and public health. This unit addresses the theory and methods of SIA, discusses the public policy processes which use this assessment, and applies a critical perspective to the ethical dilemmas facing the SIA practitioner. There is a practical focus to the unit through the use of current case studies, and this provides students with an insight into pressures and political difficulties frequently encountered. Students will learn how to recognise and respond to these problems, and present issues to non-specialist audiences.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Explain the theory underpinning SIA and its role and use in practice

**ULO2:** Recognise key social impact issues that occur in land use development and public policy assessment

**ULO3:** Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions

**ULO4:** Identify and discuss ways of integrating social issues into public sector discourse and practice

**ULO5:** Research and discuss complex ideas about social change, social process and assessment of social impacts

**ULO6:** Recognise ethical issues and risks in evaluation and impact assessment

## General Assessment Information

All assignments are in written form and must be submitted via Turn-it-In.

Relevant readings and other source materials, detailed assessment descriptions and assessment criteria are provided.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Research essay</u>	30%	No	28/08/2023
<u>Critique of a case study</u>	40%	No	09/10/2023
<u>Visual representation of key SIA issues</u>	30%	No	04/11/2023

## Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **28/08/2023**

Weighting: **30%**

1500 word research essay drawing on academic and grey literature to explain social impact issues raised by a proposed project or policy

On successful completion you will be able to:

- Explain the theory underpinning SIA and its role and use in practice
- Recognise key social impact issues that occur in land use development and public policy assessment

## Critique of a case study

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **09/10/2023**

Weighting: **40%**

2000 word critical review of a social impact assessment or similar document

On successful completion you will be able to:

- Apply knowledge and key concepts from social impact assessment to critical evaluation of planning and policy decisions
- Identify and discuss ways of integrating social issues into public sector discourse and practice
- Research and discuss complex ideas about social change, social process and assessment of social impacts
- Recognise ethical issues and risks in evaluation and impact assessment

## Visual representation of key SIA issues

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **04/11/2023**

Weighting: **30%**

Visual representation of social impact issues in a form suited to an identified audience with 600 words accompanying written commentary

On successful completion you will be able to:

- Identify and discuss ways of integrating social issues into public sector discourse and practice
- Research and discuss complex ideas about social change, social process and assessment of social impacts
- Recognise ethical issues and risks in evaluation and impact assessment

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit is delivered via classroom lectures with accompanying tutorial activities. Lecture recordings may be accessed via the Echo system. Online students are encouraged to undertake the practice activities associated with each lecture.

A weekly reading list is provided.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes since First Published

Date	Description
17/07/2023	Additional staff member added to the original version