GEOP8070

Decolonising Planning

Session 2, Online-flexible 2023

Macquarie School of Social Sciences

Contents

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General Information

Unit convenor and teaching staff
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Lecturer
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Credit points
10

Prerequisites
Admission to MEnv or MEnvEd or MEnvMgt or MEnvStud or MEnvPlan or MPlan or GradCertEnvPlan or MWldMgt or MPPP or MMarScMgt or MEnvLaw or GradDipEnv or MSusDev or GradCertSusDev or GradDipSusDev or GradCertSIA or GradDipSIA or MConsBiol or GradDipConsBiol or MDevStud or MPASRMDevStud or MPPPMDevStud or MSc in (Biodiversity Conversation or Remote Sensing and GIS or Environmental Health)

Corequisites

Co-badged status

Unit description
In settler-colonial societies such as Australia, planning is always occurring on Indigenous peoples' lands. This unit critically engages with the colonial histories and ongoing legacies of planning theory, knowledge and practice. In respectfully drawing on the experiences of Indigenous peoples throughout the world, it challenges planners to decolonise planning by recognising and valuing the critical role Indigenous peoples and their knowledges, rights and interests play in planning governance, land-use, ethics and practice. The aim of this unit is to enable planners to recognise the colonising propensities of professional planning and to contribute actively to processes and practices that decolonise planning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically evaluate the colonial histories and ongoing colonising legacies of

planning theory and practice.

ULO2: Recognise and value the role Indigenous peoples and their knowledges, rights and interests play in planning across cultural, spatial and political domains.

ULO3: Identify how planning knowledge, governance and ethics can be decolonised in theory and practice.

ULO4: Apply concepts to case studies to propose ways in which planning knowledges and practices can be decolonised.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs) **will be addressed by the unit convenor in a Special consideration application**. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Reimagining planning	40%	No	Week 13 11:55pm 01/11/2023
Planning report	30%	No	Week 7 11:55pm 04/09/2023
Quiz	20%	No	07/08/2023, 28/08/2023, 09/10/2023
Presentation	10%	No	Week 9 1:00pm 03/10/2023

Reimagining planning

Assessment Type [1]: Creative work
Indicative Time on Task [2]: 40 hours
Due: **Week 13 11:55pm 01/11/2023**
Weighting: **40%**

A creative output (equivalent to 2500 words) setting out an agenda for decolonising planning practices.

On successful completion you will be able to:

- Critically evaluate the colonial histories and ongoing colonising legacies of planning theory and practice.
- Recognise and value the role Indigenous peoples and their knowledges, rights and interests play in planning across cultural, spatial and political domains.
- Identify how planning knowledge, governance and ethics can be decolonised in theory and practice.
- Apply concepts to case studies to propose ways in which planning knowledges and practices can be decolonised.

Planning report

Assessment Type [1]: Report
Indicative Time on Task [2]: 30 hours
Due: **Week 7 11:55pm 04/09/2023**
Weighting: **30%**

A 1500 word report analysing the colonial legacies that shape a planning case study.

On successful completion you will be able to:

- Critically evaluate the colonial histories and ongoing colonising legacies of planning theory and practice.
- Apply concepts to case studies to propose ways in which planning knowledges and practices can be decolonised.

Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **07/08/2023, 28/08/2023, 09/10/2023**
Weighting: **20%**

Quizzes based on key unit concepts

On successful completion you will be able to:

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- Recognise and value the role Indigenous peoples and their knowledges, rights and interests play in planning across cultural, spatial and political domains.
- Identify how planning knowledge, governance and ethics can be decolonised in theory and practice.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **Week 9 1:00pm 03/10/2023**
Weighting: **10%**

Short presentation, based on a 'pitch' for the creative output task

On successful completion you will be able to:

- Critically evaluate the colonial histories and ongoing colonising legacies of planning theory and practice.
- Recognise and value the role Indigenous peoples and their knowledges, rights and interests play in planning across cultural, spatial and political domains.
- Identify how planning knowledge, governance and ethics can be decolonised in theory and practice.
- Apply concepts to case studies to propose ways in which planning knowledges and practices can be decolonised.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Weekly seminars for GEOP8070 will be uploaded online. All learning material for this unit will be available via the iLearn website.

Technology used and required

Students need access to a computer and basic office software (eg. Microsoft Office or OpenOffice), and course web pages to complete assessment tasks.

Using the iLearn site

The Unit's iLearn site (available via https://ilearn.mq.edu.au) is fundamental to delivery of the Unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.