



GRMN1020

I German Studies 2

Session 2, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Convenor

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Contact via Email

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By appointment

Moana Puerzel

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Credit points

10

Prerequisites

GMN104 or GRMN1010

Corequisites

Co-badged status

Unit description

This introductory German unit is intended for students with a basic knowledge of German, designed to help them reach the equivalent of matriculation / HSC level in the language. The book used in this unit follows a communicative approach, with additional material offered online. The unit includes material on general cultural aspects of life in Germany. It corresponds to the second level (A2) on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Students with some prior knowledge of German who wish to resume their study of the language in the second half-year should consult the coordinator of the unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the German language.

ULO2: Identify, describe and evaluate some aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of German at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both German and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	15%	No	3/11/2023
<u>Portfolio</u>	40%	No	13/08/2023; 27/08/2023; 10/09/2023 & 08/10/2023 23.55
<u>Oral test</u>	20%	No	27/10/2023
<u>Online Tests</u>	10%	No	20/08/2023 & 15/10/2023 23.55
<u>Final Online Test</u>	15%	No	1/11/2023 23.55

Participation

Assessment Type **1**: Participatory task

Indicative Time on Task ²: 10 hours

Due: **3/11/2023**

Weighting: **15%**

Students demonstrate active engagement with the weekly content through participating in the designated activities online.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 20 hours

Due: **13/08/2023; 27/08/2023; 10/09/2023 & 08/10/2023 23.55**

Weighting: **40%**

Students create a comprehensive information package in the target language.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate some aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use, in both German and in English.

Oral test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 0.5 hours

Due: **27/10/2023**

Weighting: **20%**

Students are assessed in pairs and engage in a conversation in the target language. This assessment is scheduled via online video-conferencing applications.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Online Tests

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1.5 hours

Due: **20/08/2023 & 15/10/2023 23.55**

Weighting: **10%**

Students complete online tests of mixed question types.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use, in both German and in English.

Final Online Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **1/11/2023 23.55**

Weighting: **15%**

Students complete a variety of mixed-type questions, including one essay-style question. The final test covers the content of the entire unit.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking

in the German language.

- Identify, evaluate and deploy the grammatical structures of German at elementary level.
- Demonstrate an awareness of some language and language use, in both German and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For class times and classrooms, please consult the MQ Timetables website:

<http://www.timetables.mq.edu.au>

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required texts:

- Author: Tschirner et al. Title: *Kontakte: A Communicative Approach + Connect with ebook* (8th edition). ISBN: 9781743769065

Recommended texts:

- Zorach, C. & Melin, Ch. *English Grammar for Students of German*. The Olivia and Hill Press

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own

laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

A detailed Semesterplan can be found on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.