HSYP8107
Public Health Capstone
Session 2, In person-scheduled-weekday, North Ryde 2023
Department of Health Sciences

Contents

General Information 2
Learning Outcomes 2
General Assessment Information 3
Assessment Tasks 3
Delivery and Resources 5
Policies and Procedures 5

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General Information

Unit convenor and teaching staff
Unit Convenor
Seema Mihrshahi
seema.mihrshahi@mq.edu.au
By Appointment

Credit points
10

Prerequisites
Admission to MPH and (HSYP801 or HSYP8100) and (HSYP802 or HSYP8101)

Corequisites
(HSYP803 or HSYP8102) and (HSYP804 or HSYP8103) and (HSYP805 or HSYP8104) and
(HSYP806 or HSYP8105)

Co-badged status

Unit description
This capstone unit in the Master of Public Health integrates your learning from across the
course. You will further develop skills to synthesize public health research and reflect on
practice, both of which are essential to the practice of Public Health. You will draw together
reflections on your entire studies to make meaning of your learning. As part of this process
you will consider your skills development, understanding of content and context, and consider
your ongoing engagement in Public Health practice.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Interpret and explain key research findings in public health
ULO2: Use oral and written skills to communicate complex evaluations of evidence in
public health
ULO3: Reflect, using an academic framework, on learning and outcomes in public health
and development of self as a public health practitioner
General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public health journal club</td>
<td>30%</td>
<td>No</td>
<td>weeks 4-9</td>
</tr>
<tr>
<td>Reflective portfolio</td>
<td>50%</td>
<td>No</td>
<td>Week 11 (18 October)</td>
</tr>
<tr>
<td>Public health profession</td>
<td>20%</td>
<td>No</td>
<td>Week 13 (1 Nov)</td>
</tr>
</tbody>
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Public health journal club

Assessment Type: Case study/analysis
Indicative Time on Task: 20 hours
Due: **weeks 4-9**
Weighting: **30%**

Summarise and evaluate a published public health manuscript for a journal club style presentation, including the relevance of the research and findings to public health and implications for public health practice.

On successful completion you will be able to:

- Interpret and explain key research findings in public health
- Use oral and written skills to communicate complex evaluations of evidence in public health
- Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner
Reflective portfolio

Assessment Type: Portfolio
Indicative Time on Task: 60 hours
Due: Week 11 (18 October)
Weighting: 50%

Collate your reflections on all units studied in the MPH course in a portfolio. Write an academic reflection that draws on progress through the course and achievement of course learning outcomes.

On successful completion you will be able to:
• Interpret and explain key research findings in public health
• Use oral and written skills to communicate complex evaluations of evidence in public health
• Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner

Public health profession

Assessment Type: Design Task
Indicative Time on Task: 30 hours
Due: Week 13 (1 Nov)
Weighting: 20%

In reference to a provided public health job advertisement write a response to selection criteria and a CV. Create a LinkedIn profile.

On successful completion you will be able to:
• Use oral and written skills to communicate complex evaluations of evidence in public health
• Reflect, using an academic framework, on learning and outcomes in public health and development of self as a public health practitioner

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment

- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and lectures. Details can be found on the iLearn site for this unit.

**Recommended Readings**

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: [http://libguides.mq.edu.au/leganto](http://libguides.mq.edu.au/leganto)

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

**Technology Used**

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
- **Fitness to Practice Procedure**
- **Assessment Procedure**
- **Complaints Resolution Procedure for Students and Members of the Public**
- **Special Consideration Policy**

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au)
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
• **Accessibility and disability support** with study
• Mental health support
• **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
• Social support including information about finances, tenancy and legal issues
• **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

The policy applies to all who connect to the MQ network including students.