INTS3015

Intercultural Language Project 3

Session 2, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff Mei-fen Kuo mei-fen.kuo@mq.edu.au
Credit points 10
Prerequisites Permission by special approval
Corequisites
Co-badged status
Unit description Can various experiences, practices and perspectives of a culture tell us something unique about that culture? This project-based unit seeks to promote a nuanced and sophisticated understanding of, and engagement with, lived experiences in the broad context of the intersection of language, culture and society. It focuses on helping students enhance their appreciation of aspects of intercultural life and practices as well as sites of meaning in a culturally and linguistically specific environment. Through a semi-guided project, students will be encouraged to explore one aspect of intercultural life in the Australian context by collecting and analysing community-relevant factual data.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Design and conduct a project-based activity in an intercultural context within and outside the university environment.

ULO2: Collate, analyse and evaluate data collected during intercultural encounters.

ULO3: Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.

ULO4: Identify ways in which society and culture interact and locally manifest in the

Australian context.

ULO5: Demonstrate extensive library and information retrieval skills relevant to the nominated project.

ULO6: Demonstrate proficiency in self-organisation and effective project management.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Project plan	30%	No	23:55 on 01/09/2023
Presentation of project results	25%	No	Slides (23.55 13/10/2023); Presentation (10.00 20/10/2023)
Project written report	45%	No	23:55 on 03/11/2023

Project plan

Assessment Type [1]: Project
Indicative Time on Task [2]: 30 hours
Due: **23:55 on 01/09/2023**
Weighting: **30%**

Plan that details scope, activities and timeline of the project, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside

the university environment.

- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
- Demonstrate proficiency in self-organisation and effective project management.

Presentation of project results

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 20 hours
Due: **Slides (23.55 13/10/2023); Presentation (10.00 20/10/2023)**
Weighting: **25%**

Oral presentation using digital media, on campus or performed online via Zoom.

On successful completion you will be able to:

- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Demonstrate proficiency in self-organisation and effective project management.

Project written report

Assessment Type [1]: Report
Indicative Time on Task [2]: 40 hours
Due: **23:55 on 03/11/2023**
Weighting: **45%**

Report of findings and conclusions, submitted electronically via Turnitin.

On successful completion you will be able to:

- Design and conduct a project-based activity in an intercultural context within and outside

the university environment.

- Collate, analyse and evaluate data collected during intercultural encounters.
- Communicate a targeted aspect of language specific cultural life to peers, teachers and the public using written, oral and/or digital media in a nuanced and sophisticated manner.
- Identify ways in which society and culture interact and locally manifest in the Australian context.
- Demonstrate extensive library and information retrieval skills relevant to the nominated project.
- Demonstrate proficiency in self-organisation and effective project management.

---

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor before the end of Week 1 if you do not have a suitable laptop (or tablet) for in-class use.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/

information_technology/help/ For student quick guides on the use of iLearn go to:
 https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students.

Electronic submission of assignments via Turnitin.com

Macquarie University subscribes to the Turnitin plagiarism detection system. All students will be required to submit all of their written work through this system. See Assessment Submission for details.

Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas.Make a point of searching these databases for scholarly articles for sources of information for assignments.The library enquiry desk is a good point of assistance in the use of these databases.You can also the 'Ask a Librarian' service by phone or live chat. http://www.mq.edu.au/on_campus/library/

Please direct any questions about passwords, access, and iLearnto the IT helpdesk: http://informatics.mq.edu.au/help/

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.