



ITAL1210

C Italian Studies 3

Session 1, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	7
<u>Unit Schedule</u>	8
<u>Policies and Procedures</u>	8
<u>Common European Framework of Reference (CEFR)</u>	10

Disclaimer

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General Information

Unit convenor and teaching staff

Unit coordinator and tutor

Emilio Lomonaco

emilio.lomonaco@mq.edu.au

Contact via message on iLearn or email

Room B312, Level 3, 25B Wally's Walk

Mon. Wed. 2-3 pm

Credit points

10

Prerequisites

HSC Italian Continuers band 4 and above or Italian Extension band E3 and above

Corequisites

Co-badged status

Unit description

This unit is intended for students who have completed one year of Italian, for students who have completed Italian studies at HSC level, and for students who have equivalent knowledge of the language. It is designed to develop skills in all areas of Italian language (reading, writing, listening and speaking) to a higher level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary as well as increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.

ULO2: Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Italian at intermediate

level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Italian and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Oral Video Presentation</u>	10%	No	23:59, 04/06/2023
<u>Listening Comprehension</u>	10%	No	23:59, 04/06/2023
<u>Written Assignments</u>	20%	No	23:59 on 12/3, 30/4, 21/5/2023
<u>Final Test</u>	30%	No	23:59 on 4/6/2023
<u>Online Quizzes</u>	20%	No	23:59 on 19/3, 9/4 and 14/5/2023
<u>Weekly Preparation and Participation</u>	10%	No	On-going

Oral Video Presentation

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 8 hours

Due: **23:59, 04/06/2023**

Weighting: **10%**

Students are required to prepare and perform a role play in Italian and record it on a video file.

On successful completion you will be able to:

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Listening Comprehension

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **23:59, 04/06/2023**

Weighting: **10%**

Students will listen to an audio recording and then answer a series of comprehension questions.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Assignments

Assessment Type ¹: LOTE written composition

Indicative Time on Task ²: 15 hours

Due: **23:59 on 12/3, 30/4, 21/5/2023**

Weighting: **20%**

Written tasks in Italian. Grammar exercises, comprehension questions and original compositions are included.

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **23:59 on 4/6/2023**

Weighting: **30%**

Final test covering all material studied in first semester.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Italian and in English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **23:59 on 19/3, 9/4 and 14/5/2023**

Weighting: **20%**

Online assessment covering individual book chapters and revision work.

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- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Preparation and Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **On-going**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

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- Identify, describe and evaluate many aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Texts

The prescribed texts are available from the Macquarie University Co-op bookshop.

- Balì, M. & G. Rizzo (2014) *Nuovo Espresso 2. Corso di italiano. Libro dello studente ed esercizi*. Florence: Alma (**Note:** external students must also order the Espresso listening cd)
- Germano, Joseph E. & Schmitt, Conrad J. (2014), *Schaum's Outline of Italian Grammar*, McGraw-Hill Education

Electronic versions of the texts are acceptable.

We will also be watching a recent Italian movie to further enhance your language skills; this year it is *Nove lune e mezza*, directed by Michela Andreozzi (2017). This can be easily found on the internet.

Recommended references

- **Monolingual dictionary:** *Zingarelli*, Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary:** *Collins* English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)

The *Espresso* answer keys are in the back of the book.

Note: The tasks set from *Schaum's Outline of Italian Grammar* may not always correspond exactly to the grammar learned in *Espresso*. The tasks from *Schaum's Outline of Italian Grammar* are intended to extend your understanding and usage of grammar.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any

- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level A2, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.