



# ITAL2210

## C Italian Studies 5

Session 1, In person-scheduled-weekday, North Ryde 2023

*Department of Media, Communications, Creative Arts, Language and Literature*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	7
<a href="#"><u>Policies and Procedures</u></a>	8

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## General Information

Unit convenor and teaching staff

Unit convenor and tutor

Emilio Lomonaco

[emilio.lomonaco@mq.edu.au](mailto:emilio.lomonaco@mq.edu.au)

Contact via iLearn or email

Level 3, Rm B312 - 25B Wally's Walk

Monday, Wednesday 2-3 pm

Credit points

10

Prerequisites

ITAL1220

Corequisites

Co-badged status

Unit description

In this unit students proceed to a deeper understanding of the structure of the Italian language and develop skills in all areas of the Italian language (reading, writing, listening and speaking) to an advanced level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary. Emphasis is placed on contemporary standard Italian in the widest possible context and students will develop an awareness of regional variations of the language and the use of dialects. Much attention is given to the active use of the language. This unit also focuses on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive seminar activities based on the use of authentic Italian language materials, provide students with opportunities to use Italian as much as possible.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop advanced level skills in reading, writing, listening and speaking in the

Italian language.

**ULO2:** Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Italian at advanced level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both Italian and in English.

## General Assessment Information

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Weekly Preparation and Participation</u></a>	10%	No	On-going
<a href="#"><u>Online Quizzes</u></a>	25%	No	23:59 on 26/3/2023; 30/4/2023; 28/5/2023.
<a href="#"><u>Written Assignments (Compiti con voto)</u></a>	15%	No	23:59 on 12/3, 9/4 and 14/5/2023

Name	Weighting	Hurdle	Due
<a href="#"><u>Voicethread Recording</u></a>	10%	No	23:59 on 5/3, 12/3, 2/4, 9/4 and 14/5/2023
<a href="#"><u>Oral Assessment</u></a>	15%	No	23:59 on 18/5/2023
<a href="#"><u>Final Test</u></a>	25%	No	23:59 on 4/6/2023

## Weekly Preparation and Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **On-going**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This includes online forum discussions.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Online Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 on 26/3/2023; 30/4/2023; 28/5/2023.**

Weighting: **25%**

Online assessment covering individual book chapters and revision work.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian

language.

- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Written Assignments (Compiti con voto)

Assessment Type <sup>1</sup>: LOTE written composition

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **23:59 on 12/3, 9/4 and 14/5/2023**

Weighting: **15%**

Written tasks in Italian. Grammar exercises, comprehension questions and original compositions are included.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Voicethread Recording

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **23:59 on 5/3, 12/3, 2/4, 9/4 and 14/5/2023**

Weighting: **10%**

Audio and/or video recording of comments, in Italian, on topics covered during the course.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and

societies.

- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Oral Assessment

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **23:59 on 18/5/2023**

Weighting: **15%**

The oral assessment will be a conversation in Italian between the student and the tutor. The assessment will be based on topics covered during the course.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Final Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **23:59 on 4/6/2023**

Weighting: **25%**

Final test covering all material studied in first session.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Italian language.
- Identify, describe and evaluate nuanced aspects of Italian-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Italian at advanced level.

- Apply relevant language conventions to create meaningful intercultural encounters.
  - Demonstrate a sophisticated awareness of language and language use, in both Italian and in English.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Required texts

- Balì, M. & L. Ziglio *Nuovo Espresso 3. Corso di italiano. Libro dello studente ed esercizi & CD* Florence: Alma edizioni, 2015. ISBN 978-88-6182-339-6
- Ziglio, Luciana. *Espresso 3. Esercizi supplementari*. Florence: Alma edizioni, 2004. ISBN 88-89237-02-3
- Germano, Joseph E. & Schmitt, Conrad J. (2014), *Schaum's Outlines - Italian Grammar*, McGraw-Hill Education
- Students will be able to access Azione Grammatica (online version). Please see instructions on the iLearn page on how to find it in the library.

### TECHNOLOGY USED AND REQUIRED

#### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are

required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and



courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.