



LAWS1000

Foundations of Law

Session 2, Online-scheduled-weekday 2023

Macquarie Law School

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Disclaimer

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General Information

Unit convenor and teaching staff

Co-convenor

Amanda Head

Contact via via iLearn

See iLearn

Co-convenor

Jemimah Roberts

Contact via via iLearn

See iLearn

Credit points

10

Prerequisites

Admission to LLB

Corequisites

Co-badged status

Unit description

This unit will enable students to attain the key legal skills (legal research, reasoning, and writing; applying precedent; statutory interpretation; and legal problem solving) and to acquire the foundational legal knowledge (Australia legal institutions; legal theory; comparative legal systems; parliamentary process; role of the judiciary) necessary for further study in law. This unit will challenge students to apply their skills and knowledge to examine a contemporary socio-legal issue through a collaborative group project. Students will also engage in reflective practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Define, describe and relate sources of legal norms and foundational elements of the Australian legal system.

ULO2: Apply principles of academic honesty and rules for correct legal citation.

ULO3: Apply principles of statutory interpretation and the doctrine of precedent to interpret primary legal sources (case law and legislation) for the purpose of deriving legal rules and principles.

ULO4: Locate relevant primary and secondary sources through legal research using online databases, library resources and internet sources.

ULO5: Analyse legal problems in their broader social context

General Assessment Information

All written assessment tasks must be appropriately referenced, applying the *Australian Guide to Legal Citation* (4th ed). Written submissions must be submitted via Turnitin in Microsoft Word format. Further instructions and marking rubrics for assessments in the Unit will be provided on the unit's iLearn page.

Students are advised that all assessments in this unit are 'hurdle' assessments, which means that each assessment task must be completed at a Satisfactory level (to the standard prescribed for each assessment task) in order to pass this unit as follows:

- All criteria set out in grading rubrics for Tasks 1 (Class Participation), Task 2 (Core Skills Assignment) and Task 3 (Group Project) must be ticked off as Satisfactory.

In accordance with the University Assessment Policy, students must make a "serious first attempt" at a hurdle assessment task in order to qualify for an opportunity to submit supplementary work to achieve the required standard. Their performance in the unit must also be "otherwise satisfactory". Further instructions on what constitutes a "serious first attempt" and deadlines for supplementary work will be available on the unit's iLearn page.

This unit is ungraded and will not count towards a student's LAWS WAM (Weighted Average Mark in LAWS units). Students will be awarded 'Satisfactory' or 'Fail' at the end of the unit.

Late Assessment Submission Penalty:

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special Consideration application. A Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
Class participation	20%	Yes	Ongoing up to week 13
Core Skills Assignment	40%	Yes	04/09/2023, 11:55pm
Group Project	40%	Yes	23/10/2023, 11:55pm

Class participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Ongoing up to week 13**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will participate in weekly tutorials that will provide the opportunity to participate in set activities, including class and group discussion, debates, role plays and other activities.

On successful completion you will be able to:

- Define, describe and relate sources of legal norms and foundational elements of the Australian legal system.
- Apply principles of academic honesty and rules for correct legal citation.
- Apply principles of statutory interpretation and the doctrine of precedent to interpret primary legal sources (case law and legislation) for the purpose of deriving legal rules and principles.
- Locate relevant primary and secondary sources through legal research using online databases, library resources and internet sources.
- Analyse legal problems in their broader social context

Core Skills Assignment

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 30 hours

Due: **04/09/2023, 11:55pm**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

A written assessment in which students will analyse and interpret primary legal sources.

On successful completion you will be able to:

- Apply principles of academic honesty and rules for correct legal citation.
- Apply principles of statutory interpretation and the doctrine of precedent to interpret primary legal sources (case law and legislation) for the purpose of deriving legal rules and principles.
- Locate relevant primary and secondary sources through legal research using online databases, library resources and internet sources.

Group Project

Assessment Type ¹: Report

Indicative Time on Task ²: 30 hours

Due: **23/10/2023, 11:55pm**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Consists of a group report and group class presentation in which students aim to apply statutory interpretation skills to address a legal problem.

On successful completion you will be able to:

- Define, describe and relate sources of legal norms and foundational elements of the Australian legal system.
- Apply principles of academic honesty and rules for correct legal citation.
- Apply principles of statutory interpretation and the doctrine of precedent to interpret primary legal sources (case law and legislation) for the purpose of deriving legal rules and principles.
- Locate relevant primary and secondary sources through legal research using online databases, library resources and internet sources.
- Analyse legal problems in their broader social context

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures for this unit are delivered face-to-face and will be recorded on Echo360, which can be accessed via the unit iLearn page.

Tutorials will be conducted face-to-face and/or online (via Zoom), commence in **Week 1** and conclude in **Week 13**. Students should consult the official Timetable for class times, dates and locations (if face-to-face) and mode of delivery at a specified time at: <http://timetables.mq.edu.au> Tutorials that fall on a public holiday will be rescheduled as online evening tutorials (via Zoom). Instructions for online tutorials via Zoom will be provided on the unit's iLearn page.

Online content for this unit can be accessed at <http://ilearn.mq.edu.au>

Required Textbook:

- Michelle Sanson and Thalia Anthony, *Connecting with the Law* (Oxford University Press, 5h ed, 2022).

Additional required and recommended reading materials will be posted at the unit's iLearn page.

Computer and Internet access are **required** in order to successfully complete this unit. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Unit Schedule

Topic #	Topics Covered
1	Foundations of Australian Law & Sources of Law: Common Law, Equity, and Statute Law
2	Legal Institutions
3	Solving Legal Problems
4	Case Law and Case Analysis
5	Judicial Reasoning and the Doctrine of Precedent
6	First Nations People and the Australian Legal System I
7	Statutory Interpretation I
8	Statutory Interpretation II
9	Statutory Interpretation III

10	Separation of Powers and Judicial Philosophies
11	First Nations People and the Australian Legal System II
12	Law and Technology
13	No lecture

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

Quizzes have been removed. Remaining assessments have been reweighted.