**General Information**

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
<th>Daley Birkett</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><a href="mailto:daley.birkett@mq.edu.au">daley.birkett@mq.edu.au</a></td>
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<tr>
<th>Credit points</th>
<th>10</th>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
<th>LAW115 or LAWS1000</th>
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<tr>
<th>Corequisites</th>
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<th>Co-badged status</th>
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<tr>
<th>Unit description</th>
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<td>This unit aims to develop in students a critical understanding of substantive criminal law - what makes an accused guilty or not guilty of a crime. Students will learn the principles of criminal responsibility and the defences available to an accused, and then apply that knowledge to a range of crimes including murder, assault and property offences. Students are encouraged to consider if the criminal law of NSW is rational, fair and just, and how it has been shaped by historical, social, political and philosophical factors.</td>
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**Important Academic Dates**

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)

**Learning Outcomes**

On successful completion of this unit, you will be able to:

- **ULO1**: Apply principles of statutory interpretation and problem solving methods to criminal justice scenarios
- **ULO2**: Explain general doctrines of criminal responsibility and outline elements of offences and defences in accordance with Priestley requirements for legal practice
- **ULO3**: Research, analyse, synthesise, interpret and derive legal principles from legislation, case law and parliamentary debate governing the administration of criminal justice
- **ULO4**: Identify how the criminal law of NSW has been shaped by historical, social, political and philosophical factors
**General Assessment Information**

**Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of ‘0’ (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-time-sensitive assessment (including essays, reports, posters, portfolios, journals, recordings, etc). Late submission of time-sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs, etc.) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

**Submission Instructions**

Students should carefully check that they submit the correct file for an assessment as no resubmissions will be accepted after the due date and time, including instances where students upload an incorrect file in error.

Word limits will be strictly applied and work above the word limit will not be marked. Footnotes are only to be used for referencing. Substantive material in footnotes will not be marked.

All assessments in the unit are to be submitted electronically via Turnitin. Plagiarism detection software is used in this unit.

All assessments must be appropriately referenced, applying the *Australian Guide to Legal Citation* (4th ed). The Guide is available here <https://law.unimelb.edu.au/mulr/aglc>.

Assessments must be submitted in Word and must employ double (i.e., 2.0) spaced text and 12 point, Times New Roman font. Headings and subheadings should be used where appropriate. No bibliographies are required.

Detailed marking rubrics will be made available on iLearn. Markers in this unit undertake a process to establish a common marking standard and all Fail papers are double marked.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>20%</td>
<td>No</td>
<td>Ongoing in tutorials</td>
</tr>
<tr>
<td>Problem Question 1</td>
<td>40%</td>
<td>No</td>
<td>23:55 Tuesday 26/09/2023</td>
</tr>
<tr>
<td>Take Home Final Assessment</td>
<td>40%</td>
<td>No</td>
<td>10:00 Thursday 09/11/2023</td>
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Class participation
Assessment Type 1: Participatory task
Indicative Time on Task 2: 2 hours
Due: Ongoing in tutorials
Weighting: 20%

Students are required to participate in set activities, including class discussions, opening and closing addresses, law reform proposals, individual and group quizzes, and other set work. Participation requires consistent demonstration of understanding and critical engagement with the required readings. When students are required to participate in group presentation exercises in tutorials, as part of class participation, then these are timed assessments and no late submission will be accepted.

On successful completion you will be able to:
• Apply principles of statutory interpretation and problem solving methods to criminal justice scenarios
• Explain general doctrines of criminal responsibility and outline elements of offences and defences in accordance with Priestley requirements for legal practice
• Identify how the criminal law of NSW has been shaped by historical, social, political and philosophical factors

Problem Question 1
Assessment Type 1: Professional writing
Indicative Time on Task 2: 20 hours
Due: 23:55 Tuesday 26/09/2023
Weighting: 40%

This problem question will focus on a unit topic to be determined. Students will be presented with a hypothetical factual scenario and are required to apply the principles of criminal responsibility, the relevant offence provisions and common law, and the law of defences to assess the criminal liability of a specific individual.

On successful completion you will be able to:
• Apply principles of statutory interpretation and problem solving methods to criminal justice scenarios
• Explain general doctrines of criminal responsibility and outline elements of offences and
defences in accordance with Priestley requirements for legal practice
• Research, analyse, synthesise, interpret and derive legal principles from legislation, case
law and parliamentary debate governing the administration of criminal justice

Take Home Final Assessment

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 30 hours
Due: 10:00 Thursday 09/11/2023
Weighting: 40%

The final test may cover any or all topics and materials covered in the unit. The final assessment
will be a time-limited task involving hypothetical problem solving and/or short answer questions.

On successful completion you will be able to:

• Apply principles of statutory interpretation and problem solving methods to criminal
justice scenarios
• Explain general doctrines of criminal responsibility and outline elements of offences and
defences in accordance with Priestley requirements for legal practice
• Research, analyse, synthesise, interpret and derive legal principles from legislation, case
law and parliamentary debate governing the administration of criminal justice

1 If you need help with your assignment, please contact:

• the academic teaching staff in your unit for guidance in understanding or completing this
type of assessment
• the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment
 task and is subject to individual variation

Delivery and Resources

The required textbook is Roderick Howie, Paul Sattler and Marissa Hood, *Hayes & Eburn
Criminal Law and Procedure in New South Wales* (LexisNexis Butterworths, 7th ed,
2022) or Roderick Howie, Paul Sattler and Marissa Hood, *Hayes & Eburn Criminal Law and

This unit is delivered via weekly lectures (delivered on-campus and made available online) and a
weekly tutorial (on-campus or online). Please note that both lectures and tutorials commence in
Week 1.

**Unit Schedule**

- Week 1: Introduction to criminal justice - what is crime?
- Week 2: Principles of criminal responsibility
- Week 3: Murder
- Week 4: Involuntary manslaughter
- Week 5: Voluntary manslaughter
- Week 6: Assault
- Week 7: Defences I
- Week 8: Defences II
- Week 9: Summary offences
- Week 10: Property offences
- Week 11: Sexual assault
- Week 12: Extended criminal liability
- Week 13: Drug offences

**Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.