



# MATH1010

## Calculus and Linear Algebra I

Session 2, Online-scheduled-weekday 2023

*School of Mathematical and Physical Sciences*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(HSC Mathematics Advanced Band 4 and above or Extension 1 Band E2 and above or Extension 2 Band E2 and above) or MATH1000 or WFMA0003 or WMAT1000

Corequisites

Co-badged status

Unit description

This is the first mainstream university mathematics unit; it is essential for students in engineering and many areas of science. This subject provides an introduction to basic concepts and techniques in linear algebra and calculus. In algebra, topics covered include matrices, systems of linear equations and their applications, including the use of vectors in two and three-dimensional Euclidean geometry and linear optimisation. In calculus, the concept of a function of one variable is explored, and the notions of limit and continuity are developed. The concept of the derivative as a suitable construct to describe rates of change is defined and techniques of differential and integral calculus of functions of a real variable are developed. Some simple differential equations and their role as quantitative models for dynamic processes, are discussed. Students are also introduced to the use of computers in mathematics, and develop modelling and problem solving skills through theoretical and practical problems.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Determine solutions to linear systems of equations using matrix tools and

techniques.

**ULO2:** Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.

**ULO3:** Analyze a mathematical problem using concepts of limits, continuity and differentiability.

**ULO4:** Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.

**ULO5:** Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## General Assessment Information

### Requirements to Pass this Unit

To pass this unit you must:

- Achieve a total mark equal to or greater than 50%, and
- Participate in a minimum of 10 of the 12 SGTA classes.

### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted.

The submission time for all uploaded assignments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern. For any late submission of time-sensitive tasks, including the homework quizzes and midterm tests, please apply for Special Consideration.

Assessments where Late Submissions will be accepted:

- Assignment – YES, Standard Late Penalty applies
- Homework Quizzes - NO, unless Special Consideration is Granted
- Midterm Test 1 and 2 - NO, unless Special Consideration is Granted

### Hurdle Assessment

Participation in SGTA Classes: Development of knowledge and skills requires continual practice. During SGTAs you will practice a range of mathematical techniques. To pass this hurdle assessment, you must be able to demonstrate your progress in developing and communicating knowledge and skills in 10 of the 12 SGTAs. This is a hurdle assessment meaning that failure to meet this requirement may result in a fail grade for the unit. Students are permitted up to two

absences: additional absences will require a Special Consideration to be applied for (see below).

## Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment.

Written Assessments/Quizzes/Tests: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through [ask.mq.edu.au](mailto:ask.mq.edu.au).

Weekly SGTA participation: To pass the unit you need to demonstrate ongoing development of skills and application of knowledge in 10 out of 12 of the weekly SGTA classes. If you miss a weekly practical class due to a serious, unavoidable and significant disruption, contact your convenor ASAP as you may be able to attend another class that week. If it is not possible to attend another class, you should still contact your convenor for access to class material to review in your own time. Note that a Special Consideration should **only be applied for** if you miss more than two of the weekly SGTA classes.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Major Test 1</u></a>	12%	No	Sunday, Week 5
<a href="#"><u>Weekly Quiz</u></a>	16%	No	Weeks 2, 3, 4, 6, 7, 8, 9, 10, 12
<a href="#"><u>Matlab Assignment</u></a>	10%	No	Friday, Week 12
<a href="#"><u>Final examination</u></a>	50%	No	exam period
<a href="#"><u>Participation in SGTA classess</u></a>	0%	Yes	Weeks 2-13
<a href="#"><u>Major Test 2</u></a>	12%	No	Sunday, Week 11

## Major Test 1

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Sunday, Week 5**

Weighting: **12%**

This will test the ability of students to analyse and solve mathematical problems using concepts and techniques in linear algebra and calculus.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.
- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## Weekly Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **Weeks 2, 3, 4, 6, 7, 8, 9, 10, 12**

Weighting: **16%**

The subject will have nine weekly online (iLearn) quizzes containing one to three short questions. The quizzes will last for one hour, and be available for a duration of one week. The quizzes will not run in Week 1, or weeks containing a midterm test. Each quiz is worth 2%, with the best eight quizzes counted to the overall grade.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.
- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## Matlab Assignment

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Friday, Week 12**

Weighting: **10%**

The problem set will be aimed at introducing Matlab as a mathematical tool. It will ask students to perform various tasks using Matlab, such as plotting functions, computing derivatives and integrals, performing Gaussian elimination, and solving linear optimisation problems.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.
- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## Final examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **exam period**

Weighting: **50%**

Held during the final exam period. It will test the ability of students to synthesise the concepts taught in the course in order to analyse and solve mathematical problems with various applications.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.
- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## Participation in SGTA classess

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Weeks 2-13**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Development of knowledge and skills requires continual practice. During SGTAs you will practice a range of mathematical techniques. To pass this hurdle assessment, you must be able to demonstrate your progress in developing and communicating knowledge and skills in 10 out of 12 SGTAs.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean space, including vectors, lines and planes.
- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

## Major Test 2

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 7 hours

Due: **Sunday, Week 11**

Weighting: **12%**

This will test the ability of students to analyse and solve mathematical problems using concepts and techniques in linear algebra and calculus.

On successful completion you will be able to:

- Determine solutions to linear systems of equations using matrix tools and techniques.
- Employ techniques from linear algebra to analyse structures in 2- and 3-D Euclidean

space, including vectors, lines and planes.

- Analyze a mathematical problem using concepts of limits, continuity and differentiability.
- Utilise the techniques of differentiation and integration with proficiency to a wide range of functions.
- Evaluate problems from a wide variety of applications and utilise mathematical and computational techniques to solve them.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Lectures (beginning in Week 1): There are two one-hour lectures each week.

SGTA classes (beginning in Week 2): Students must register in and attend one two-hour class per week. This is a hurdle requirement. Missing more than two SGTA classes will result in failure of the unit.

### Resources

#### Algebra

- Lay, Linear Algebra and its Applications, 5th edition.
- [Linear Algebra \(Waldron, Cherney, and Denton\)](#)

#### Calculus

- [Calculus \(OpenStax\) by Gilbert Strang & Edwin “Jed” Herman](#) (freely available online)
- Stewart, Calculus (Metric Version), 8th edition (other editions are also fine)

### Methods of Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.



## COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirusfaq>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

## Unit Schedule

Week	Lecture 01	Lecture 02	Assessment
1	Sets and Vectors	Dot Product and Orthogonality	
2	Matrix Operations	Linear Systems and Gauss-Jordan Elimination	Weekly Quiz
3	Gauss-Jordan Elimination and Consistency	Homogeneous Equations	Weekly Quiz
4	Determinants and Vector/Scalar Product	Equations of Lines	Weekly Quiz
5	Equations of Planes	Functions and Trigonometry	Test 1
6	Composite and Inverse Functions	Monotonic and Exponential Functions	Weekly Quiz
7	Limits	One-Sided and Infinite Limits	Weekly Quiz
8	Continuity	Differentiation	Weekly Quiz
9	Differentiation rules	Extreme Values	Weekly Quiz
10	Integration	Fundamental Theorem of Calculus	Weekly Quiz
11	Integral Substitutions	Integration By Parts	Test 2
12	Differential Equations	Differential Equations	Matlab Assignment / Weekly Quiz
13	Revision	Revision	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page. Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.