



# MATH3900

## Geometry and Topology

Session 1, In person-scheduled-weekday, North Ryde 2023

*School of Mathematical and Physical Sciences*

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#### **Disclaimer**

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## General Information

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Credit points

10

Prerequisites

130cp including MATH2010 or MATH235

Corequisites

Co-badged status

Unit description

This unit is designed to widen geometric intuition and horizons by studying topics such as projective geometry, topology of surfaces, graph theory, map colouring, ruler-and-compass constructions, knot theory and isoperimetric problems.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Formulate and model practical and abstract problems in mathematical terms using methods from geometry and topology

**ULO2:** Apply concepts and techniques of geometry and topology to practical and abstract problems

**ULO3:** Use axioms and definitions correctly within a mathematical argument

**ULO4:** Apply the mathematical notions of invariant and isomorphism in order to discriminate and classify geometric objects

## General Assessment Information

### Requirements to Pass this Unit

To pass this unit you must achieve a total mark equal to or greater than 50%.

### Late Assessment Submission Penalty

Late assessments are not accepted in this unit unless a Special Consideration has been submitted and approved.

### Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment.

Written Assessments/Quizzes/Tests: If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through [ask.mq.edu.au](mailto:ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Assignment 1</a>	15%	No	Week 6
<a href="#">Class Test</a>	15%	No	Week 9
<a href="#">Assignment 2</a>	15%	No	Week 11
<a href="#">Final Exam</a>	55%	No	Exam period

### Assignment 1

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 6**

Weighting: **15%**

The assignments will include questions from both the topology and the geometry component of the unit.

On successful completion you will be able to:

- Formulate and model practical and abstract problems in mathematical terms using methods from geometry and topology
- Apply concepts and techniques of geometry and topology to practical and abstract problems
- Use axioms and definitions correctly within a mathematical argument
- Apply the mathematical notions of invariant and isomorphism in order to discriminate and classify geometric objects

## Class Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Week 9**

Weighting: **15%**

This will be an invigilated test held in class and cover both the geometry and the topology components of the unit.

On successful completion you will be able to:

- Formulate and model practical and abstract problems in mathematical terms using methods from geometry and topology
- Apply concepts and techniques of geometry and topology to practical and abstract problems
- Use axioms and definitions correctly within a mathematical argument
- Apply the mathematical notions of invariant and isomorphism in order to discriminate and classify geometric objects

## Assignment 2

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 11**

Weighting: **15%**

The assignments will include questions from both the topology and the geometry component of the unit.

On successful completion you will be able to:

- Formulate and model practical and abstract problems in mathematical terms using methods from geometry and topology
- Apply concepts and techniques of geometry and topology to practical and abstract problems
- Use axioms and definitions correctly within a mathematical argument
- Apply the mathematical notions of invariant and isomorphism in order to discriminate and classify geometric objects

## Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Exam period**

Weighting: **55%**

This will be an invigilated exam that covers all aspects of the unit

On successful completion you will be able to:

- Formulate and model practical and abstract problems in mathematical terms using methods from geometry and topology
- Apply concepts and techniques of geometry and topology to practical and abstract problems
- Use axioms and definitions correctly within a mathematical argument
- Apply the mathematical notions of invariant and isomorphism in order to discriminate and classify geometric objects

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

We have two hours of lectures and one hour of SGTA per week.

**Lectures:** (beginning in Week 1) There is one two-hour lecture each week.

**SGTA:** you should attend one one-hour SGTA each week (starting in week 1).

### **Required and Recommended Texts and/or Materials**

Additional notes will be attached to the course's iLearn page.

The following textbook is useful as a supplementary resource, for additional questions and explanations. It is available from the Macquarie University library:

The Four Pillars of Geometry by John Stillwell

Additional lecture notes are here:

Chris Cooper's Note on Geometry at [https://coopersnotes.net/third\\_geometry%20vol%202.html](https://coopersnotes.net/third_geometry%20vol%202.html)

Chris Cooper's Note on Topology at [https://coopersnotes.net/third\\_topology.html](https://coopersnotes.net/third_topology.html)

### **Technology Used and Required**

Students are expected to have access to an internet enabled computer with a web browser and Adobe Reader software. There are computers for student use in the Library and MUSE. Difficulties with your home computer or internet connection do not constitute a reasonable excuse for lateness of, or failure to submit, assessment tasks. A 1-hour grace period is provided to students who experience a technical concern.

### **Communication**

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.

### **COVID Information**

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

## **Unit Schedule**

Week 1: Geometry: Euclidean geometry in the complex plane

Week 2: Topology: Topological spaces

Week 3: Geometry: Affine functions

Week 4: Topology: Surfaces and Surgery

Week 5: Geometry: Affine geometry

Week 6: Topology: Graphs on Surfaces, Graphs and Map Colouring

Week 7: Geometry: Projective geometry

Week 8: Topology: Knots and Links

Week 9: Geometry: Projective geometry

Week 10: Topology: The Alexander number of a Knot, The Alexander Group of a Knot

Week 11: Geometry: Constructions in geometry and number fields

Week 12: Topology: The Alexander Module, The Alexander Polynomial

Week 13: Revisions

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.