

# **MATH3907**

# Algebra IIIA

Session 1, In person-scheduled-weekday, North Ryde 2023

School of Mathematical and Physical Sciences

# **Contents**

| General Information            | 2 |
|--------------------------------|---|
| Learning Outcomes              | 2 |
| General Assessment Information | 3 |
| Assessment Tasks               | 4 |
| Delivery and Resources         | 6 |
| Policies and Procedures        | 7 |

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### **General Information**

Unit convenor and teaching staff

Unit Convenor, Lecturer (ring theory)

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see iLearn

Lecturer (group theory)

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### Credit points

10

#### Prerequisites

130cp including (MATH2010 or MATH235)

#### Corequisites

MATH3900 or MATH3901 or MATH3905 or MATH300 or MATH331 or MATH335

#### Co-badged status

### Unit description

This unit develops the basic ideas of modern abstract algebra by concentrating on the many facets of group theory and its applications. Groups are used to describe symmetries of physical and mathematical objects. The course begins by introducing their basic theory, including generators and relations, Lagrange's theorem, and quotient groups. These ideas are applied to topics such as geometry and the possibility or impossibility of solving polynomial equations.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a well-developed knowledge of algebraic principles, concepts and calculation techniques as occur within Group Theory.

**ULO2:** Apply relevant knowledge to problems in group theory and other fields in which group theory is used; through sustained logic, with clearly presented and justified mathematical arguments.

**ULO3:** Synthesize multiple ideas and techniques of group theory in order to solve a larger scale problem.

**ULO4:** Present mathematical ideas, arguments and findings in a professional manner as appropriate to the intended audience.

# **General Assessment Information**

### Requirements to Pass this Unit

To pass this unit you must:

Achieve a total mark equal to or greater than 50%.

#### **Hurdle Requirements**

There are no hurdles in this unit.

#### **Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentationassessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted.

The submission time for all uploaded assessments is 11:55 pm. A 1-hour grace period will be provided to students who experience a technical concern. For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for Special Consideration.

Assessments where Late Submissions will be accepted

Assignment 1, Assignment 2, and Project – YES, Standard Late Penalty applies.

### **Special Consideration**

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment.

If you experience circumstances or events that affect your ability to complete the assignments or

project in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

### Assessment Tasks

| Name         | Weighting | Hurdle | Due               |
|--------------|-----------|--------|-------------------|
| Assignment 1 | 15%       | No     | Week 5            |
| Assignment 2 | 15%       | No     | Week 11           |
| Project      | 20%       | No     | Week 13           |
| Final Exam   | 50%       | No     | Final exam period |

### **Assignment 1**

Assessment Type 1: Problem set Indicative Time on Task 2: 12 hours

Due: Week 5 Weighting: 15%

A collection of problems relevant to the material taught during weeks 1–5 of the teaching session.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of algebraic principles, concepts and calculation techniques as occur within Group Theory.
- Apply relevant knowledge to problems in group theory and other fields in which group theory is used; through sustained logic, with clearly presented and justified mathematical arguments.
- Present mathematical ideas, arguments and findings in a professional manner as appropriate to the intended audience.

# Assignment 2

Assessment Type 1: Problem set Indicative Time on Task 2: 12 hours

Due: Week 11 Weighting: 15%

A collection of problems relevant to the material taught during weeks 5–10 of the teaching session.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of algebraic principles, concepts and calculation techniques as occur within Group Theory.
- Apply relevant knowledge to problems in group theory and other fields in which group theory is used; through sustained logic, with clearly presented and justified mathematical arguments.
- Present mathematical ideas, arguments and findings in a professional manner as appropriate to the intended audience.

### **Project**

Assessment Type 1: Project

Indicative Time on Task 2: 20 hours

Due: Week 13 Weighting: 20%

This project gives students the opportunity to apply the knowledge gained in the unit to a larger scale mathematical problem than the short questions typical in assignments.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of algebraic principles, concepts and calculation techniques as occur within Group Theory.
- Apply relevant knowledge to problems in group theory and other fields in which group theory is used; through sustained logic, with clearly presented and justified mathematical arguments.
- Synthesize multiple ideas and techniques of group theory in order to solve a larger scale problem.
- Present mathematical ideas, arguments and findings in a professional manner as appropriate to the intended audience.

### Final Exam

Assessment Type 1: Examination

Indicative Time on Task 2: 15 hours

Due: Final exam period

Weighting: 50%

This will be an invigilated exam, held during the final exam period.

On successful completion you will be able to:

- Demonstrate a well-developed knowledge of algebraic principles, concepts and calculation techniques as occur within Group Theory.
- Apply relevant knowledge to problems in group theory and other fields in which group theory is used; through sustained logic, with clearly presented and justified mathematical arguments.
- Present mathematical ideas, arguments and findings in a professional manner as appropriate to the intended audience.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

### **Delivery and Resources**

#### Classes

Lectures (beginning in Week 1): There is one two-hour lecture each week.

SGTA classes (beginning in Week 2): Students must register in and attend one one-hour class per week.

#### **Textbook**

There is no required textbook but see iLearn for various recommended resources.

#### Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to your lecturers from your university email address.

#### **COVID** Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: https://www.mq.edu.au/about/coronavirus-faqs. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

### Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.