



# MEDI8204

## Reflective Medical Practice 1

Medicine and Health Sciences MDB, In person-scheduled-weekday, North Ryde 2023

*Macquarie Medical School*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(MEDI8200 or MEDI920) and (MEDI8201 or MEDI921) and (MEDI8202 or MEDI922)

Corequisites

Co-badged status

Unit description

This unit will provide an opportunity for you to revise, reflect and be assessed on your consolidated learning across Stage 1 of the Macquarie MD. It will involve a weekly longitudinal lecture program that runs across the entire duration of the year (MDA and MDB), as well as special sessions and seminars focused on developing the skills involved in responding to feedback, developing action plans and critically reflecting on performance. You will use your experiences, learning, and reflective activities across the year to reflect on your Macquarie Assessment Portfolio. You will learn how to evaluate feedback, create action plans to address feedback and reflect critically on their professional development, in reference to mid-program capability aspects, expectation statement and Stage 1 EPAs.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)

**ULO2:** Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)

**ULO3:** Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

## General Assessment Information

Detailed information regarding the assessment for the Macquarie MD is available on the **Macquarie MD Assessment 2022 Intake** iLearn site. Further details for each assessment task can be found there.

### GRADING

In this unit two types of grading will be used, and a supervision recommendation will be given where a clinical assessment relates to a Stage 1 Entrustable Professional Activity (EPA). The integrated examination will be graded numerically with a standardised mark out of 100, while other assessments will be coarse graded. Coarse grades (P+, P, P-, F) will be assigned to the focused and generic MD Capability Aspects as well as overall task performance. The numeric marks for the examinations and overall coarse grade for the assessment task weighted according to their contribution will be used to calculate the overall unit aggregate. Unit outcomes, based on the unit aggregate, will be reported to the University using the standard Macquarie grades (High Distinction, Distinction, Credit, Pass, Fail). Because most assessment tasks in the unit are coarse graded, a **single numerical grade (SNG)** equivalent will be reported for each University grade. Both the numeric equivalents for the coarse grades used in the calculation of the unit aggregate and the conversion of the aggregate to a single SNG are available in the Macquarie MD Rules of Assessment and Progression document posted in the Policies and Guidelines section of the **MDCU Doctor of Medicine Community** iLearn site.

All final grades in the Macquarie MD are reviewed by the MD Course Board and Faculty Assessment Committee and ratified by the FMHHS Faculty Board so therefore are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements which include professionalism, and achieve a unit aggregate of 50% or better.

### EXTENSIONS FOR ASSESSMENT TASKS

Applications for assessment task extensions must be submitted via [www.ask.mq.edu.au](http://www.ask.mq.edu.au). For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

### PROFESSIONAL EXPECTATIONS

Professionalism is a key capability embedded in the Macquarie MD. Professional Behaviour Notifications (PBN) which can be a breach (PBNB) or a commendation (PBNC) may be awarded. PBNs will be recorded in the student's portfolio. As part of developing professionalism, Macquarie MD students are expected to attend all small group interactive sessions including clinical, practical, laboratory and team-based learning activities. If attendance is deemed to be of

concern, the student will be referred to the Lead (Student Professionalism) for remediation, subsequent monitoring, and recording in the portfolio. Similarly, as part of developing professionalism, Macquarie MD students are expected to submit all work by the due date. Late submission without prior approved extension will result in a professional behaviour notification-breach (PBNB) in the portfolio.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Portfolio Reflection 1</a>	0%	No	MDA Week 20
<a href="#">Integrated Examination</a>	50%	Yes	Week 7
<a href="#">Portfolio Reflection 2</a>	0%	No	Week 8
<a href="#">Portfolio Examination</a>	50%	Yes	Week 8

### Portfolio Reflection 1

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **MDA Week 20**

Weighting: **0%**

You will be required to submit a self-assessment rating for the 8 Capability Aspects and all Stage 1 Entrustable Professional Activities. You will be required to reflect on your Stage 1 performance to date, identifying key strengths and a development plan for the remainder of Stage 1 of the Macquarie MD. Overall and relevant capability aspect performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

## Integrated Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Week 7**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The integrative written examination will consist of multiple choice and extended matching type questions which will be mapped to capability aspects. Overall performance and capability aspects performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

## Portfolio Reflection 2

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 5 hours

Due: **Week 8**

Weighting: **0%**

You will be required to submit a self-assessment rating for the 8 Capability Aspects and all Stage 1 Entrustable Professional Activities. In addition you will be required to reflect on your Stage 1 performance, identifying key strengths and a development plan for Stage 2 of the Macquarie MD. Overall and relevant capability aspect performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

## Portfolio Examination

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Week 8**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Your Stage 1 Macquarie Assessment Portfolio data will be reviewed and overall and capability aspect performance as well as a supervision rating for the Stage 1 Entrustable Professional Activities will be provided. These results will be entered into your Macquarie Assessment Portfolio as the culminating Stage 1 assessment

On successful completion you will be able to:

- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### TEACHING AND LEARNING STRATEGY

This unit is the culminating Stage 1 unit in the Macquarie MD, where students will have the opportunity to reflect and review material and content delivered across the first 2 years of the Macquarie MD. Students will be required to reflect on their development of the 8 Capability Aspects and 5 Stage 1 EPAs in a portfolio executive summary. Students have a variety of material in both face to face and online lectures.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.s.mq.edu.au\)](https://policies.s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.