



# MEDI8403

## Reflective Medical Practice 2

Medicine and Health Sciences MDF, In person-placement, North Ryde 2023

*Macquarie Medical School*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

MEDI8400 and MEDI8401

Corequisites

MEDI8402

Co-badged status

Unit description

This unit will provide an opportunity for you to revise, reflect and be assessed on your consolidated learning across the Doctor of Medicine (Macquarie MD). It will involve tutorial sessions focused on developing advanced skills involved in responding to feedback, developing action plans and critically reflecting on performance. In this unit, you will reflect on and continue to learn how to evaluate feedback, create action plans to address feedback and reflect critically on their professional development, in reference to graduate capability expectation statements. You will be required to assemble the evidence you need for the summative portfolio assessment to demonstrate your performance and capability across the entire course, and at a level expected for graduation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1:

Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).

**ULO2:** Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).

**ULO3:** Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4 Professional).

**ULO4:** Demonstrate commitment to lifelong learning with the generation of professional development plans for the next phase of your medical career (Capability 4 Professional).

## General Assessment Information

Find important information on the Doctor of Medicine's requirements for progression, hurdle assessment tasks and grading approach for Stage 2 in the **MD Rules of Assessment and Progression** available on the [Macquarie Doctor of Medicine Community iLearn Site](#).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Portfolio Exam / Interview</a>	50%	Yes	MDF Week 17
<a href="#">Integrated Examination</a>	50%	Yes	MDE Week 25

### Portfolio Exam / Interview

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **MDF Week 17**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Assessment of Portfolio and Interview. Your Macquarie MD Portfolio data will be reviewed and discussed in an interview. The portfolio examiner will provide an aggregate grade for all eight capability aspects and a level of supervision for all 9 G EPAs and overall portfolio grade, all of which will be recorded in your Portfolio.

On successful completion you will be able to:

- Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged

Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).

- Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4 Professional).
- Demonstrate commitment to lifelong learning with the generation of professional development plans for the next phase of your medical career (Capability 4 Professional).

## Integrated Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **MDE Week 25**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The integrative written examination will cover all disciplines in Stage 2, excepting Mental Health and Urgent Care, and consist of multiple choice and extended matching type questions which will be mapped to capability aspects. Overall performance and capability aspects performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Demonstrate achievement of a standard of performance against the graduate expectations, in the capabilities of Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional, as appropriate for the Macquarie MD (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional).
- Demonstrate achievement of a standard of performance against the Graduate Entrustable Professional Activities, as appropriate for graduation from the Macquarie MD (Capability 2 Clinical Practitioner).

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This is the second of two units which comprise a total of 16 weeks of advanced clinical placements where you will be embedded in healthcare teams working with individuals with a variety of health conditions in Stage 2 of the Macquarie MD. You will complete placements in Mental Health and Critical and Acute Care as well as various Elective and Selective placements. The 16-week teaching period is followed by an assessment week, plus a remediation week to maximise opportunities for on time completion of the Macquarie MD. The 16 week period is organised into 2 x 8 week rotations to cover disciplines of Mental Health, Critical and Acute Care and various Elective and Selective placements.

Each clinical discipline has a series of learning activities scheduled to assist students to develop the Macquarie MD Capabilities and competence in Entrustable Professional activities and clinical procedures. Students are expected to be part of the healthcare team and are required to self-reflect and identify learning needs as well as seek learning opportunities to meet these learning needs.

### **TECHNOLOGY AND EQUIPMENT**

MQ is a BYOD environment where students are encouraged to bring their personally owned devices (laptops, tablets, etc.) to learning activities and to use these devices to access information and study.

#### *On-campus*

Teaching rooms are equipped with state of the art audio-visual and ICT equipment including iPads, internet connection and multiple LCD screens. Students will use a range of specific equipment typically used in the assessment and management of people with a range of health conditions.

#### *Off-campus*

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information, and at times to submit assessment tasks via iLearn.

### **CONSULTATION WITH STAFF**

Staff will be available for individual consultations, please see iLearn site for information on staff availability for consultation.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.