MGMT1020
Entrepreneurship and New Venture Management
Session 1, In person-scheduled-weekday, North Ryde 2023

Department of Management

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General Information

Unit convenor and teaching staff
Unit Convenor
Lauren Gellatly
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Credit points
10

Prerequisites
30cp at 1000 level or above

Corequisites

Co-badge status

Unit description
This unit introduces students to the entrepreneurial process of generating ideas, identifying opportunities and developing these opportunities. Students will study business concepts and processes that support the successful launch and operation of entrepreneurial ventures. The unit is taught through experiential learning where students acquire the knowledge to launch new business ventures. Students will learn how to investigate market dynamics and customer needs to generate innovative ideas. Students will bring together the knowledge acquired across different disciplines, including sustainable thinking, as they provide recommendations to launch or re-launch a sustainable new business venture.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Describe and explain key entrepreneurship concepts, theories and principles, including knowledge of different types of entrepreneurs.
ULO2: Apply knowledge of the various perspectives of entrepreneurship that reflect sustainable value for business and society.
ULO3: Analyse the strategies of an existing business venture and develop recommendations that integrate key management, marketing and operation models to
create a coherent, feasible and sustainable new venture plan.

**General Assessment Information**

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Essay</td>
<td>40%</td>
<td>No</td>
<td>Week 5</td>
</tr>
<tr>
<td>Entrepreneurial Group Project</td>
<td>60%</td>
<td>No</td>
<td>Various- Please refer to iLearn</td>
</tr>
</tbody>
</table>

**Essay**

Assessment Type 1: Essay
Indicative Time on Task 2: 20 hours
Due: Week 5
Weighting: 40%

Essay of 1500 words

On successful completion you will be able to:

- Describe and explain key entrepreneurship concepts, theories and principles, including knowledge of different types of entrepreneurs.
- Apply knowledge of the various perspectives of entrepreneurship that reflect sustainable value for business and society.

**Entrepreneurial Group Project**

Assessment Type 1: Project
Indicative Time on Task 2: 35 hours
Due: Various- Please refer to iLearn
This project requires a group of students to produce one written report and pitch their solution. The report is marked as a group (30% of total marks) and the pitch is marked individually (30% of total marks).

On successful completion you will be able to:

- Describe and explain key entrepreneurship concepts, theories and principles, including knowledge of different types of entrepreneurs.
- Apply knowledge of the various perspectives of entrepreneurship that reflect sustainable value for business and society.
- Analyse the strategies of an existing business venture and develop recommendations that integrate key management, marketing and operation models to create a coherent, feasible and sustainable new venture plan.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please see iLearn for further information.

Unit Schedule

Please see iLearn for further information.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
Assessment Policy

Fitness to Practice Procedure

Assessment Procedure

Complaints Resolution Procedure for Students and Members of the Public

Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studioity
- Complete the Academic Integrity Module
The Library provides online and face to face support to help you find and use relevant information resources.

- **Subject and Research Guides**
- **Ask a Librarian**

**Student Services and Support**

Macquarie University offers a range of **Student Support Services** including:

- **IT Support**
- **Accessibility and disability support** with study
- **Mental health support**
- **Safety support** to respond to bullying, harassment, sexual harassment and sexual assault
- **Social support including information about finances, tenancy and legal issues**
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the **Acceptable Use of IT Resources Policy**. The policy applies to all who connect to the MQ network including students.