

# **MGRK1020**

# I Modern Greek Studies 2

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Media, Communications, Creative Arts, Language and Literature

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Unit Convenor

Patricia Koromyokis

patricia.koromvokis@mq.edu.au

Contact via patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

11am-12pm

Credit points

10

Prerequisites

MGK101 or MGRK1010

Corequisites

Co-badged status

Unit description

This unit takes learners of Modern Greek language from beginner to post-intermediate level. Its main aim is to consolidate the students' reading, writing, comprehension and speaking skills in Modern Greek acquired in session 1 and introduce new topics as well as further grammatical understandings of various tenses, the passive voice and the imperative. Vocabulary and grammar are taught through a communicative method. Students are also exposed to important aspects of Greek culture. This unit corresponds to the second level (A2) in the Common European Framework of Reference for Languages (CEFR).

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.

**ULO2:** Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Greek at elementary

level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters

**ULO5:** Demonstrate an awareness of some language and language use, in both Greek and in English.

### **General Assessment Information**

### **Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <a href="https://students.mq.edu.au/study/assessment-exams/special-consideration">https://students.mq.edu.au/study/assessment-exams/special-consideration</a>

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Weekly Participation	20%	No	Weekly
Online quizzes	30%	No	23:59 on 27/08/23 and 08/10/23

Name	Weighting	Hurdle	Due
Oral Test	20%	No	13:00–15:00 on 23/10/23
Final Online Test	30%	No	23:59 on 05/11/23

### Weekly Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 12 hours

Due: **Weekly** Weighting: **20%** 

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

### Online quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 4 hours

Due: 23:59 on 27/08/23 and 08/10/23

Weighting: 30%

Students will demonstrate their knowledge of material covered in the unit through two online quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- · Demonstrate an awareness of some language and language use, in both Greek and in

English.

### **Oral Test**

Assessment Type 1: Simulation/role play Indicative Time on Task 2: 1 hours

Due: 13:00-15:00 on 23/10/23

Weighting: 20%

Students are required to prepare a scenario and act out specific roles appropriately.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

### Final Online Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 2 hours

Due: 23:59 on 05/11/23

Weighting: 30%

Students will demonstrate their knowledge of material covered in the unit through an online test. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at elementary level.
- Demonstrate an awareness of some language and language use, in both Greek and in English.

• the academic teaching staff in your unit for guidance in understanding or completing this

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

type of assessment

· the Writing Centre for academic skills support.

## **Delivery and Resources**

#### **CLASSES**

For current updates and class times please consult the MQ Timetables website: <a href="https://timetables.mq.edu.au/2023/">https://timetables.mq.edu.au/2023/</a>

Both of the weekly lessons will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

#### REQUIRED TEXTBOOKS AND RECOMMENDED MATERIALS

### Required Coursebook and Workbook

- K. & F. Arvanitakis, Communicate in Greek for Beginners, New Edition, Deltos
  Publications, Athens 2002 (You can purchase the Course textbook online from the
  Bilingual Bookshop, https://bilingualbookshop.com.au/learn-greek/)
- K. & F. Arvanitakis, Communicate in Greek for Beginners Workbook Two, New Edition, Deltos Publications, Athens 2002 (You can purchase the Workbook online from the Bilingual Bookshop, https://bilingualbookshop.com.au/learn-greek/)

#### Other recommended books:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warburton. Routledge, London, 1999.

#### **TECHNOLOGY USED AND REQUIRED**

### **Online Unit**

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or weekly classes will be regularly announced and updated on the unit's iLearn. It is essential to familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Login is via: https://ilearn.mq.edu.au/

**Is my unit in iLearn?:** <a href="https://unitguides.mq.edu.au/ilearn\_unit\_status/">https://unitguides.mq.edu.au/ilearn\_unit\_status/</a> to check when your online unit will become available.

### **Technology**

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

• For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a> s/information\_technology/help/

For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/support/stud">https://students.mq.edu.au/support/stud</a> y/tools-and-resources/ilearn/ilearn-quick-guides-for-students

### **Unit Schedule**

In both weekly lessons (practical and tutorial) students will be introduced to new grammar patterns and vocabulary of Modern Greek language and practice their speaking, listening, reading and writing and will be engaged in Modern Greek texts with everyday topics and aspects of Greek culture.

- **Week 1**: Asking for and giving information about the existence or not of something/ someone in an area Indefinite article/ pronoun Adverbs of place Ordering in a café
- **Week 2**: Asking for and giving information about prices and quantity plural of nouns and adjectives Fruits, cheeses, meats in Greek
- **Week 3**: Expressing information when buying Expressing likes and dislikes Adjectives of nationality Clothe sand shoes in Greek
- **Week 4**: Endings of Greek verbs Type A in Simple Future tense (e.g., κάνω) Talking about future actions Exchanging information about travelling Means of transportation
- **Week 5**: Endings of Greek irregular verbs and verbs Type B1 (e.g.,  $\mu$ ιλάω) in Simple Future tense Ordering in a taverna
- Week 6: Ordinals Accomodation Names of various levels in a building
- **Week 7**: Expressing necessity, request, possibility, desire, planning Introduction to Simple Subjunctive mood in Greek
- **Week 8**: Simple Subjunctive mood in Greek verb Types A1, B1, B2,  $\Gamma$ 1,  $\Gamma$ 2 Greek words and phrases in phone calls

**Week 9**: Endings of Greek irregular verbs and verbs Type A in Simple Past tense (e.g., κάνω) – Talking about past actions – Weak forms of personla pronouns

**Week 10**: Talking about the weather – Exchanging information about duration – Use of accusative in time expressions

Week 11: Comparing people and objects – Describing people

Week 12: Revision - Oral test

Week 13: Revision - Final test

### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

### **Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- · Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a>

### offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# Common European Framework of Reference (CEFR)

This unit provides advanced learners with the opportunity to work towards language skills at level A2, the second level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.