



MGRK1210

C Modern Greek Studies 3

Session 1, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit Convenor - Lecturer

Patricia Koromvokis

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Contact via patricia.koromvokis@mq.edu.au

B347, Level 3, Building 25B Wally's Walk

Wednesday, 9:30am – 10:30am

Lecturer

Maria Harissi

maria.harissi@mq.edu.au

Credit points

10

Prerequisites

HSC Greek Continuers band 4 and above or Greek Extension band E3 and above

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Greek language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Greek and further develops students' knowledge of Greek culture. The unit aims to develop students' language skills to B1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in Greek language.

ULO2: Identify, describe and evaluate some aspects of Greek-speaking cultures and

societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Greek and English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

To be very clear:

- Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 5 marks will be deducted. For example, if you submit your assignment 7 days late, 35 marks will be deducted.
- If your assignment is more than 7 days late (including weekends), you will get 0 marks for your assignment.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	10%	No	Weekly
Online Quizzes	20%	No	23:59 on 26/03/23 and 07/05/23
Written Assignment	20%	No	23:59 on 21/05/23
Oral Test	20%	No	14:00–16:00 on 26/05/23
Final Online Test	30%	No	23:59 on 04/06/23

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Weekly**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Greek and English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **23:59 on 26/03/23 and 07/05/23**

Weighting: **20%**

Students will demonstrate their knowledge of material covered in the unit through two online

quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Greek and English.

Written Assignment

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **23:59 on 21/05/23**

Weighting: **20%**

Based on cultural concepts discussed in weeks 1-7.

On successful completion you will be able to:

- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Oral Test

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 10 hours

Due: **14:00–16:00 on 26/05/23**

Weighting: **20%**

Students are required to prepare a given scenario and act out specific roles appropriately.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, describe and evaluate some aspects of Greek-speaking cultures and societies.

- Apply relevant language conventions to create meaningful intercultural encounters.

Final Online Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 0 hours

Due: **23:59 on 04/06/23**

Weighting: **30%**

Students will demonstrate their knowledge of material covered in the unit through an online test. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in Greek language.
- Identify, evaluate and deploy the grammatical structures of Greek at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Greek and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and class times please consult the MQ Timetables website: <https://timetables.mq.edu.au/2023/>

Both of the weekly lessons will be recorded. Weekly recordings will be uploaded within 48 hours and could be accessed in Echo360.

REQUIRED TEXTBOOKS AND RECOMMENDED MATERIALS

Required Coursebook and Workbook

- K. & F. Arvanitakis, **ΕΠΙΚΟΙΝΩΝΗΣΤΕ ΕΛΛΗΝΙΚΑ 2**, New Edition, Deltos Publications, Athens 2002 (You can purchase the Course textbook online from the Bilingual Bookshop, <https://bilingualbookshop.com.au/learn-greek/>)
- K. & F. Arvanitakis, **ΕΠΙΚΟΙΝΩΝΗΣΤΕ ΕΛΛΗΝΙΚΑ 2 WORKBOOK 2a**, New Edition, Deltos Publications, Athens 2002 (You can purchase the Workbook online from the Bilingual Bookshop, <https://bilingualbookshop.com.au/learn-greek/>)

Other recommended books:

- CONCISE MODERN GREEK GRAMMAR, by Manolis Triantaphyllidis, tran. by J. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE, by David Holton, Peter Mackridge and Irene Philippaki-Warburton. Routledge, London, 1999.

TECHNOLOGY USED AND REQUIRED

Online Unit

All unit information, weekly recordings, homework, assessment tasks, additional vocabulary, grammar exercises, texts, materials and potential changes to the due dates or classes will be regularly announced and updated on the unit's iLearn. It is essential to you familiarise yourself with access to iLearn as you will on a weekly basis find the homework and the tasks. It is recommended that you visit the page **at least twice a week**.

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

In the weekly practical students will be introduced to new grammar patterns and vocabulary of the Modern Greek language and practice their speaking, listening, reading and writing.

In the weekly tutorial, students will be engaged in Modern Greek texts/ articles with everyday topics and aspects of Greek culture such as family values, literature, environment, film, travelling, food and other (teaching material/ readings will be provided every week on iLearn).

Further information can be found on the iLearn site for the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit provides learners with the opportunity to work towards language skills at level B1, the third level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.