



MMCC3060

Music Projects and Audience Engagement

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Unit convenor, lecturer and tutor

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By appointment

Unit convenor, lecturer and tutor

Andrew Robson

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10HA, 253

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

This unit will provide students with the opportunity to apply musical learning to collaborative and individual projects that will focus on their musical creativity, performance and/or production. Students will learn how to develop an integrative musical project as well as document their key achievements in music in order to support their career aspirations and audience scope.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: collaborate musically and communicate interpersonally within an ensemble.

ULO2: communicate in a range of musical contexts.

ULO3: research, document and integrate musical creativity.

ULO4: create musical projects.

ULO5: demonstrate originality in realised musical projects.

ULO6: apply, demonstrate and integrate complex musical components.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.***

Assessment Tasks

Name	Weighting	Hurdle	Due
Creative Project	50%	No	23:55 02/11/2023
Creative Project Proposal	10%	No	23:55 24/08/2023
Ensemble Project	40%	No	23:55 05/10/2023

Creative Project

Assessment Type ¹: Project

Indicative Time on Task ²: 50 hours

Due: **23:55 02/11/2023**

Weighting: **50%**

This creative project entails a performance or recording that is developed from the original

Creative Project Proposal. Students are required to submit written documentation on their creative processes, project realisation and outcomes (with a credit list as appropriate). Refer to iLearn for further information.

On successful completion you will be able to:

- communicate in a range of musical contexts.
- research, document and integrate musical creativity.
- create musical projects.
- demonstrate originality in realised musical projects.
- apply, demonstrate and integrate complex musical components.

Creative Project Proposal

Assessment Type ¹: Plan

Indicative Time on Task ²: 10 hours

Due: **23:55 24/08/2023**

Weighting: **10%**

Students are to submit a proposal for a creative project. All projects must be NEW projects for this unit. Refer to iLearn for further details.

On successful completion you will be able to:

- communicate in a range of musical contexts.
- research, document and integrate musical creativity.
- create musical projects.
- demonstrate originality in realised musical projects.
- apply, demonstrate and integrate complex musical components.

Ensemble Project

Assessment Type ¹: Creative work

Indicative Time on Task ²: 40 hours

Due: **23:55 05/10/2023**

Weighting: **40%**

Working in groups, students will plan and realise a musical piece in which each student makes a contribution. Students will critically analyse the creative process, their individual contribution and project realisation in written documentation. Refer to iLearn for further details.

On successful completion you will be able to:

- communicate in a range of musical contexts.
- collaborate musically and communicate interpersonally within an ensemble.
- research, document and integrate musical creativity.
- create musical projects.
- demonstrate originality in realised musical projects.
- apply, demonstrate and integrate complex musical components.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures begin in Week 1.

Tutorials begin in Week 2.

Please see iLearn for further information regarding delivery and resources in this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.