



NSCI7920

Advanced Literature Project

Session 2, Online-scheduled-weekday 2023

School of Natural Sciences

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General Information

Unit convenor and teaching staff

Oliver Griffith

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Credit points

10

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

This foundation unit provides opportunities to search, read and critically review scientific literature in your sub-discipline at an advanced level. The topics are to be decided by the student in consultation with an approved mentor. All students undertake independent literature research, with regular mentoring from their topic mentor. Students will need to take responsibility for organising their workload throughout the session. This unit encourages students to directly interact with research active academic staff, postdoctoral researchers and PhD students and to explore the most current and controversial issues in the natural sciences. An oral seminar and written report are required on completion of this research.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate and synthesise the current state of knowledge in an area of active research

ULO2: Identify a knowledge gap in the field, explain its importance and present a case for addressing it

ULO3: Demonstrate mastery of bibliographic database software

ULO4: Critically review the written work of others to a professional standard

ULO5: Work with a mentor to identify a relevant research topic, plan and conduct

literature based research, and reflect on the implementation of the research plan

ULO6: Present ideas from your synthesis clearly with supporting evidence

General Assessment Information

Requirements to Pass this Unit: This unit is assessed as outlined below. You must gain 50% to pass the unit.

Late Assessment Submission: There are no late assessment penalties, but the assessments are designed to help you write a literature review. Failure to submit assessments in a timely fashion means that mentor and convenor feedback may not be received in time for you to include that feedback before submitting the next assignment.

YOUR ASSESSMENTS WILL BE GRADED BY YOUR MENTOR AND THE CONVENOR. IT IS **YOUR RESPONSIBILITY** TO ENSURE YOUR SUPERVISORS HAVE THE MARKING SHEETS FOR EACH ASSESSMENT.

Special Consideration: The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature review - annotated bibliography	5%	No	Week 2 or as agreed
Literature review - outline	10%	No	Week 4 or as agreed
Peer review of professional work	10%	No	Week 6
Literature review - presentation	20%	No	Week 8
Literature review	40%	No	Draft week 10, full week 12
Literature review - peer review	10%	No	Week 11
Time on task diary	5%	No	Week 13

Literature review - annotated bibliography

Assessment Type ¹: Annotated bibliography

Indicative Time on Task ²: 14 hours

Due: **Week 2 or as agreed**

Weighting: **5%**

You will create an annotated bibliography using a referencing database program such as Mendeley or Endnote. For each reference you should include a short description of the relevance of the paper to your literature review. This allows for formative feedback from your supervisor and unit convenor on your planned literature review.

On successful completion you will be able to:

- Evaluate and synthesise the current state of knowledge in an area of active research
- Demonstrate mastery of bibliographic database software

Literature review - outline

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 14 hours

Due: **Week 4 or as agreed**

Weighting: **10%**

You will prepare an outline for your literature review that builds on your annotated bibliography. Your outline should clearly present the structure of your proposed review including the key points you plan to make and references you plan to use in support. A detailed outline allows for more formative feedback from your supervisor and unit convenor on your planned literature review.

On successful completion you will be able to:

- Identify a knowledge gap in the field, explain its importance and present a case for addressing it
- Work with a mentor to identify a relevant research topic, plan and conduct literature based research, and reflect on the implementation of the research plan
- Present ideas from your synthesis clearly with supporting evidence

Peer review of professional work

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 14 hours

Due: **Week 6**

Weighting: **10%**

Your supervisor will provide a relevant piece of scientific writing (approved by the unit convenor), and you will provide a detailed written peer review of the work. The work should be a final draft / submission ready - grant, paper, PhD thesis chapter, or MRes thesis relevant to the student's area of research interest. The authors, supervisor, and/or convenor must provide you with the

evaluation criteria and any special focus area prior review.

On successful completion you will be able to:

- Critically review the written work of others to a professional standard

Literature review - presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 21 hours

Due: **Week 8**

Weighting: **20%**

You will present of the results of your literature review.

On successful completion you will be able to:

- Evaluate and synthesise the current state of knowledge in an area of active research
- Identify a knowledge gap in the field, explain its importance and present a case for addressing it
- Present ideas from your synthesis clearly with supporting evidence

Literature review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 54 hours

Due: **Draft week 10, full week 12**

Weighting: **40%**

You will complete a literature review based that identifies knowledge gaps that could be addressed in the context of MRes research. You will need to engage with a supervisor through regular meetings to explore the structure and content of the review. The literature review builds on the annotated bibliography and outline assessments. It should incorporate relevant suggestions from your peer review.

On successful completion you will be able to:

- Evaluate and synthesise the current state of knowledge in an area of active research
- Identify a knowledge gap in the field, explain its importance and present a case for addressing it

- Demonstrate mastery of bibliographic database software
- Work with a mentor to identify a relevant research topic, plan and conduct literature based research, and reflect on the implementation of the research plan
- Present ideas from your synthesis clearly with supporting evidence

Literature review - peer review

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 14 hours

Due: **Week 11**

Weighting: **10%**

You will provide detailed and constructive written feedback on one of your peer's literature review. In return you will receive detailed and constructive written feedback on your draft literature review from one of your peers.

On successful completion you will be able to:

- Critically review the written work of others to a professional standard

Time on task diary

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 7 hours

Due: **Week 13**

Weighting: **5%**

Through the session, you will keep a time on task diary. At the end of the session, you will reflect on the time required to perform various tasks, your time management, and identify ways to improve your time management, research planning, and ways to be more efficient in your work.

On successful completion you will be able to:

- Work with a mentor to identify a relevant research topic, plan and conduct literature based research, and reflect on the implementation of the research plan

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will have fortnightly workshops throughout semester.

Week 1 classes: Please attend the introduction to unit session at 12pm on Friday the 28th.

We will communicate with you primarily via your university email. Queries about assessments, due dates, etc. can be directed to the unit convenor by email. Most questions about your literature reviews from content to style should be discussed with your project mentor/supervisor.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from last year noted that the unit would benefit by including more workshops and activities to improve writing, so we have incorporated fortnightly workshops that will be student guided throughout the semester.