PHIL1032
Happiness, Goodness and Justice
Session 2, Online-flexible 2023

Department of Philosophy

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General Information

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By appointment

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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit provides an introduction to major topics in ethics, moral theory and contemporary political philosophy. The first section focuses on the nature of happiness. Is pleasure essential to happiness? Or does the pursuit of pleasure harm our chances of lasting fulfilment? Must we be virtuous in order to be happy? What is the relationship between happiness and duty? The second section explores the nature of moral goodness. Is morality based ultimately in self-interest? What is the relationship between morality and religion? Are there moral principles that everyone is bound by reason to recognise? Or is the validity of moral standards relative to specific societies and cultures? In the third section we turn to questions of applied political philosophy, focusing on questions such as: What principles should govern the distribution of economic and social resources within a society? What are the obligations of wealthy nations to those less fortunate, including immigrants and refugees? And what issues of justice are raised by climate change?
Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Demonstrate elementary understanding of key moral and political theories.
ULO2: Evaluate, in an elementary way, contemporary social issues that concern happiness, goodness, and justice, using philosophical ideas and methods.
ULO3: Summarise and explain a philosophical text and its key features at an elementary level.
ULO4: Reflect critically on philosophical theories and arguments at an elementary level.
ULO5: Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.
ULO6: Engage constructively and respectfully with the views of others, even if you disagree with them.

General Assessment Information
Detailed assessment information and rubrics
Detailed information about each of the assessments, including rubrics and submission instructions will be available in the Assessment block in iLearn. Please make sure you read the assessment information carefully. Assessment forums for each assessment will be available on the unit iLearn – if you have an assessment question please check the assessment information and the relevant assessment forum to see if your question has already been answered. If not, please post your question on the assessment forum where it will be answered within 1-2 days (weekdays). Please do not email your tutor unless you have tried all the above sources and cannot find an answer to your question.

Special Consideration
Requests for extensions must be submitted via a Special Consideration request, which is available in the http://ask.mq.edu.au portal. Your request should be submitted no later than five days after the due date and will need to be accompanied by appropriate supporting documentation. Please see the Special Consideration policy in the list of policies at the end of this document for further details. Read the policy closely as your request may be turned down if you have not followed procedure, or if you have not submitted a request in a timely manner.

Late Submission Penalty
Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online quizzes</td>
<td>15%</td>
<td>No</td>
<td>11.55pm on Sundays in Quiz weeks</td>
</tr>
<tr>
<td>Tutorial/Online forum</td>
<td>25%</td>
<td>No</td>
<td>Continuous</td>
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Academic Integrity

In Philosophy, academic honesty is taken very seriously, and a range of methods, including but not restricted to the use of Turnitin, are used to detect plagiarism. Misrepresenting someone else's work as your own may be grounds for referral to the Faculty Disciplinary Committee. If you have questions about how to properly cite work or how to credit sources, please ask the convenor for help and see also the Academic Integrity Policy [https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity).

Note: All assignments in this unit are individual assignments. Collusion (unauthorised collaboration on individual assignments) is a breach of the Academic Integrity Policy. If in doubt, contact a member of teaching staff.

A helpful resource if you would like to know more about referencing and avoiding plagiarism is Macquarie’s Academic Integrity Module, available here: [https://students.mq.edu.au/support/study/skills-development](https://students.mq.edu.au/support/study/skills-development). You will need to complete this Module before accessing the unit content, if you have not already done so. More information is available in iLearn.

What about ChatGPT?

Information about this unit’s policy on the use of AI will be made available in the Assessment block in iLearn. Please check that information and contact the convenor if you have any questions.

Academic Writing and Study Support

Macquarie University offers a number of services to help with academic writing, referencing and study skills. For details, see: [https://students.mq.edu.au/support/study/skills/assignments](https://students.mq.edu.au/support/study/skills/assignments).

For information about policies related to Assessment, see Policies and Procedures section below.
<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading-based reflective exercise</td>
<td>20%</td>
<td>No</td>
<td>11.55pm Sunday 3 Sept</td>
</tr>
<tr>
<td>Critical Essay</td>
<td>40%</td>
<td>No</td>
<td>11.55pm Sunday 5 Nov</td>
</tr>
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### Online quizzes

**Assessment Type**: Quiz/Test  
**Indicative Time on Task**: 10 hours  
**Due**: **11.55pm on Sundays in Quiz weeks**  
**Weighting**: 15%

A weekly online quiz on the topic covered that week. There are 10 quizzes in total.

On successful completion you will be able to:

- Demonstrate elementary understanding of key moral and political theories.

### Tutorial/Online forum Participation

**Assessment Type**: Participatory task  
**Indicative Time on Task**: 10 hours  
**Due**: **Continuous**  
**Weighting**: 25%

Demonstrate engagement with course materials by contributing to discussions and completing associated activities.

On successful completion you will be able to:

- Reflect critically on philosophical theories and arguments at an elementary level.
- Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.
- Engage constructively and respectfully with the views of others, even if you disagree with them.

### Reading-based reflective exercise

**Assessment Type**: Reflective Writing
Indicative Time on Task: 15 hours  
Due: **11.55pm Sunday 3 Sept**  
Weighting: **20%**

A short reflective exercise.

On successful completion you will be able to:

- Demonstrate elementary understanding of key moral and political theories.
- Evaluate, in an elementary way, contemporary social issues that concern happiness, goodness, and justice, using philosophical ideas and methods.
- Summarise and explain a philosophical text and its key features at an elementary level.

**Critical Essay**

Assessment Type: Essay  
Indicative Time on Task: 35 hours  
Due: **11.55pm Sunday 5 Nov**  
Weighting: **40%**

A critical discussion of a set question where you demonstrate the critical questioning and philosophical knowledge that you have learned over the unit.

On successful completion you will be able to:

- Demonstrate elementary understanding of key moral and political theories.
- Summarise and explain a philosophical text and its key features at an elementary level.
- Reflect critically on philosophical theories and arguments at an elementary level.
- Formulate and defend your own ideas with clarity and rigour, in a logical, structured argument, at an elementary level.

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1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation
Delivery and Resources

Required and recommended texts and/or materials

All required readings are available in Leganto on the unit iLearn site. Supplementary reading is required for Essays. Some suggestions for Supplementary Reading will be provided in lectures and on iLearn.

Lectures

Lectures will be in-person (on-campus) and available online at the Echo360 block on the unit iLearn site. On-campus students are strongly encouraged to attend lectures in person, so that you can be well prepared for your tutorial discussions.

Tutorials are either on campus or on zoom. Tutorials commence in Week 2.

Online students do not attend tutorials; instead you will participate and interact in weekly online forum discussions. Online forums commence in Week 2.

Unit Webpages and E-Resources

Much of this unit (lectures, assessment instructions, additional reading material, etc.) is delivered online through iLearn (http://ilearn.mq.edu.au). PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Unit Schedule

PART ONE: HAPPINESS AND THE GOOD LIFE – VIEWS OF THE ANCIENT GREEKS

Week 1 (beginning July 24): Intro to Unit, Moral Philosophy, and Practical Philosophy (A/Prof Lotz)

Week 2 (beginning July 31): Ancient Greek Philosophy I - Epicurean and Stoic Ethics (Prof Deranty)

Week 3 (beginning Aug 7): Ancient Greek Philosophy II – Aristotelean Ethics (Prof Deranty)

PART TWO: GOODNESS AND MORALITY – MODERN MORAL THEORIES

Week 4 (beginning Aug 14): Morality, God and Religion (Dr Hutchison)

Week 5 (beginning Aug 21): The Challenge of Moral Relativism (Dr Hutchison)

Week 6 (beginning Aug 28): Egoism, Self-Interest, and Social Contract foundations for Morality (A/Prof Lotz)

• Reflective paper due: 11.55pm Sunday 3 September

Week 7 (beginning Sept 4): The Greatest Good for the Greatest Number – Utilitarian Ethics (A/Prof Lotz)
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

• Academic Appeals Policy
• Academic Integrity Policy
• Academic Progression Policy
• Assessment Policy
• Fitness to Practice Procedure
• Assessment Procedure
• Complaints Resolution Procedure for Students and Members of the Public
• Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the
University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Academic Integrity**

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.