



# PHIL2062

## Philosophy of Psychology

Session 2, Online-flexible 2023

*Department of Philosophy*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Adam Hochman

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Psychologists study the mind, but what exactly is a mind? What is the relationship between the mind and the body? What is consciousness? Do we know our own minds, or are we driven by unconscious motivations? In this unit we will examine these big philosophical questions about the mind, and we will also explore the philosophical foundations of different forms of psychotherapy. Cognitive behavioural therapy is advertised as "evidence based". What does the evidence show about its effectiveness? What is the scientific status of psychoanalysis--is it a pseudoscience, as its critics maintain? We will also explore topical issues in the philosophy of psychology, such as the following. To what extent, if any, can differences between the sexes be explained by brain differences? Did humans evolve to be racist? Do non-human animals have minds? What makes us choose our romantic partners, and where do we fall when we fall in love? No background in psychology is necessary for this unit.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Understand the major issues connecting psychology and philosophy

**ULO2:** Critically evaluate various positions in philosophy of psychology

**ULO3:** Clearly and accurately communicate issues and arguments in the philosophy of psychology in both spoken and written form

**ULO4:** Develop your own philosophically informed views on the major issues in

philosophy of science

**ULO5:** Offer constructive and courteous feedback to your peers

## General Assessment Information

**Detailed assessment information and rubrics** Detailed information about each of the assessments, including rubrics and submission instructions will be available in the Assessment block in iLearn. Please make sure you read the assessment information carefully, watch the Guide to Assessments in week 1, and post a message in the relevant Assessment forum if you have any questions.

### Special Consideration

Requests for extensions should be submitted via a Special Consideration request, which is available in the <http://ask.mq.edu.au> portal. Your request should be submitted no later than five days after the due date and should be accompanied by appropriate documentation. Please see <https://students.mq.edu.au/study/assessment-exams/special-consideration> for further details and instructions. Read this information closely as your request may be turned down if you have not followed procedure, or if you have not submitted a request in a timely manner. The Macquarie University Special Consideration Policy can be found at the end of this document.

**Late Assessment Submission Penalty** Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

**Academic Integrity** In Philosophy, academic honesty is taken very seriously, and a range of methods, including but not restricted to the use of Turnitin, are used to detect plagiarism. Misrepresenting someone else's work as your own may be grounds for referral to the Faculty Disciplinary Committee. If you have questions about how to properly cite work or how to credit sources, please ask the convenor for help and see also the Academic Integrity Policy <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>

*Note: All assignments in this unit are individual assignments. Collusion (unauthorised collaboration on individual assignments) is a breach of the Academic Integrity Policy. This includes sharing or making use of shared assignments, in person or online, including through file-sharing websites. If in doubt, contact a member of teaching staff. Information about this unit's policy on the use of AI will be made available in the Assessment block in iLearn. Please check that information and contact the convenor if you have any questions.*

A helpful resource if you would like to know more about referencing and avoiding plagiarism is

Macquarie's Academic Integrity Module, available here: <https://students.mq.edu.au/support/study/skills-development>. You will need to complete this Module before accessing the unit content, if you have not already done so. More information is available in iLearn.

**Academic Writing and Study Support** Macquarie University offers a number of services to help with academic writing, referencing and study skills. For details, see: <https://students.mq.edu.au/support/study/skills/assignments>.

***For information about policies related to Assessment, see Policies and Procedures section below.***

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Online quizzes</a>	10%	No	Sunday, 11:55pm, Fortnightly
<a href="#">Tutorial participation</a>	20%	No	Ongoing
<a href="#">Short media presentations</a>	30%	No	Sunday, 11:55pm, 17/09/2023
<a href="#">Essay</a>	40%	No	Sunday, 11:55pm, 05/11/2023

### Online quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Sunday, 11:55pm, Fortnightly**

Weighting: **10%**

Online quizzes

On successful completion you will be able to:

- Understand the major issues connecting psychology and philosophy
- Critically evaluate various positions in philosophy of psychology

### Tutorial participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Ongoing**

Weighting: **20%**

Contribution to the discussion of weekly readings during on-campus or online tutorial activities.

Students are expected to be well prepared and make a constructive contribution.

On successful completion you will be able to:

- Understand the major issues connecting psychology and philosophy
- Critically evaluate various positions in philosophy of psychology
- Clearly and accurately communicate issues and arguments in the philosophy of psychology in both spoken and written form
- Develop your own philosophically informed views on the major issues in philosophy of science
- Offer constructive and courteous feedback to your peers

## Short media presentations

Assessment Type <sup>1</sup>: Media presentation

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Sunday, 11:55pm, 17/09/2023**

Weighting: **30%**

Short format recorded presentations involving audio and/or visual material reflecting on questions posed by the weekly content

On successful completion you will be able to:

- Understand the major issues connecting psychology and philosophy
- Critically evaluate various positions in philosophy of psychology
- Clearly and accurately communicate issues and arguments in the philosophy of psychology in both spoken and written form
- Develop your own philosophically informed views on the major issues in philosophy of science

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Sunday, 11:55pm, 05/11/2023**

Weighting: **40%**

Students will write an essay that provides a careful critical examination, based on reasons,

argumentation and evidence, of a set topic

On successful completion you will be able to:

- Understand the major issues connecting psychology and philosophy
- Critically evaluate various positions in philosophy of psychology
- Clearly and accurately communicate issues and arguments in the philosophy of psychology in both spoken and written form
- Develop your own philosophically informed views on the major issues in philosophy of science

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Required Reading:** There will be a core texts to read for each week of the course. It is mandatory that these be read as tutorial discussions and lectures are based on these. The fortnightly quizzes will also be based on the readings. The weekly readings will be available via the Leganto service, which is accessible through the iLearn. Additional optional and further readings will be made available electronically on the iLearn in each week. These will be useful for the research essays.

**Technology Used and Required:** We use an iLearn website, and the Echo360 lecture recordings. Any other material you need will be available through the iLearn website. We recommend you have access to a reliable internet connection throughout the semester.

**Assignment Submission:** Essay assignments in this course will be submitted electronically, as word documents or PDFs. There is no need for a coversheet - the iLearn assignment submission (Turnitin) involves declaring your details and honesty in submitting your work. The short media presentation will be submitted via a private blog interface and can either be a video or audio presentation. Instructions and assistance for this will be provided in the assessment section. Please note, we do not accept submission by email attachment.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.