



# PICT8040

## Cyber Crime and Cyber Policing

Session 2, Online-flexible 2023

*Department of Security Studies and Criminology*

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## General Information

Unit convenor and teaching staff

Jeffrey Foster

[jeff.foster@mq.edu.au](mailto:jeff.foster@mq.edu.au)

Credit points

10

Prerequisites

Admission to MPICT or MCP ICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntell or MCTerrorism or M CyberSec or GradDipSecStudCr or GradCertSecStudCr or MIntell or MSecStrategicStud or MCrim or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudM CyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellM CyberSec or MIntellMCTerrorism or M CyberSecMCTerrorism or M CyberSecMCrim or MCTerrorismMCrim or Master of Cyber Security Analysis or M BusAnalytics or M InfoSystMgmt or M InfoTechCyberSec or M InfoTechNetWork or ((Admission to BSecStudMCTerrorism or BSecStudMCrim or BSecStudM CyberSecAnalysis or BSecStudMIntell or BSecStudM SecStrategicStud) and (50 cp at 2000 level)).

Corequisites

Co-badged status

Unit description

Cybercrime refers to an array of criminal activity including offences against computer data and systems, computer-related offences, content offences, and copyright offences. While early computer hackers were more interested in youthful exploration, modern cybercrime is increasingly about criminal profit and this is reflected in the involvement of transnational organised crime groups. This unit will explore the types of cybercrime, the perpetrators, and investigation techniques.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Understand, analyse, and critically discuss different types of cyber crime activities

with respect to the motivations, methods of operation of offenders, and the types of victims/targets.

**ULO2:** Demonstrate a comprehensive understanding of past, current cyber threats and future trends in high tech crime.

**ULO3:** Analyse the impact of cyber crime on government, businesses, society and individuals.

**ULO4:** Demonstrate a comprehensive understanding of strategies and steps to investigate digital evidence.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research Essay</a>	50%	No	25 Oct @ 7PM
<a href="#">Weekly Quizzes</a>	10%	No	Sundays @ 11:59PM various weeks
<a href="#">Weekly Participation</a>	10%	No	In-Class or Online by Sundays @ 11:59PM
<a href="#">Case Study</a>	30%	No	6 Sep @ 7PM

### Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 60 hours

Due: **25 Oct @ 7PM**

Weighting: **50%**

Research Essay on Specific Cyber Crime Issue

On successful completion you will be able to:

- Understand, analyse, and critically discuss different types of cyber crime activities with respect to the motivations, methods of operation of offenders, and the types of victims/targets.
- Demonstrate a comprehensive understanding of past, current cyber threats and future trends in high tech crime.
- Analyse the impact of cyber crime on government, businesses, society and individuals.
- Demonstrate a comprehensive understanding of strategies and steps to investigate digital evidence.

### Weekly Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 11 hours

Due: **Sundays @ 11:59PM various weeks**

Weighting: **10%**

10 weekly quizzes

On successful completion you will be able to:

- Understand, analyse, and critically discuss different types of cyber crime activities with respect to the motivations, methods of operation of offenders, and the types of victims/targets.
- Demonstrate a comprehensive understanding of past, current cyber threats and future trends in high tech crime.
- Analyse the impact of cyber crime on government, businesses, society and individuals.
- Demonstrate a comprehensive understanding of strategies and steps to investigate digital evidence.

## Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 13 hours

Due: **In-Class or Online by Sundays @ 11:59PM**

Weighting: **10%**

Weekly participation in weekly discussions

On successful completion you will be able to:

- Understand, analyse, and critically discuss different types of cyber crime activities with respect to the motivations, methods of operation of offenders, and the types of victims/targets.
- Demonstrate a comprehensive understanding of past, current cyber threats and future trends in high tech crime.
- Analyse the impact of cyber crime on government, businesses, society and individuals.
- Demonstrate a comprehensive understanding of strategies and steps to investigate digital evidence.

## Case Study

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **6 Sep @ 7PM**

Weighting: **30%**

Cyber Breach Case Study

On successful completion you will be able to:

- Understand, analyse, and critically discuss different types of cyber crime activities with respect to the motivations, methods of operation of offenders, and the types of victims/targets.
- Demonstrate a comprehensive understanding of past, current cyber threats and future trends in high tech crime.
- Analyse the impact of cyber crime on government, businesses, society and individuals.
- Demonstrate a comprehensive understanding of strategies and steps to investigate digital evidence.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Delivery and Resources

### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

## TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.