Contents

General Information 2
Learning Outcomes 2
Assessment Tasks 3
Delivery and Resources 6
Policies and Procedures 8

Disclaimer
Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.
General Information

Unit convenor and teaching staff
Brian Cuddy
brian.cuddy@mq.edu.au

Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit provides an introduction to key events, processes, and concepts in the international history of war, peace, and security in the twentieth century. Students will investigate the causes, conduct, and consequences of particular international conflicts, such as the world wars and the Cold War. They will also examine the evolution of ideas and institutions that provided—and in many cases still provide—the political architecture for international and national security. In covering this material, the unit will encourage students to develop their analytical thinking and writing skills.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

UL01: Demonstrate knowledge of the origins, course, and consequences of major twentieth century wars and conflicts.

UL02: Demonstrate knowledge of how and why key ideas and institutions of international security changed across the twentieth century.

UL03: Analyse and evaluate competing historical interpretations of important aspects of international security in the twentieth century.

UL04: Identify and restate the argument of a piece of writing, develop a convincing argument in their own writing, and effectively support that argument using appropriate sources.
## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Test</td>
<td>10%</td>
<td>No</td>
<td>14:00 Tuesday 15 August 2023</td>
</tr>
<tr>
<td>Essay 1</td>
<td>30%</td>
<td>No</td>
<td>23:55 Sunday 10 September 2023</td>
</tr>
<tr>
<td>Essay 2</td>
<td>30%</td>
<td>No</td>
<td>23:55 Sunday 15 October 2023</td>
</tr>
<tr>
<td>Final Test</td>
<td>20%</td>
<td>No</td>
<td>23:55 Sunday 5 November 2023</td>
</tr>
<tr>
<td>Active Engagement</td>
<td>10%</td>
<td>No</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

### Preliminary Test

Assessment Type: Quiz/Test  
Indicative Time on Task: 4 hours  
Due: **14:00 Tuesday 15 August 2023**  
Weighting: **10%**

A Preliminary Test will be conducted online via the unit’s iLearn space prior to the session’s census date. It will test your knowledge and understanding of the unit materials from Week 1 through Week 4 of the unit. The test will consist of a mixture of multiple choice, true/false, and matching questions (e.g., match a thesis statement to its likely author). The test is open book, i.e., you may refer to the unit materials and your notes as you take the test. But you may not consult with any person (except the teaching staff, if necessary) about the test.

On successful completion you will be able to:

- Demonstrate knowledge of the origins, course, and consequences of major twentieth century wars and conflicts.
- Demonstrate knowledge of how and why key ideas and institutions of international security changed across the twentieth century.

### Essay 1

Assessment Type: Essay  
Indicative Time on Task: 32 hours  
Due: **23:55 Sunday 10 September 2023**  
Weighting: **30%**
You will be provided with an essay question, and a set of readings relevant to that question. Your essay should be based on deep engagement with these readings, and any other unit materials you deem relevant. You are not expected to find any additional sources. This is not a research essay, but rather an essay designed to develop and test your analytical and writing skills. You will be assessed on your ability to articulate and develop a clear, coherent, and persuasive argument; your understanding of the provided readings; and the structure and style of your writing. Your essay should be 1,500 words in length (give or take 150 words), and should be submitted via the relevant Turnitin dropbox on the unit’s iLearn space.

On successful completion you will be able to:

- Analyse and evaluate competing historical interpretations of important aspects of international security in the twentieth century.
- Identify and restate the argument of a piece of writing, develop a convincing argument in their own writing, and effectively support that argument using appropriate sources.

Essay 2

Assessment Type 1: Essay
Indicative Time on Task 2: 32 hours
Due: **23:55 Sunday 15 October 2023**
Weighting: **30%**

You will be provided with an essay question, and a set of readings relevant to that question. Your essay should be based on deep engagement with these readings, and any other unit materials you deem relevant. You are not expected to find any additional sources. This is not a research essay, but rather an essay designed to develop and test your analytical and writing skills. You will be assessed on your ability to articulate and develop a clear, coherent, and persuasive argument; your understanding of the provided readings; and the structure and style of your writing. Your essay should be 1,500 words in length (give or take 150 words), and should be submitted via the relevant Turnitin dropbox on the unit’s iLearn space.

On successful completion you will be able to:

- Analyse and evaluate competing historical interpretations of important aspects of international security in the twentieth century.
- Identify and restate the argument of a piece of writing, develop a convincing argument in their own writing, and effectively support that argument using appropriate sources.
Final Test

Assessment Type 1: Quiz/Test
Indicative Time on Task 2: 8 hours
Due: 23:55 Sunday 5 November 2023
Weighting: 20%

A Final Test will be conducted online via the unit’s iLearn space at the conclusion of the unit. It will test your knowledge and understanding of the unit materials from Week 5 through Week 12 of the unit. The test will consist of a mixture of multiple choice, true/false, and matching questions (e.g., match a thesis statement to its likely author). The test is open book, i.e., you may refer to the unit materials and your notes as you take the test. But you may not consult with any person (except the teaching staff, if necessary) about the test.

On successful completion you will be able to:

• Demonstrate knowledge of the origins, course, and consequences of major twentieth century wars and conflicts.
• Demonstrate knowledge of how and why key ideas and institutions of international security changed across the twentieth century.

Active Engagement

Assessment Type 1: Participatory task
Indicative Time on Task 2: 0 hours
Due: Ongoing
Weighting: 10%

Students will be assessed on the quality and consistency of their contributions to activities conducted during their weekly tutorial or online discussion. These activities will be determined by the tutor, but may include group discussions, debates, role plays, and reflective exercises.

On successful completion you will be able to:

• Analyse and evaluate competing historical interpretations of important aspects of international security in the twentieth century.
• Identify and restate the argument of a piece of writing, develop a convincing argument in their own writing, and effectively support that argument using appropriate sources.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

**UNIT REQUIREMENTS AND EXPECTATIONS**

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to online activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

**REQUIRED READINGS**

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University’s library site.
- Electronic copies of required readings may be accessed through the library or will be made available by other means.

**TECHNOLOGY USED AND REQUIRED**

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: [https://i learn.mq.edu.au/](https://i learn.mq.edu.au/).
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it_services/](http://students.mq.edu.au/it_services/).

**SUBMITTING ASSESSMENT TASKS**
• **All text-based assessment tasks are to be submitted, marked and returned electronically.** This will only happen through the unit iLearn site.

• Assessment tasks must be submitted as an MS word document by the due date.

• Most assessment tasks will be subject to a Turnitin review as an automatic part of the submission process.

• The granting of extensions is subject to the university’s Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: [https://students.mq.edu.au/study/my-study-program/special-consideration](https://students.mq.edu.au/study/my-study-program/special-consideration).

**LATE SUBMISSION OF ASSESSMENT TASKS**

• Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

• This late penalty will apply to non-time-sensitive assessments (including essays, reports, posters, portfolios, journals, recordings, etc.). Late submission of time-sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs, etc.) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

**WORD LIMITS FOR ASSESSMENT TASKS**

• Stated word limits include footnotes and footnoted references, but not bibliography or title page.

• Word limits can generally deviate by 10% either over or under the stated figure.

• If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose $3 \times 5\% = 15\%$ of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
The application of this penalty is at the discretion of the unit convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Final Grade Appeal procedure as part of the Assessment policy in cases where students feel their work was graded inappropriately: https://policies.mq.edu.au/document/view.php?id=277.
- In accordance with the Grade Appeal procedure, individual works are not subject to regrading.

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered on weekends and public holidays.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.
Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
Student Enquiries
Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.