PICT8088

Advanced Criminology Theory

Session 1, Online-flexible 2023

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff
Alex Simpson
alex.simpson@mq.edu.au

Credit points
10

Prerequisites
Admission to MPICT or MCPICT or GradDipPICT or GradDipCPICT or PGCertPICT or MPICTMIntSecSt or MCPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntell or MCTerrorism or MCyberSec or GradDipSecStudCr or GradCertSecStudCr or MIntell or MSecStrategicStud or MCrim or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellMCyberSec or MIntellMCTerrorism or MCyberSecMCTerrorism or MCyberSecMCrim or MCTerrorismMCrim or Master of Cyber Security Analysis or ((Admission to BSecStudMCTerrorism or BSecStudMCrim or BSecStudMCyberSecAnalysis or BSecStudMIntell or BSecStudMSecStrategicStud) and (10cp at 6000 level or 10cp at 8000 level))

Corequisites

Co-badged status

Unit description
This unit introduces students to advanced criminology theory. Students will develop a comprehensive understanding of how theory directs critical understandings of crime and, in turn, relates to the broader social world. This includes criminological beliefs, held within the discipline of Criminology and by practitioners in the Criminal Justice System, that help understand the common attitudes and rule systems that contribute to the intellectual atmosphere of a particular time or place. Topics focus on two ‘waves’ of criminological theory; the first, contemporary criminological theory, focuses on the ‘grand theories’ that are rooted in the discipline. The second, future directions in criminology, explores the challenges the discipline presently faces and how theory can contribute to expanding a critical understanding crime.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically analyse, evaluate and compare a range of criminological theories.
ULO2: Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues.
ULO3: Demonstrate a critical understanding of criminological theory and its potential to shape new responses to crime.
ULO4: Apply a synthesised understanding of criminological theory to explain the development of criminal issues of domestic or international significance.
ULO5: Effectively communicate advanced disciplinary knowledge in both written and oral formats.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Participation	10%	No	Ongoing		No	
Commentary Analysis - Idea Pitch	10%	No	Week 3		No	
Commentary Analysis	30%	No	Week 7		No	
Essay	50%	No	Week 13		No	

Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 13 hours
Due: **Ongoing**
Weighting: **10%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

You will be required to demonstrate an active and critical engagement with course content. This includes showing a detailed knowledge and understanding of weekly materials and a critical awareness of, and response to, issues raised in the weekly lecture. You should also be able to apply these topics to ongoing national and international news events.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of criminological theories.
- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues.
- Demonstrate a critical understanding of criminological theory and its potential to shape new responses to crime.
- Apply a synthesised understanding of criminological theory to explain the development of criminal issues of domestic or international significance.
- Effectively communicate advanced disciplinary knowledge in both written and oral formats.

Commentary Analysis - Idea Pitch

Assessment Type [1]: Report
Indicative Time on Task [2]: 8 hours
Due: **Week 3**
Weighting: **10%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

As a formative assignment for the commentary analysis, students will be asked to describe in one sentence what their piece will say as well as highlight why the reader, that is to say the public audience, will need to know about their chosen topic in question. The aim will be to give early feedback to help direct the students in the development of the assignment.

On successful completion you will be able to:

- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues.
- Effectively communicate advanced disciplinary knowledge in both written and oral formats.

Commentary Analysis

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **Week 7**
Weighting: **30%**

Groupwork/Individual:
Short extension [3]: No
AI Approach:

Students will be asked to write a commentary piece for a public audience. Needing to display clarity in language as well as argument, students will be asked to identify a topical story currently or recently in the news and analyse the events through the use of theory. The aim will be to provide timely, theoretically based analysis of issues in the news and the use of plain English to describe otherwise complex issues. Part of the piece should involve some form of policy critique and/or proposal to help ameliorate the topical issue in question.

On successful completion you will be able to:

- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues.
- Demonstrate a critical understanding of criminological theory and its potential to shape new responses to crime.
- Apply a synthesised understanding of criminological theory to explain the development of criminal issues of domestic or international significance.
- Effectively communicate advanced disciplinary knowledge in both written and oral formats.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 35 hours
Due: **Week 13**
Weighting: **50%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

Students will be required to employ knowledge gained form the course and demonstrate critical knowledge of course content to construct a rigorous academic argument. This extended essay is an opportunity to show what you have learned throughout the course and to apply the ideas and theories to specific cases, events and/or media. Students will be expected to respond to the task and, drawing on course material along with independently sourced academic texts, display skills of analysis, evaluation and critical thinking to produce a logical and coherent argument.

On successful completion you will be able to:

- Critically analyse, evaluate and compare a range of criminological theories.
- Employ independent research skills and disciplinary knowledge to evaluate domestic and transnational criminal issues.
- Apply a synthesised understanding of criminological theory to explain the development of criminal issues of domestic or international significance.
- Effectively communicate advanced disciplinary knowledge in both written and oral formats.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- Academic Success for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

[3] An automatic short extension is available for some assessments. Apply through the Service Connect Portal.

Delivery and Resources

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in Ilearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by

other means.

TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/

exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words deviates from the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words deviation from the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2023.03 of the Handbook