



# POIR3060

## Policy Making in a Global Era

Session 1, In person-scheduled-weekday, North Ryde 2023

*Macquarie School of Social Sciences*

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## General Information

Unit convenor and teaching staff

Lecturer / convenor

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Thursday 2-3pm

Tutor

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

The study of public policy has traditionally been focused on the nation-state, and policy-making activities at the domestic level. However, national policy-makers are increasingly focused on international policy challenges. Using a series of detailed case studies, this unit reflects critically on debates around globalisation and the state. The unit introduces students to the policy process and explores the impact of international institutions, interests and ideas on domestic policy-making. The unit examines direct and indirect, coercive and voluntary mechanisms of policy transfer, diffusion and mobility, as well as the factors that shape patterns of intergovernmental cooperation and coordination.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate a critical understanding of the various theoretical perspectives on the impact of globalisation on the role of the State.

**ULO2:** Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.

**ULO3:** Explain the roles played by institutions and actors, both domestic and international, in the policy process.

**ULO4:** Describe the various mechanisms through which policy is transferred from one jurisdiction to another.

**ULO5:** Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

## General Assessment Information

### Special Consideration & Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, a **5% penalty** (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

<https://students.mq.edu.au/study/assessment-exams/special-consideration>

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Participation</a>	30%	No	Submit to ilearn: 23:55, Tuesday in your allocated week
<a href="#">Research essay</a>	50%	No	11.55pm 18/5/2023
<a href="#">Class Tests</a>	20%	No	Test 1: Thursday 30 March; Test 2: Thursday 1 June

### Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Submit to ilearn: 23:55, Tuesday in your allocated week**

Weighting: **30%**

Students will be assessed on writing and presenting a policy brief in respect of one policy case study, and on their responses to other students' presentations. See iLearn for details. The policy brief is to be submitted to iLearn 48 hours prior to the tutorial. Presentations will be either in tutorials or via online discussion.

On successful completion you will be able to:

- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

## Research essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **11.55pm 18/5/2023**

Weighting: **50%**

2500 word research essay requiring independent research on a policy question. Essay questions and marking criteria will be provided on iLearn.

On successful completion you will be able to:

- Demonstrate a critical understanding of the various theoretical perspectives on the impact of globalisation on the role of the State.
- Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- Explain the roles played by institutions and actors, both domestic and international, in the policy process.
- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.
- Locate, assess and analyse relevant evidence and information related to public policy in the national and international spheres.

## Class Tests

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Test 1: Thursday 30 March; Test 2: Thursday 1 June**

Weighting: **20%**

Quizzes based on class readings – see ilearn for details.

On successful completion you will be able to:

- Describe the policy-making process and identify points at which international factors impact on domestic policy capacity.
- Explain the roles played by institutions and actors, both domestic and international, in the policy process.
- Describe the various mechanisms through which policy is transferred from one jurisdiction to another.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

There is no text book for this unit. All essential readings will be provided through the unit's Leganto page (or links on ilearn). Students will need to conduct some of their own research online and/ or in the library to complete assessment tasks.

### Lectures

Lectures (Thursday, 12-2pm [14 Sir Christopher Ondaatje Ave - T3 Theatre](#)) will be recorded and available via Echo360/ ilearn. If you are even slightly unwell please listen to the lecture online rather than attend class.

### Tutorials:

Regular tutorial attendance is expected of all on-campus students. However, if you are unwell do not attend class.

For classrooms please consult the MQ Timetable: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations. If any classes move to zoom, links will be available on ilearn.

External and OUA students are expected to participate in the unit discussion board (ilearn) each week. External and OUA students will be able to complete all tasks off campus.

## Unit Schedule

**Week 1 - Thursday 23 Feb** Ideas, interests and institutions in public policy

**Week 2 - Thursday 2 March** Thinking critically about the 'state'. Key case: Settler colonial states and the policies that perpetuate structural racism.

**Week 3 - Thursday 9 March** Policy processes - how policies are made; where policy ideas come from. Key case study: Australia's National Disability Insurance Scheme. Guest speaker on NDIS: Georgia Van Toorn.

\*First week of weekly policy brief submission and presentation. Each student must select one week in weeks 3-12 to submit a brief to ilearn (Tuesday 11.55pm) and present it to the class (Thursday).

**Week 4 - Thursday 16 March** Activists, ideas and social norms. Key case studies: Modern Slavery Legislation & the Uluru Statement Agenda.

**Week 5 - Thursday 23 March** Economic ideas in policy-making. Key case study: climate policy

**Week 6 - Thursday 30th March** The institutions of global policy-making. Key case studies: Trade regulation: from the World Trade Organisation to Sino-US trade tensions; Global Development Policy.

**Test 1 on readings from weeks 1-6 Thursday 30th March:**

**Week 7 - Thursday 6 April** International interests and national policy-making I. corporate influence Key case study: corporate influence and "platform governance"

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**MID SEMESTER BREAK: 10 to 21 April 2023**

**Week 8 - Thursday 27 April** Comparative Federalism and Abortion Law. Guest lecture: Assoc Prof. Kate Gleeson

**Week 9 - Thursday 4 May.** International interests II: foreign state influence. Key cases: US and Chinese influence on Australian society and policy-making. Guest lecture: Dr. Vince Scappatur

**Week 10 - Thursday 11 May -** Australian regional influence. Guest lecture: Dylan Sullivan

**Week 11 - . Reading Week - No Tutorials or Lecture**

**\*\*Essay Due Thurs 18 May\*\***

**Week 12 - Thursday 25 May** Covid-19 and comparative crisis responses.

**Week 13 - Thursday 1 June** Citizen's engagement in policy-making – from protest to

deliberative democracy.

**Test on readings from weeks 7-13:** Thursday 1st June

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.



## Changes since First Published

Date	Description
18/02/2023	Correct some typos in the unit schedule.
09/02/2023	Order of two weeks stopped owing to diary clash of guest lecturer