PROF4000
PACE: Advanced Professional Practice and Reflection
Session 2, In person-scheduled-infrequent, North Ryde 2023

Macquarie Business School Faculty level units

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### General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td><strong>Unit convenor</strong></td>
</tr>
<tr>
<td>Jennifer Ruskin</td>
</tr>
<tr>
<td><a href="mailto:jennifer.ruskin@mq.edu.au">jennifer.ruskin@mq.edu.au</a></td>
</tr>
<tr>
<td><strong>Contact via email</strong></td>
</tr>
<tr>
<td>4 Eastern Rd, level 6</td>
</tr>
<tr>
<td><strong>By appointment</strong></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Work-integrated Learning Officer</th>
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<tbody>
<tr>
<td>David Chen</td>
</tr>
<tr>
<td><a href="mailto:coopandinternships@mq.edu.au">coopandinternships@mq.edu.au</a></td>
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<table>
<thead>
<tr>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>30</td>
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<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>60cp at 2000 level or above including PROF3000</td>
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<table>
<thead>
<tr>
<th>Corequisites</th>
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<table>
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<th>Co-badged status</th>
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<tr>
<th>Unit description</th>
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<tr>
<td>This placement-based capstone unit provides support for students to continue scaffolding their professional skill development during a final extended vocational placement. Students will explore and develop strategies for addressing challenging, ambiguous and complex professional situations. Students will be encouraged to integrate and reflect on workplace and classroom experiences throughout their degree. The unit is designed to support students’ transitions to the next phase of their career, career self-management and ongoing learning journey. This unit is a designated PACE unit and all enquiries regarding enrolment should be made to <a href="mailto:coopandinternships@mq.edu.au">coopandinternships@mq.edu.au</a> no later than 4 weeks before commencement of the study period. For background on PACE and making the most of placement experiences, visit PACEWISE on iLearn.</td>
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### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.mq.edu.au/study/calendar-of-dates](https://www.mq.edu.au/study/calendar-of-dates)
Learning Outcomes

On successful completion of this unit, you will be able to:

UL01: Critique your experiences and observations of ethical practice.
UL02: Demonstrate communication skills appropriate for diverse professional audiences.
UL03: Critically reflect on strategies for working with diverse teams.
UL04: Develop strategies for action when complexity, ambiguity and/or conflict are encountered in the workplace.

General Assessment Information

To complete this unit, students are required to complete the placement hours as agreed with their host organisation and the assessment tasks for the unit. Detailed instructions for each assessment task are available on iLearn. This unit is a Professional Practice/Co-op unit with Fitness to Practice requirements. For more information about the performance expectations, see the policies and procedures section below.

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning plan</td>
<td>20%</td>
<td>No</td>
<td>6 Aug 2023</td>
</tr>
<tr>
<td>Performance evaluation and reflection</td>
<td>40%</td>
<td>No</td>
<td>1 Oct 2023</td>
</tr>
<tr>
<td>ePortfolio</td>
<td>40%</td>
<td>No</td>
<td>29 Oct 2023</td>
</tr>
</tbody>
</table>

Learning plan

Assessment Type 1: Learning plan
Indicative Time on Task 2: 3 hours
Due: 6 Aug 2023
Weighting: 20%
Students develop learning objectives for their placement. Learning objectives should build on earlier learning and be relevant to the tasks, responsibilities and expected outcomes of the placement.

On successful completion you will be able to:
- Demonstrate communication skills appropriate for diverse professional audiences.
- Critically reflect on strategies for working with diverse teams.

**Performance evaluation and reflection**

Assessment Type 1: Practice-based task  
Indicative Time on Task 2: 3 hours  
Due: **1 Oct 2023**  
Weighting: **40%**

Workplace supervisors evaluate student performance on placement using a rubric. Students reflect on supervisor feedback and their own experience and performance.

On successful completion you will be able to:
- Critique your experiences and observations of ethical practice.
- Demonstrate communication skills appropriate for diverse professional audiences.
- Critically reflect on strategies for working with diverse teams.
- Develop strategies for action when complexity, ambiguity and/or conflict are encountered in the workplace.

**ePortfolio**

Assessment Type 1: Portfolio  
Indicative Time on Task 2: 10 hours  
Due: **29 Oct 2023**  
Weighting: **40%**

Students submit an ePortfolio in which they add or refine material to showcase their learning throughout the course.
On successful completion you will be able to:

- Critique your experiences and observations of ethical practice.
- Demonstrate communication skills appropriate for diverse professional audiences.
- Develop strategies for action when complexity, ambiguity and/or conflict are encountered in the workplace.

1 If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

**Delivery and Resources**

This unit is placement based. The assessments are designed to showcase your planning, reflection and learning from your placement experience. Scheduled seminars, online modules and other resources on iLearn are designed to support your learning. In a flipped classroom model, you are expected to review materials on iLearn for each scheduled seminar prior to attending.

Please refer to iLearn for details for delivery.

**Unit Schedule**

<table>
<thead>
<tr>
<th>Week</th>
<th>Day and time</th>
<th>Activity and location</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>--</td>
<td>Tues 18 July 4-7pm</td>
<td>Seminar 1, 8 SCO 112</td>
<td>Orientation</td>
</tr>
<tr>
<td>2</td>
<td>Sun 6 Aug</td>
<td>Assessment 1 due</td>
<td>Learning plan</td>
</tr>
<tr>
<td>3</td>
<td>7-13 Aug</td>
<td>Module 1 available</td>
<td>Interdisciplinary teams</td>
</tr>
<tr>
<td>3</td>
<td>8 Aug 4-7pm</td>
<td>Seminar 2, 8 SCO 112</td>
<td>TBC</td>
</tr>
<tr>
<td>5</td>
<td>21-27 Aug</td>
<td>Module 2 available</td>
<td>Conflict management</td>
</tr>
<tr>
<td>7</td>
<td>4-10 Sept</td>
<td>Module 3 available</td>
<td>Global citizenship</td>
</tr>
<tr>
<td>7</td>
<td>5 Sept 4-7pm</td>
<td>Seminar 3, 8 SCO 112</td>
<td>TBC</td>
</tr>
<tr>
<td>8</td>
<td>1 Oct</td>
<td>Assessment 2 due</td>
<td>Performance evaluation and reflection</td>
</tr>
<tr>
<td>9</td>
<td>3 Oct, 4-7pm</td>
<td>Seminar 4, 8 SCO 112</td>
<td>TBC</td>
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<tr>
<td>12</td>
<td>29 Oct</td>
<td>Assessment 3 due</td>
<td>ePortfolio</td>
</tr>
<tr>
<td>13</td>
<td>31 Oct, 4-7pm</td>
<td>Seminar 5, 8 SCO 112</td>
<td>Becoming a professional</td>
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Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Fitness to Practice Requirements

This unit is a Professional Practice unit and is part of a professional course with Fitness to Practice requirements. Please see FTP requirements in the handbook listing for the relevant
Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

### The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- **IT Support**
- **Accessibility and disability support** with study
- Mental health **support**
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- **Student Advocacy** provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via **AskMQ**, or contact **Service Connect**.

### IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/](http://www.mq.edu.au/about_us/)
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.