PSYG8003

Psychology Masters Research Project 1

Session 1, In person-scheduled-infrequent, North Ryde 2023

School of Psychological Sciences

Contents

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General Information

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Credit points
10

Prerequisites
Admission to Master of Clinical Psychology, Master of Clinical Neuropsychology, or Master of Organisational Psychology, and PSYG8002

Corequisites

Co-badged status

Unit description
This unit involves the preparation of a critical literature review as planned under the direction of a research supervisor. The critical review is expected to contribute to a research project that may take on different forms -e.g., program or service evaluation study; study based on an experimental single case design; pilot study and grant application; systematic review or meta-analysis; qualitative or quantitative study using primary or secondary data analyses; or a capstone experience in which a question is posed, and evidence is gathered to answer that question.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Evaluate the literature pertaining to a specific research topic that contributes to the discipline.

> **ULO2:** Critically review the literature pertaining to a specific topic that contributes to the

discipline.

ULO3: Present the outcomes of a critical review of the literature pertaining to a specific topic that contributes to the literature.

General Assessment Information

General assessment Information Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final pass grade.

Further details for each assessment task will be available on iLearn.

Late Submissions:

Unless a Special Consideration request has been submitted and approved, if submission occurs after the 7th day following the due date, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Special Consideration:

If you are unable to complete an assessment task on or by the specified date due circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the special consideration policy. Applications for special consideration must be supported by appropriate evidence and submitted via ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Presentation - Proposed Research Question and Project Plan	40%	No	Week 7
Critical Review	60%	Yes	Week 11

Presentation - Proposed Research Question and Project Plan

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 20 hours
Due: **Week 7**
Weighting: **40%**

This assessment involves the development and submission of a presentation that outlines proposed research question that you will investigate as part of your research project, together with a project plan.

On successful completion you will be able to:

- Evaluate the literature pertaining to a specific research topic that contributes to the discipline.
- Critically review the literature pertaining to a specific topic that contributes to the discipline.
- Present the outcomes of a critical review of the literature pertaining to a specific topic that contributes to the literature.

Critical Review

Assessment Type [1]: Project
Indicative Time on Task [2]: 60 hours
Due: **Week 11**
Weighting: **60%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will submit a critical review of the literature pertaining to a specific topic that contributes to either a: program or service evaluation study; study based on an experimental single case design; pilot study and grant application; systematic review or meta-analysis; qualitative or quantitative study using primary or secondary data analyses; or a capstone experience in which a question is posed, and evidence is gathered to answer that question.

On successful completion you will be able to:

- Evaluate the literature pertaining to a specific research topic that contributes to the discipline.

- Critically review the literature pertaining to a specific topic that contributes to the discipline.
- Present the outcomes of a critical review of the literature pertaining to a specific topic that contributes to the literature.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There are no timetabled classes for this unit. Each student is expected to work with their allocated/selected research supervisor.

The Unit Convenors for this unit will be correponding with students via iLearn to provide relevant information regarding the requirements of this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion & Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance

if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.