PSYP8904

Working with Special Populations

Session 2, In person-scheduled-intensive, North Ryde 2023

School of Psychological Sciences

Contents

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General Information

Unit convenor and teaching staff Julie Boulis julie.boulis@mq.edu.au
Credit points 10
Prerequisites Admission to MProfPsych
Corequisites
Co-badged status
Unit description In this unit, students will be introduced to a range of presentations that pose special challenges for professional psychologists in terms of assessment and clinical management, including: indigenous and CALD clients; clients with psychosis; clients with alcohol and/or substance abuse problems; clients experiencing one or more forms of trauma; clients experiencing grief and loss; and clients at risk of self-harm and/or suicidality. The focus is on the unique challenges posed by these different presentations and on the approaches to assessment, counselling and clinical management most likely to be effective for each. Where appropriate, the use of additional therapeutic modalities is presented. .

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate knowledge of psychopathology and define evidence-based therapy for a range of child, adolescent, and adult psychological disorders, including cognitive and behavioural approaches to diagnosing, assessing, and treating traumatised clients across the lifespan.

ULO2: Analyse and integrate Emotional Focused Therapy theory and principles with procedural techniques used in Relationship counselling

ULO3: Apply communication skills effectively in writing and oral presentations with clients and other professionals

ULO4: Summarise and analyse pharmacotherapy, its mechanisms of action, and the effects of drugs to facilitate effective communication with other carers

ULO5: Evaluate the issues and obstacles for delivering effective cultural psychological interventions particularly, with Indigenous Australians, diverse and vulnerable populations

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

 For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Special Populations - Trauma Intervention Case Report	60%	No	11:55pm Sunday 27 August 2023
Oral Presentation on special populations.	40%	No	Wednesday 16 or Friday 18 August 2023
Online learning module on indigenous sensitivity	0%	Yes	Wednesday 9 August 2023

Special Populations - Trauma Intervention Case Report

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 60 hours
Due: **11:55pm Sunday 27 August 2023**
Weighting: **60%**

This assessment is a case report (including references and appendices), prepared in the format of a Case Report (Intervention).

On successful completion you will be able to:
- Demonstrate knowledge of psychopathology and define evidence-based therapy for a range of child, adolescent, and adult psychological disorders, including cognitive and behavioural approaches to diagnosing, assessing, and treating traumatised clients across the lifespan.
- Analyse and integrate Emotional Focused Therapy theory and principles with procedural techniques used in Relationship counselling
- Apply communication skills effectively in writing and oral presentations with clients and other professionals
- Summarise and analyse pharmacotherapy, its mechanisms of action, and the effects of drugs to facilitate effective communication with other carers

Oral Presentation on special populations.

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 40 hours
Due: **Wednesday 16 or Friday 18 August 2023**
Weighting: **40%**

Oral Presentation, thirty minutes in duration, detailing interventions and treatment within special populations.

On successful completion you will be able to:

- Demonstrate knowledge of psychopathology and define evidence-based therapy for a range of child, adolescent, and adult psychological disorders, including cognitive and behavioural approaches to diagnosing, assessing, and treating traumatised clients across the lifespan.
- Analyse and integrate Emotional Focused Therapy theory and principles with procedural techniques used in Relationship counselling
- Apply communication skills effectively in writing and oral presentations with clients and other professionals
- Summarise and analyse pharmacotherapy, its mechanisms of action, and the effects of drugs to facilitate effective communication with other carers

Online learning module on indigenous sensitivity

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 3 hours
Due: **Wednesday 9 August 2023**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students are required to complete an online learning module on indigenous sensitivity and submit the quiz on completion of the module.

On successful completion you will be able to:

- Evaluate the issues and obstacles for delivering effective cultural psychological

interventions particularly, with Indigenous Australians, diverse and vulnerable populations

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and lectures. Details can be found on the iLearn site for this unit.

Recommended Readings

Nil

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

This course consists of five workshops from 9am to 4pm. Workshops are interactive and will include lecture components and hands-on skills practice components. Please see iLearn for instructions, slides, additional resources and reading materials relevant for each workshop. These can be found in the allocated section on iLearn for each individual workshop.

Unit Schedule

Workshop 1 (Wednesday August 2nd 2023) Broader access/Organisational level interventions

Workshop 2 (Friday August 4th 20203) Complex interventions

Workshop 3 (Wednesday August 9th 2023) Individual/Couple interventions

Workshop 4 (Wednesday August 11th 2023) Culturally informed interventions

Workshop 5 (Wednesday 16th or Friday 18th August) Oral Presentations in groups of 5

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader

- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

INCLUSION AND DIVERSITY

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display

appropriate behaviour that is conducive to a healthy learning environment for everyone.

PROFESSIONALISM

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.