PSYU1101

Introduction to Psychology I

Session 1, In person-scheduled-weekday, North Ryde 2023

School of Psychological Sciences

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General Information

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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit introduces students to the discipline of psychology through a focus on the physiological bases of behaviour; learning; motivation; the nature of personality and psychopathology; and cross-cultural and Indigenous psychology. The unit conveys information about substantive material, and assumptions of theory associated with the science and profession of psychology through lectures and tutorial/practical classes. A further important aim of the unit is to develop students' competency in critical thinking and essay writing in psychology.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
ULO2: Apply communication, interpersonal and team skills in written assignments and by working with fellow students on group tasks and discussions on assignment tasks.
ULO3: Apply information technology skills through practical assignments and using the web-based elements of the unit.
ULO4: Demonstrate critical thinking skills through discussion of competing theories of

psychological phenomena.

ULO5: Display an appreciation of Ethical Issues from class discussions and participating in research.

ULO6: Demonstrate knowledge of a broad range of key concepts in psychology.

General Assessment Information

Essay

Due: **Week 8 (may change)** Weighting: 30**%**

An essay examining a key concept in psychological research.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

Word count penalty: 5% of the possible mark will be deducted per 100 words over the word limit for the assessment task. An additional 99 words beyond the limit can be written without penalty.

Research Participation

Due: **End of Week 13** Weighting: 10**%**

Four hours of research participation in studies being conducted by staff members, research assistants, postgraduate students and honours students in the School of Psychological Sciences.

On successful completion you will be able to:

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed an appreciation of Ethical Issues

(developed in class discussion of ethical issues in research and exposure to actual participation in research).

Final Exam

Due: **Session 1 exam period** Weighting: **45%**

The format of the final exam will be questions with multiple-choice response options.

The final exam for this unit is scheduled to occur on Macquarie University campus. Students are expected to make themselves available for the final exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

Lecture Quiz

Due: **Week 10** Weighting: **15%**

Quiz on lecture content and related readings consisting of 30 multiple-choice questions and students have 55 minutes to complete each quiz.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

Late submissions will receive a 5% per day penalty including weekends and public holidays, unless an extension has been granted through special consideration. No further submissions will be accepted after the marked assignments are returned and feedback is released to students.

All extensions need to be formally requested in line with the special consideration policy.

Submitting an essay and sitting the final exam is compulsory in order to be eligible to pass the unit. Any student who does not submit an essay and/or does not attempt the final exam will be granted a Fail Absent grade.

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning

outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Online Quiz	15%	No	May 21, 2023		No	
Essay	30%	No	April 24, 2023		No	
Research participation	10%	No	June 2, 2023		No	
Final Exam	45%	No	Official exam period		No	

Online Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **May 21, 2023**
Weighting: **15%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

Online multiple choice quiz testing understanding of unit content.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Apply information technology skills through practical assignments and using the web-based elements of the unit.
- Demonstrate knowledge of a broad range of key concepts in psychology.

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **April 24, 2023**
Weighting: **30%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

A psychology essay, critically reviewing a key concept or finding in psychological research.

On successful completion you will be able to:

- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- Apply communication, interpersonal and team skills in written assignments and by working with fellow students on group tasks and discussions on assignment tasks.
- Apply information technology skills through practical assignments and using the web-

based elements of the unit.
- Demonstrate critical thinking skills through discussion of competing theories of psychological phenomena.

Research participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 4 hours
Due: **June 2, 2023**
Weighting: **10%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

Participation in research studies (or an alternate research activity).

On successful completion you will be able to:
- Apply information technology skills through practical assignments and using the web-based elements of the unit.
- Display an appreciation of Ethical Issues from class discussions and participating in research.

Final Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 18 hours
Due: **Official exam period**
Weighting: **45%**
Groupwork/Individual:
Short extension [3]: No
AI Approach:

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:
- Demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

- Demonstrate critical thinking skills through discussion of competing theories of psychological phenomena.
- Display an appreciation of Ethical Issues from class discussions and participating in research.
- Demonstrate knowledge of a broad range of key concepts in psychology.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- Academic Success for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

[3] An automatic short extension is available for some assessments. Apply through the Service Connect Portal.

Delivery and Resources

Delivery:

1 x 2-hour pre-recorded lecture each week.

1 x 1.5 hour (live face-to-face or live via zoom) tutorial most weeks.

There are two versions of this unit, you should carefully note which version you are enrolled in (i.e., either the "F2F" or "ONL").

F2F version:

For the “In person scheduled weekday” unit offering: Students can enroll in the pre-recorded, online lectures and face-to-face tutorials. Tutorial [/practical] classes all run on campus only. Students should not attend on-campus classes if you are unwell or have any cold and flu-like symptoms.

For general information on unit versions, see this website https://students.mq.edu.au/study/enrolling/choosing-units

ONL version:

For the “online scheduled with on campus assessment” unit offering: This version of the unit is “online scheduled weekday”. Tutorial [/practical] classes all run online via zoom. Lectures will be pre-recorded, and available online. The final exam for this unit will be on Macquarie University campus.

For general information on unit versions, see this website https://students.mq.edu.au/study/enrolling/choosing-units

Required Texts*:

1. Title: Psychology: From Inquiry to Understanding (Revel).

2. Title: How to write in Psychology (Findlay & Kaufmann).

**Note that required texts may change so check the iLearn page for the final list of required texts before making any purchases.*

Online resources:

iLearn website: https://ilearn.mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Grades

Macquarie University follow standards-based assessment of student performance. All individual assessment tasks are subject to moderation, consistent with the Assessment Policy and Procedure. A student's final mark for this unit, and associated grade, must reflect their attainment of the unit learning outcomes, and isn't necessarily a simple summation of their individual assessment items.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual

assault

- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit was previously called PSYU1104, and included a strand of learning content called Research Design, which no longer exists in the current (and future) offerings of the unit.

INCLUSION AND DIVERSITY

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

PROFESSIONALISM

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this

unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2023.03 of the Handbook