



PSYX2234

Social and Personality Psychology

Session 1, Online-flexible 2023

School of Psychological Sciences

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General Information

Unit convenor and teaching staff

Unit Convenor & Lecturer

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Level 2 AHH

Lecturer

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Level 2 AHH

Head Tutor

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Credit points

10

Prerequisites

((PSYC104 or PSYU1104 or PSYX104 or PSYX1104) and (PSYC105 or PSYU1105 or PSYX105 or PSYX1105)) OR ((PSYU1101 or PSYX1101) and (PSYU1102 or PSYX1102) and (STAT1103 or STAX1103))

Corequisites

Co-badged status

Unit description

This is an introduction to theory, research and applications in the scientific study of social and personality psychology. The personality section of the unit provides an in-depth background to the prominent theories of personality and examines recent developments in personality research. The section on social psychology covers foundational scientific research in social psychology, focusing on developments in the three general domains of social thinking, social influence and social relations. The objectives of this unit involve acquiring a basic understanding of the principal theories, key empirical research, and basic issues in the fields of social and personality psychology. Overall, the following specific knowledge and skills are expected to be acquired from this unit:- an understanding of how the scientific approach to personality and social psychology differs from common sense or lay understanding;- an awareness of research methods used in personality and social psychology research; an ability to construct an overall critical evaluation of current scientific knowledge within personality or social psychology;- an understanding of the principal personality theories, research, and the controversies that arise in this field; and- an understanding of the key theories and research in the domains of social cognition, social influence and social relations.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Conduct an analysis of a research topic within personality or social psychology.
- ULO2:** Demonstrate an understanding of the key theories and research in social and personality psychology.
- ULO3:** Discuss the concepts attained in the lectures and readings in a small class forum.

General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark that must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Students are expected to make themselves available for the final exam, at the date and time set by the University, in line with the Assessment Policy and Procedure. Sitting the final exam is

compulsory in order to be eligible to pass the unit. Any student who does not attempt the final exam will be granted a Fail Absent grade.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. No further submissions will be accepted after the marked assignments are returned and feedback is released to students. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.

Special Consideration

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [special consideration policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via [ask.mq.edu.au](#).

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Mid-session examination</u>	30%	No	Tuesday 4 April, 10 am -12 pm (Week 7)
<u>Tutorial Participation and engagement with activities</u>	0%	No	Ongoing
<u>Final Examination</u>	50%	No	Session 1 final examination period
<u>Assignment</u>	20%	No	Tuesday 25 April (Week 8)

Mid-session examination

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 40 hours

Due: **Tuesday 4 April, 10 am -12 pm (Week 7)**

Weighting: **30%**

Online multiple choice mid-session exam, testing unit content.

On successful completion you will be able to:

- Demonstrate an understanding of the key theories and research in social and personality psychology.

Tutorial Participation and engagement with activities

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 0 hours

Due: **Ongoing**

Weighting: **0%**

Participation in online activities is required to be able to answer examination and quiz questions

On successful completion you will be able to:

- Discuss the concepts attained in the lectures and readings in a small class forum.

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 40 hours

Due: **Session 1 final examination period**

Weighting: **50%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate an understanding of the key theories and research in social and personality psychology.

Assignment

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 20 hours

Due: **Tuesday 25 April (Week 8)**

Weighting: **20%**

Four short-answer questions of between 50 and 300 words each, based on a set journal article.

On successful completion you will be able to:

- Conduct an analysis of a research topic within personality or social psychology.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online learning activities, including lectures, online modules, and practical activities. Details can be found on the iLearn

site for this unit.

Lectures: One 2-hour lecture weekly starting on Week 1. Delivered F2F (Tuesdays 10-12 pm, 21WW/Macquarie Theatre). Recordings are made available via iLearn homepage (Echo360).

Tutorials: Tutorial activities (accessed via the iLearn unit homepage) start on Week 2.

Prescribed reading

- Gilovich et al. (2019). Social Psychology (5th ed. International). NY: Norton.

For other readings, refer to recommendations made in the lectures.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a desktop PC, laptop or similar device. Students who do not own their own computers may borrow one from the university library.

You will need access to the internet for accessing the iLearn unit homepage for the following:

- Up-to-date information about the unit
- lecture recordings (Echo360)
- online submission of the assignment
- midsemester test (online)
- Discussion forum

Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit **Student Policies** (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit **Policy Central** (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

OUA policies

For information and administrative processes specific to OUA studies, please see this website: <https://students.mq.edu.au/study/faculties/open-universities-australia>

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Inclusion and diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the

whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.