



SLAS2210

C Spanish Studies 5

Session 1, Online-flexible 2023

Department of Media, Communications, Creative Arts, Language and Literature

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General Information

Unit convenor and teaching staff

Jane Hanley

jane.hanley@mq.edu.au

Contact via Via iLearn

25B Wally's Walk 3.41

Wednesdays 1-2pm

Tutor

Nidia Castrillon

nidia.castrillon@mq.edu.au

Contact via Via iLearn

Credit points

10

Prerequisites

SLAS1220

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing intermediate command of Spanish to become operationally proficient users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires spontaneous engagement with complex and specialised texts. The unit aims to develop students' language skills towards B2 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the

Spanish language.

ULO2: Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

General Assessment Information

Late assessment submission penalty:

*Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in response to a Special consideration application.***

Please note: attendance is not assessable and no Special Consideration application is required for missing classes. You only need to lodge a request for any impacted assessment, e.g. unable to complete mini-test ("Quizzes" task), unable to submit online VoiceThread that week ("Participatory Tasks" task - in lieu of in-class topic response).

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you **read Macquarie University's policy regarding Special Consideration requests** before you apply: <https://students.mq.edu.au/study/assessment-exam/s/special-consideration> (for example, after submitting your request you still need to work towards submission as soon as possible).

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Quizzes</u>	20%	No	1,8,15,22,29/3,5,26/4,3,10,17/5, 09:15(campus)/23:55(online)
<u>Final Written Test</u>	15%	No	23:55 04/06/2023

Name	Weighting	Hurdle	Due
<u>Writing Journal</u>	20%	No	Tuesdays 23:55pm, final due 22/05/2023
<u>Group Interview/Individual Oral Presentation</u>	35%	No	Group 09:00-11:00 01/06/2023 / individual varies
<u>Participatory Tasks</u>	10%	No	Weekly in class/online response to topic

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 5 hours

Due: **1,8,15,22,29/3,5,26/4,3,10,17/5, 09:15(campus)/23:55(online)**

Weighting: **20%**

Frequent mini-tests on assigned viewing.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

Final Written Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **23:55 04/06/2023**

Weighting: **15%**

Medium-length answer test on texts/themes studied.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.

Writing Journal

Assessment Type ¹: Professional writing

Indicative Time on Task ²: 25 hours

Due: **Tuesdays 23:55pm, final due 22/05/2023**

Weighting: **20%**

Weekly compositions in different professional and literary genres, plus revision and resubmission

of expanded and edited version of select example(s) for grading.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both Spanish and in English.

Group Interview/Individual Oral Presentation

Assessment Type ¹: Performance

Indicative Time on Task ²: 15 hours

Due: **Group 09:00-11:00 01/06/2023 / individual varies**

Weighting: **35%**

Encompasses two tasks: Groups of students conduct group interviews assuming diverse roles and communicating sociohistorical aspects and social implications of texts/themes.

Individual oral presentation introducing context of one unit topic.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Participatory Tasks

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly in class/online response to topic**

Weighting: **10%**

Redrafting and editing tasks, group-based discussion, group-based collaborative content creation activities.

On successful completion you will be able to:

- Identify, describe and evaluate nuanced aspects of Spanish-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

REQUIRED RESOURCE:

Lupa app: <https://www.lupa.app/> Student pricing USD59 (annual) or monthly plans are also available if you don't intend to take Spanish Studies 6 and only require access for 3 months. Class registration and activity information in iLearn. If you do not have a smartphone or tablet please advise the Unit Convenor.

All other resources are accessible via Leganto and/or listed on iLearn.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policycentral.mq.edu.au/) (<https://policycentral.mq.edu.au/>)

[s.mq.edu.au](https://students.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

COMMON EUROPEAN FRAMEWORK OF REFERENCE (CEFR)

This unit provides advanced learners with the opportunity to work towards/consolidate language skills at level B2, the fourth level on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR). Through engagement with the Spanish language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics,

including technical discussions in their field of specialization.

- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Unit information based on version 2023.01R of the [Handbook](#)