

SOCI1000

Introduction to Sociology: Understanding contemporary society

Session 1, Online-flexible 2023

Macquarie School of Social Sciences

Contents

General Information	2	
Learning Outcomes	2	
General Assessment Information	3	
Assessment Tasks	3	
Delivery and Resources		
Policies and Procedures	5	

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Norbert Ebert

norbert.ebert@mq.edu.au

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

Life in the 21st century is politically, economically and culturally fast-changing, increasingly diverse and technology-driven. In this unit, you will discover how sociologists understand society through topics such as culture and the economy, power and politics, gender and sexuality, self and identity, family and generations, social inequality and class, religion and race. It provides you with new and exciting ways to understand the contemporary world and your place within it. The skills and perspectives you learn will help you communicate complex ideas effectively and provide you with the analytical skills and perspectives you need to successfully navigate the politics, labour markets and diverse cultures in our rapidly changing world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe key sociological concepts.

ULO2: Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)

ULO3: Summarise and apply basic works of sociology to the study of contemporary life

ULO4: Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends

ULO5: Apply basic social research techniques.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation.	20%	No	ongoing
Quiz	30%	No	Week 5 (24/03/23); Week 10 (12/05/23)
Final online exam	50%	No	Week 12, (26/05/2023)

Participation.

Assessment Type 1: Participatory task Indicative Time on Task 2: 10 hours

Due: **ongoing** Weighting: **20%**

Graded active participation in tutorials, evidence of reading and lecture attendance, participation in learning assistance activities. External students are graded on online discussion boards - including a weekly summary and interaction in forums

On successful completion you will be able to:

- · Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)

- · Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends

Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 10 hours

Due: Week 5 (24/03/23); Week 10 (12/05/23)

Weighting: 30%

Several quizzes based on readings, lectures and tutorials have to be completed.

On successful completion you will be able to:

- · Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)
- · Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends

Final online exam

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 30 hours

Due: Week 12, (26/05/2023)

Weighting: 50%

A final exam based on all lecture material, the readings and tutorial discussions will be set at the end of the course.

On successful completion you will be able to:

- Describe key sociological concepts.
- Demonstrate a range of generic skills useful in tertiary education and vocational settings (reading and listening; critique; relational thinking; data collection and analysis; sociological observation; theoretical awareness; written and verbal expression)

- · Summarise and apply basic works of sociology to the study of contemporary life
- Distinguish the sociological imagination from other disciplinary approaches to analysing social issues and trends
- · Apply basic social research techniques.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

All course material will be made availabe via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.