SOCI1030

Introduction to Justice and Punishment

Session 2, In person-scheduled-weekday, North Ryde 2023

Macquarie School of Social Sciences

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites

Corequisites

Co-badged status

Unit description
This unit covers the social, moral and political relationships that underpin 'justice' and 'punishment'. Students will explore the purpose, aims and operation of criminal justice in New South Wales. The 'cycle of justice' is unpacked, including: concepts of justice; the politics of justice; what happens in court; how people are punished and what we expect to happen afterwards. Students re-examine the socially constructed nature of both justice and punishment, questioning the purpose of law, the rule of law and the social contract. Students will analyse the role of these concepts in maintaining, or disrupting, established notions of justice. Students will observe justice in action and report back on their findings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate a scholarly understanding of the criminal justice system

ULO2: distinguish between personal opinion and scientifically verified evidence

ULO3: use social research skills to identify, analyse and assess the quality of different data sources and types of evidence

ULO4: express key concepts clearly and accurately in both spoken and written format

ULO5: conduct independent non-participant observations in the field, then combine theory with both primary and secondary data to write up a formal report

ULO6: prepare for and engage effectively in online and classroom activities

General Assessment Information

More information on each of the assessment tasks can be found in **Assessments** section of the iLearn space for this unit.

You will also find - in the **Assessments** section of iLearn - more detailed information for each task, along with several *Frequently Asked Questions* (FAQ) guidance documents. Please refer to these documents (especially the FAQs) before emailing academic staff with questions about your assessments.

If you have questions that are not answered in the FAQs you can also post in the **General Discussion Forum** on iLearn in the '*Assessment Questions*' forum thread. We will add your answers to an updated FAQ as appropriate.

More information on general support for your studies is listed in this unit guide, in the **Policies and Procedures** section. This includes general information on Study Skills, Wiritng Support, Student Services and Special Consideration.

The main **Active Participation** activities for *On-campus* students are the tutorials. These are delivered weekly at North Ryde campus and run for 1 hour. Detailed instructions for these activities are provided in iLearn. *NOTE - On-campus students are required to complete an online activity in the discussion forum if they are unable to attend an on-campus class OR they will receive a mark of '0' for that weeks active participation. Make sure to discuss this with your tutor if required.*

The weekly **Active Participation** tasks have been aligned with the content of lectures and the learning outcomes of both the unit and the Criminology major. This ensures that content delivery works with your needs, better building the required key skills that you will use in each assessment. It is important that you:

1. complete **all** of the active participation tasks;
2. **read the activity instructions** *before* attending (or listening to) the lecture
3. complete any **weekly readings** *before* attending (or listening to) the lecture
4. complete any **activity preparation** *before* attending (or listening to) the lecture
5. complete any **activity preparation** *before* attending tutorials (for on-campus students).

This gives you the best chance of meeting the learning objectives of the unit as a whole.

The main student information resources for this unit can be found in iLearn. Students should familiarise themselves with the iLearn site, particularly the **Assessment** section and FAQs.

Late Assessment Submission Penalty

*Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded*

even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** *(such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc)* **will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Online Quiz	15%	No	01/09/23
Reading Reflection	25%	No	PART 1. 25/08/2023 PART 2. 29/09/2023
Justice Report	50%	No	03/11/2023
Active Participation	10%	No	Ongoing throughout session

Online Quiz

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 4 hours
Due: **01/09/23**
Weighting: **15%**

The online quiz will test basic knowledge on the course content for the first 6 weeks of the unit. Students will spend 1 hour on the quiz, plus at least 1 hour of preparation (including focused reading and online research).

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Reading Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 14 hours
Due: **PART 1. 25/08/2023 PART 2. 29/09/2023**

Weighting: **25%**

Students will submit 2 reflections during the session. Reflection is a means to separate opinions from evidence. Students will engage with deep reflection on the topics of readings and explore how they have changed from exposure to new knowledge.

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Justice Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 40 hours
Due: **03/11/2023**
Weighting: **50%**

Reports are often used as assessment tasks because well-developed report writing skills are important in many professional contexts. Reports are written based on gathering and analysing information using a discipline-specific methodology and format. If courts are open to the public students will visit court to gather primary data, if courts are closed to the public they will research using secondary data. Updated FAQs will be provided in iLearn

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Active Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 12 hours
Due: **Ongoing throughout session**
Weighting: **10%**

Students must read at least an hour for every scheduled active participation activity. This may include: preparation by reading and note-taking, bringing required participation to tutorials, engaging in online learning activities (e.g. wiki/discussion board) Active participation (15 skill-based tasks over 13 weeks) is used in this unit with a strict marking rubric and a careful alignment of each weekly activity to the skills needed for the unit assessments.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures in this unit follow the standard 2 hour format and are delivered weekly. These will be live-on campus (pending student attendance levels). Lectures are Live-streamed (when delivered live) and recordings of the lectures will be avaiable (where possible) within a few hours of the live recording.

Updates on delivery and resources during the session (e.g. on lectures, tutorials, assessments and all general study information) will be proved via the **Announcements** section in iLearn. Please make sure to check your MQ student email account for updates. *NOTE - if you do not use your MQ student email as your primary email account you should make sure to check it regularly, or manually set up a redirect for MQ emails from there to your prefferred email account. This way you ensure you stay up-to-date with your studies and any*

announcements we make.

Unit Schedule

This is included in the iLearn page for this unit

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.