



# SOCX2010

## Theorising Societies

Session 1, Online-flexible 2023

*Macquarie School of Social Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Harry Blatterer

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Sociological theorising is about understanding and explaining the meaning of social phenomena. Usually that evolves drawing on existing concepts, or constructing our own, as prisms through which we interpret the range of human actions, behaviours and attitudes. In this unit we will discuss the role of sociological theory today. We will explore how major social thinkers have attempted to understand and explain social change, especially in the context of the deep uncertainties that characterise modernity. We will discuss original texts by Marx, Weber, Durkheim, Simmel and other more recent theorists whose works are examples of 'the sociological imagination' and its usefulness to thinking about social change.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** identify the distinguishing figures, topics and texts of Social Theory and Sociology as a field of study and investigate its points of connection and disconnection in contemporary society

**ULO2:** explain the origin, characteristics and complexity of modern societies.

**ULO3:** articulate a coherent, developed account of what it means to live in modern societies.

**ULO4:** analyse and critically assess a variety of primary texts within their historical,

social and discursive contexts.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.**

## Assessment Tasks

| Name                                 | Weighting | Hurdle | Due     |
|--------------------------------------|-----------|--------|---------|
| <a href="#">Online participation</a> | 20%       | No     | Weekly  |
| <a href="#">Short Essay</a>          | 30%       | No     | Week 7  |
| <a href="#">Essay 2</a>              | 50%       | No     | Week 12 |

### Online participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **Weekly**

Weighting: **20%**

Active engagement with original theoretical texts by way of close reading and online peer discussion.

On successful completion you will be able to:

- identify the distinguishing figures, topics and texts of Social Theory and Sociology as a field of study and investigate its points of connection and disconnection in contemporary society
- explain the origin, characteristics and complexity of modern societies.
- articulate a coherent, developed account of what it means to live in modern societies.
- analyse and critically assess a variety of primary texts within their historical, social and

discursive contexts.

## Short Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 35 hours

Due: **Week 7**

Weighting: **30%**

This essay aims to give students the opportunity to show an build on their comprehension of key concepts in social theory.

On successful completion you will be able to:

- identify the distinguishing figures, topics and texts of Social Theory and Sociology as a field of study and investigate its points of connection and disconnection in contemporary society
- explain the origin, characteristics and complexity of modern societies.
- articulate a coherent, developed account of what it means to live in modern societies.
- analyse and critically assess a variety of primary texts within their historical, social and discursive contexts.

## Essay 2

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **Week 12**

Weighting: **50%**

This research essay aims to give students the opportunity to show their comprehension of the material covered in the unit by way of a standard essay (Introduction, body, conclusion).

On successful completion you will be able to:

- identify the distinguishing figures, topics and texts of Social Theory and Sociology as a field of study and investigate its points of connection and disconnection in contemporary society
- explain the origin, characteristics and complexity of modern societies.

- articulate a coherent, developed account of what it means to live in modern societies.
  - analyse and critically assess a variety of primary texts within their historical, social and discursive contexts.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Fully online lectures and tutorials.

Written participation.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.