



STAT8125

Statistics Project

Session 2, Online-scheduled-weekday 2023

School of Mathematical and Physical Sciences

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Unit Schedule</u>	4
<u>Policies and Procedures</u>	5
<u>Changes from Previous Offering</u>	7

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

Dr Tania Prvan

tania.prvan@mq.edu.au

Contact via tania.prvan@mq.edu.au

12 Wally's Walk, Level 6, Room 629

See iLearn.

Credit points

10

Prerequisites

Admission to MAppStat and (40cp in BCA or STAT units at 8000 level)

Corequisites

(STAT806 or STAT810 or STAT8310 or STAT6110) and (STAT811 or STAT8111) and (STAT821 or STAT8121) and (STAT878 or STAT8178)

Co-badged status

Unit description

This unit comprises a project which either reviews or develops an area of methodology or which discusses the use of statistical methods in a particular subject area.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: apply appropriate statistical models/methods in planning and carrying out a significant statistical analysis project.

ULO2: demonstrate a deep understanding of statistical theory and methods.

ULO3: use modern statistical software packages in data analysis.

ULO4: communicate methods used and results obtained in a clear and concise manner suitable for a non-statistical audience.

ULO5: demonstrate the ability to undertake a statistics project independently.

General Assessment Information

Submission of the Project Report will be online through the iLearn page.

Late Assessment Submission Penalty

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following university standard late penalty applied. Please see <https://students.mq.edu.au/study/assessment-exams/assessments> for more information. Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessments where Late Submissions will be accepted

In this unit, late submissions will accepted as follows:

- Project Report - YES, Standard Late Penalty applies

Requirements to Pass this Unit

- Achieve a total mark equal to or greater than 50%

Assessment Tasks

Name	Weighting	Hurdle	Due
Project Report	100%	No	11:55 PM 5 November 2023

Project Report

Assessment Type ¹: Project

Indicative Time on Task ²: 98 hours

Due: **11:55 PM 5 November 2023**

Weighting: **100%**

Perform an analysis of a data set/simulation study and write a substantial report. Where appropriate a literature review should also be included.

On successful completion you will be able to:

- apply appropriate statistical models/methods in planning and carrying out a significant statistical analysis project.
- demonstrate a deep understanding of statistical theory and methods.
- use modern statistical software packages in data analysis.
- communicate methods used and results obtained in a clear and concise manner suitable for a non-statistical audience.
- demonstrate the ability to undertake a statistics project independently.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is no group work in this unit.

Classes

Every student enrolled in this offering of the unit should attend the weekly Student Consultation which begins in Week 1. Please see iLearn for details. Attendance will be recorded.

Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to the convenor can be emailed to your lecturer from your university email address.

COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

Unit Schedule

Week	Topic/Task
1	Project data set. Submit 2 research questions before Week 2.
2	Data cleaning.
3	Initial analysis.

Week	Topic/Task
4	Complete data summaries and preliminary analysis.
5	Complete initial write up of results.
6	Additional analyses? Complete before Week 7.
7	How to write up the results section. Report writing in general.
8	Complete the introduction, methods and results sections.
9	Additional work that needs to be completed.
10	Start first draft of the project report.
11	Submit the first draft of the project report on iLearn.
12	Submit the second draft of the project report on iLearn.
13	Last minute questions.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

There are no changes from the previous offering.

We will continue to strive to improve the level of support and the level of student engagement.