

MMBA8068

Strategic Corporate Social Responsibility

Term 2, In person-scheduled-intensive, City 2023

Department of Management

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General Information

Unit convenor and teaching staff Debbie Haski-Leventhal debbie.haski-leventhal@mq.edu.au

Credit points 10

Prerequisites

Admission to MBA or GradCertMgtPostMBA or MSusDev or MSocEntre or GradCertSocEntre or GradDipMgt

Corequisites

Co-badged status

Unit description

When considering CSR, many think about corporate philanthropy and being environmentally friendly. However, strategic CSR is a holistic and long-term approach to the broad responsibilities of business, based on stakeholder integration and ethical behaviour while utilising the firm's resources and brand to address societal and environmental issues. It implies that CSR is aligned with what the company does, its brand, and what it stands for while being embedded in every aspect of the business. In this unit, we will explore the concept of CSR and related ideas and frameworks; discuss stakeholder integration and involvement; current approaches to business ethics; examine sustainability and climate action; and shed light on responsible leadership. We will further work on measuring and reporting impact, communication and marketing, and organisational change towards sustainable and responsible business.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Integrate Strategic Corporate Social Responsibility (CSR) and its six components into business operations

ULO2: Use a stakeholder integration approach in order benefit the organisation and society at large.

ULO3: Integrate ethical concepts, social and environmental factors into business decision-making.

ULO4: Demonstrate how strategic CSR can assist in delivering social, financial, and environmental value, both as an individual and as part of a group

Assessment Tasks

Name	Weighting	Hurdle	Due
Group Presentation	30%	No	Last day of the unit
Discussions, debate, analysis, and small group tasks	20%	No	All classes
CSR Analysis Report	50%	No	7 days after the last day of the unit (Sunday) at 23:59

Group Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 34 hours Due: Last day of the unit Weighting: 30%

The group presentation will be based on an analysis of a company's strategic CSR, as defined and applied in this unit. Each group needs to find a company that has a CSR and/or sustainability program. This can be a company one of the group members works/has worked in or a well-known company. The group is required to collect data using publicly available information and/or via interviews and surveys. In the last day of this unit, each group will present for 30 minutes, with each member presenting for at least five (5) minutes on one of the four parts: 1. The company, its history, vision, and mission 2. Its current CSR and analysis of strategic CSR (all six aspects). 3. Its work towards the SDGs 4. Recommendations for improvement. The group will need to submit a draft of the slides 48 hours prior to the presentation, so that feedback can be provided, and the slides can be amended accordingly. Each group will also need to provide an executive summary of the company's analysis with a title page with all group members' names and students' IDs and references according to APA7.

On successful completion you will be able to:

- Integrate Strategic Corporate Social Responsibility (CSR) and its six components into business operations
- Use a stakeholder integration approach in order benefit the organisation and society at

large.

- Integrate ethical concepts, social and environmental factors into business decisionmaking.
- Demonstrate how strategic CSR can assist in delivering social, financial, and environmental value, both as an individual and as part of a group

Discussions, debate, analysis, and small group tasks

Assessment Type 1: Participatory task Indicative Time on Task 2: 8 hours Due: **All classes** Weighting: **20%**

This task requires students to contribute to in class activities that are based on content and concepts.

On successful completion you will be able to:

- Integrate Strategic Corporate Social Responsibility (CSR) and its six components into business operations
- Integrate ethical concepts, social and environmental factors into business decisionmaking.

CSR Analysis Report

Assessment Type 1: Report Indicative Time on Task 2: 28 hours Due: 7 days after the last day of the unit (Sunday) at 23:59 Weighting: 50%

Based on the group work for the Group Presentation, each member will be required to submit a full individual report. The report will need to include a review of the relevant literature (either separately or embedded in the analysis), an analysis of the business and its CSR (including all six aspects). It will also include one new topic (e.g., SDGs, CSR reporting, CSR marketing, stakeholder integration or organisational change) and offer suggestions for improvement. It may also incorporate the feedback given to the group after the presentation. The reports are to be written individually and will be checked for plagiarism. You will need to include all sources and academic articles used in a reference list according to APA7.

On successful completion you will be able to:

- Integrate Strategic Corporate Social Responsibility (CSR) and its six components into business operations
- Use a stakeholder integration approach in order benefit the organisation and society at large.
- Integrate ethical concepts, social and environmental factors into business decisionmaking.
- Demonstrate how strategic CSR can assist in delivering social, financial, and environmental value, both as an individual and as part of a group

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please check the iLearn for dates and materials

Unit Schedule

Please check the iLearn for dates

Session	Lecture Topic	Textbook chapters
1	Introduction to strategic CSR	1, 2
2	Stakeholder management and involvement	3, 8
3	Business ethics	4
4	Environmental sustainability	6
5	Leadership	7
6	CSR Impact	9

7	CSR Benchmarking	10
8	CSR Reporting and Marketing	11-12
9	Organisational change towards CSR	13
10	Presentations	N/A

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/11/ 2023	I made the changes to be more general and applicable every time it is taught while referring students to iLearn

Unit information based on version 2023.01 of the Handbook