

MGMT8028

Managing Supply Chains

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Management

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General Information

Unit convenor and teaching staff Unit Convenor Peter Shi peter.shi@mq.edu.au

Credit points 10

Prerequisites (80cp including MGNT604 or BUSA6004 or MGNT605) or admission to MEngMgt

Corequisites

Co-badged status

Unit description

This unit explores the concepts of sustainable value creation from a variety of perspectives. Supply chains across functional and organisational boundaries and the contribution of logistics to strategy implementation will be examined. Additionally, students will be given the tools to analyse and assess the degree to which costs and benefits are balanced to determine the sustainability of value creation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse and explain the fundamental concepts and principles of supply chain management.

ULO2: Apply a range of quantitative techniques for effective supply chain performance analysis.

ULO3: Appraise the impact of e-commerce and other emerging initiatives in the field of supply chain management, both as an individual and as a part of a group.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly readings and class discussion	10%	No	Weeks 3-6
Mid-session test	40%	No	Week 7
Group report and individual presentation	50%	No	Weeks 8-13

Weekly readings and class discussion

Assessment Type 1: Participatory task Indicative Time on Task 2: 15 hours Due: **Weeks 3-6** Weighting: **10%**

Participation in the unit will be monitored throughout the session and is worth 10%. Marks will be allocated to class preparation, discussions, and group presentation Q&A participation.

On successful completion you will be able to:

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- Apply a range of quantitative techniques for effective supply chain performance analysis.

Mid-session test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 25 hours Due: **Week 7** Weighting: **40%** This assessment is worth 40% in total. It is a two-hour mid-session test.

On successful completion you will be able to:

- Analyse and explain the fundamental concepts and principles of supply chain management.
- Apply a range of quantitative techniques for effective supply chain performance analysis.

Group report and individual presentation

Assessment Type 1: Report Indicative Time on Task 2: 30 hours Due: **Weeks 8-13** Weighting: **50%**

This assessment has two components worth 50% in total. One component is a 5,000 word group report worth 30%. The other component is an individual presentation delivered as part of a group, and is worth 20%. Each group member will deliver a 5 minute presentation.

On successful completion you will be able to:

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- Apply a range of quantitative techniques for effective supply chain performance analysis.
- Appraise the impact of e-commerce and other emerging initiatives in the field of supply chain management, both as an individual and as a part of a group.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please refer to iLearn for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.