

MGMT8014 Advanced Professional Practice

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Management

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General Information

Unit convenor and teaching staff Unit Convenor Stephen Carpenter stephen.carpenter@mq.edu.au

Credit points 10

Prerequisites (MGNT805 or MGMT8005) and (MGNT809 or MGMT8009) and (MGMT8011 or MGNT811) and MGMT8013

Corequisites (MGNT812 or MGMT8012)

Co-badged status

Unit description

This unit is designed to help students integrate, synthesise, and practically apply the knowledge and skills gained over the course of their Master of Management studies. Students will research and apply established theories to develop a proposed solution to a selected business issue, in the context of a real-world organisation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.

ULO2: Apply problem-solving skills, both as an individual and as part of a team, to communicate solutions.

ULO3: Reflect and report on the knowledge gained throughout the project both in terms of technical skills and broader capabilities.

General Assessment Information

Late Submissions of Assessments:

Unless a <u>Special Consideration</u> request has been submitted and approved, a **5% penalty** (of the total possible mark) will be applied **each day** a written assessment is not submitted, up until the **7th day (including weekends)**. After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Professional Self Reflection	40%	No	Week 5
Group Consultation Presentation	30%	No	Week 10
Consulting Report	30%	No	Week 12 and Week 13

Professional Self Reflection

Assessment Type ¹: Reflective Writing Indicative Time on Task ²: 20 hours Due: **Week 5** Weighting: **40%**

Students will develop a 2000-word self-reflection report that reflects on their managerial development

On successful completion you will be able to:

• Reflect and report on the knowledge gained throughout the project both in terms of technical skills and broader capabilities.

Group Consultation Presentation

Assessment Type 1: Practice-based task Indicative Time on Task 2: 30 hours Due: **Week 10** Weighting: **30%** This assessment requires the delivery of findings and will be assessed as a group activity.

On successful completion you will be able to:

- Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.
- Apply problem-solving skills, both as an individual and as part of a team, to communicate solutions.

Consulting Report

Assessment Type 1: Report Indicative Time on Task 2: 30 hours Due: Week 12 and Week 13 Weighting: 30%

Students will develop a written report up to 5,000 words. The 5000 word report is a group submission that is individually assessed - it is a support document for the group presentation that is assessed as a group.

On successful completion you will be able to:

- Identify and apply theoretical frameworks, tools and techniques acquired throughout the core units relevant to a project in order to support strategic options and recommendations.
- Apply problem-solving skills, both as an individual and as part of a team, to communicate solutions.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please refer to iLearn for details.

Unit Schedule

Please refer to iLearn for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- · Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a

range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of <u>Student Support Services</u> including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about_us/</u>offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.