GMB8A104
Become a Global Citizen
Coursera term 1, Online-scheduled-weekday 2023

Department of Management

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General Information

Unit convenor and teaching staff
Fei Guo
fei.guo@mq.edu.au

Credit points
5

Prerequisites
Admission to GMBA or GradCertGlobalBusPrac

Corequisites

Co-badge status

Unit description
Businesses and organisations everywhere are facing challenges and finding opportunities brought about by a globalised business environment and an increasingly diverse workforce. It is imperative that business managers develop a high level of cultural intelligence to effectively manage diverse workforce and interact with stakeholders across cultures. Learning how to be a culturally intelligent manager is a key future-focused capability required of every leader. This unit develops future business leaders' cultural intelligence through a series of structured learning activities with real world case studies and assessments. Students will develop their cultural intelligence, gain practical skills in diversity management, and develop global perspectives in business and personal communication and decision making. Particular focus is placed on the skills and knowledge that equip business leaders to make sense of a wide variety of attitudes, values, norms, beliefs and perceptions from individuals with different cultural backgrounds and the cultural sensitivity that business leaders need to acquire to effectively manage self and others in a globalised business environment.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

ULO1: Critically evaluate the key components of cultural intelligence and its role in affecting business and personal communication and decision making.

ULO2: Develop strategies of acquiring cultural intelligence and applying it in a variety of
business contexts when managing self and others.

**ULO3:** Develop global perspectives and cultural sensitivity in managing diversity and interacting across cultures.

## General Assessment Information

### Late submissions of assessments

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of ‘0’ will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](https://unitguides.mq.edu.au/unit_offerings/159881/unit_guide/print).

### Special Consideration

To request an extension on the due date/time for a timed or non-timed assessment task, you must submit a Special Consideration application. An application for Special Consideration does not guarantee approval.

The approved extension date for a student becomes the new due date for that student. The late submission penalties above then apply as of the new due date.

### Word limits

Anything beyond a stated assessment word limit (other than your reference list) may not be marked. Seek any further clarification from the unit convenor.

## Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversities and affinities</td>
<td>40%</td>
<td>No</td>
<td>Week 3</td>
</tr>
<tr>
<td>Cultural intelligence in organisations</td>
<td>60%</td>
<td>No</td>
<td>Week 6</td>
</tr>
</tbody>
</table>

### Diversities and affinities

Assessment Type ¹: Reflective Writing  
Indicative Time on Task ²: 8 hours  
Due: **Week 3**  
Weighting: **40%**
Length: max 1,000 words (excl. references) Task type: Reflective writing Groupwork: No Task: In this assignment, you will be asked to reflect on the diversities and affinities in your environment. Please refer to the section Resources - Assessment Information in your online unit for detailed information on this assignment as well as the marking criteria.

On successful completion you will be able to:

• Critically evaluate the key components of cultural intelligence and its role in affecting business and personal communication and decision making.

Cultural intelligence in organisations

Assessment Type: Case study/analysis
Indicative Time on Task: 16 hours
Due: Week 6
Weighting: 60%

Length: max 1,800 - 2,000 words (excl. references) Task type: Case study/analysis Groupwork: No Task: In this assignment, you will analyse how cultural intelligence can be leveraged by an individual and an organisation. Please refer to the section Resources - Assessment Information in your online unit for detailed information on this assignment as well as the marking criteria.

On successful completion you will be able to:

• Develop strategies of acquiring cultural intelligence and applying it in a variety of business contexts when managing self and others.
• Develop global perspectives and cultural sensitivity in managing diversity and interacting across cultures.

1 If you need help with your assignment, please contact:
   • the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
   • the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

For details please refer to your online unit on the Coursera platform.


**Unit Schedule**
For details please refer to your online unit on the Coursera platform.

**Policies and Procedures**
Macquarie University policies and procedures are accessible from Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central ([https://policies.mq.edu.au](https://policies.mq.edu.au)) and use the search tool.

**Student Code of Conduct**
Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/admin/other-resources/student-conduct](https://students.mq.edu.au/admin/other-resources/student-conduct)

**Results**
Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Academic Integrity**
At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](https://students.mq.edu.au/support/study/online-writing-maths-support), [academic skills development](https://students.mq.edu.au/support/study/academic-skills-development) and [wellbeing consultations](https://students.mq.edu.au/support/study/wellbeing).
Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Services and Support**

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

**Student Enquiries**

Got a question? Ask us via AskMQ, or contact Service Connect.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.