



MGMT2010

Leadership in Management

Session 1, Online-scheduled-weekday 2023

Department of Management

Contents

| | |
|---|---|
| <u>General Information</u> | 2 |
| <u>Learning Outcomes</u> | 2 |
| <u>General Assessment Information</u> | 2 |
| <u>Assessment Tasks</u> | 3 |
| <u>Delivery and Resources</u> | 4 |
| <u>Unit Schedule</u> | 4 |
| <u>Policies and Procedures</u> | 4 |

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General Information

Unit convenor and teaching staff

Unit Convenor

Joseph McIvor

joseph.mcivor@mq.edu.au

Consultation by appointment over zoom.

Credit points

10

Prerequisites

MGMT1002 or BBA102

Corequisites

MGMT1011 or BBA111

Co-badged status

Unit description

This unit introduces students to the tools of self-reflection in respect of their understanding themselves and the foundations of leadership. Students will develop skills to manage teams and better develop their leadership behaviour capabilities. Additionally, students will be considering the cultural, political, ethical and organisational implications of the ideas and practices of leadership.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and analyse the nature and origins of leadership.

ULO2: Apply self-reflection to leadership challenges.

ULO3: Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.

ULO4: Identify and analyse ethical leadership issues in a management context.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a [Special Consideration](#) request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for [Special Consideration](#).

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|---|
| Essay | 40% | No | Week 6 |
| Written Report and Reflective Writing | 60% | No | Week 8 (Self Reflection) and Week 12 (Group Report) |

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 6**

Weighting: **40%**

Students will write an essay of up to 2,000 words on leadership.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Identify and analyse ethical leadership issues in a management context.

Written Report and Reflective Writing

Assessment Type ¹: Project

Indicative Time on Task ²: 40 hours

Due: **Week 8 (Self Reflection) and Week 12 (Group Report)**

Weighting: **60%**

This task will have two parts - a group written report and a self reflection task.

The group report is worth 30% and is no more than 2000 words. As part of the report students will undertake a peer assessment component.

The self-reflection task is worth 30%. The self-reflection will be of up to 1,000 words.

On successful completion you will be able to:

- Identify and analyse the nature and origins of leadership.
- Apply self-reflection to leadership challenges.
- Examine effective practices and strategies to develop sustainable team relationships in a collaborative working environment.
- Identify and analyse ethical leadership issues in a management context.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please see iLearn for further information

Unit Schedule

Please see iLearn for further information

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/su\)](https://students.mq.edu.au/su)

[pport/study/policies](#)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.