



CAUD8004

Clinical Practicum I

Session 1, Online-scheduled-weekday 2023

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Admission to MClinaudiology

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to provide students with the knowledge and practical skills in basic adult audiological assessment, assist students' interpretation and integration of audiological information and provide students with an opportunity to develop a professional approach to audiological casework. Students are provided with an overview of the profession of audiology through initial observation in clinical environments as well as the opportunity to practice audiometric assessment on simulations and real clients. Students are also introduced to the principles of ethics. At the end of this unit, students are expected to be competent in pure tone audiometry, acoustic immittance assessment and speech recognition testing in adults.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).

ULO2: To identify and use aspects of professional communication, particularly those

pertaining to the client interview.

ULO3: To generate and perform foundation skills in the interpretation and integration of audiological information.

ULO4: To prepare for clinical placements and identify audiological site of lesion through a variety of examples.

ULO5: To apply the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).

ULO6: To demonstrate the principles of ethics in the Audiological profession.

Assessment Tasks

Name	Weighting	Hurdle	Due
Clinical Exercises	20%	Yes	
Clinical exam	20%	Yes	
Exercise Portfolio	20%	Yes	
Basic Skills Assessment	20%	Yes	
Quiz	20%	Yes	

Clinical Exercises

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 5 hours

Due:

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Online clinical assessments to assure clinical learning.

On successful completion you will be able to:

- To identify and use aspects of professional communication, particularly those pertaining to the client interview.
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify audiological site of lesion through a variety of examples.
- To apply the Professional Behaviour and Conduct Code of Audiology Students (as

stated in the Guidelines of Clinical Practice).

Clinical exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due:

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

end of semester exam

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify audiological site of lesion through a variety of examples.

Exercise Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 20 hours

Due:

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Multiple practical exercises to complete

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To identify and use aspects of professional communication, particularly those pertaining to the client interview.
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To prepare for clinical placements and identify audiological site of lesion through a

variety of examples.

Basic Skills Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 8 hours

Due:

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

students need to demonstrate ability to perform basic skills

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due:

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Online Quiz

On successful completion you will be able to:

- To develop and apply knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing).
- To generate and perform foundation skills in the interpretation and integration of audiological information.
- To demonstrate the principles of ethics in the Audiological profession.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.