HSYP8006

Inclusive Health

Session 1, Online-scheduled-weekday 2023

Department of Health Sciences

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Kylie Gwynne
kylie.gwynne@mq.edu.au
Email for an appointment

Rimante Ronto
rimante.ronto@mq.edu.au

Credit points
10

Prerequisites
Admission to MPH

Corequisites

Co-badged status

Unit description
Public Health is intrinsically related to social justice and alleviating the outcomes associated with negative health determinants, including marginalisation. In line with this philosophy, you will explore the nature of marginalisation and its impacts on the health of individuals and populations. We will investigate the role of policy in improving health and in some cases, creating further disadvantage in at risk populations. We will also investigate the unique nature of undertaking research with marginalised populations, particularly the necessity to involve relevant stakeholders in all stages of the research endeavour and service delivery so as to promote social justice and equity for marginalised populations and create inclusive health systems that meet diverse needs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the key characteristics and individual and social determinants of marginalisation in a population health context

ULO2: Evaluate interventions designed to improve health outcomes in marginalised populations

ULO3: Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems

ULO4: Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Characteristics of marginalisation and impact on healthcare	50%	No	Week 7 - Friday 11:55pm
Health care policy case study	30%	No	Week 10 - Friday 11:55pm
Healthcare policy presentation	20%	No	Week 13 - Friday 11:55pm

Characteristics of marginalisation and impact on healthcare

Assessment Type [1]: Essay
Indicative Time on Task [2]: 50 hours
Due: **Week 7 - Friday 11:55pm**
Weighting: **50%**

The essay will draw upon the lectures and reading materials from weeks 1 and 6 and demonstrate a sound knowledge and understanding of the key characteristics of marginalisation and the association between marginalisation and healthcare access and outcomes.

On successful completion you will be able to:
- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations

Health care policy case study

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 30 hours
Due: **Week 10 - Friday 11:55pm**
Weighting: **30%**

The case study should draw upon the lectures and reading materials from weeks 1 - 12 and demonstrate a sound knowledge and understanding of techniques for engaging with

marginalised populations in public healthcare policy, practice and/or research and critically appraise health policy related to the marginalised population they elect as their focus.

On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations
- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems
- Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

Healthcare policy presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 20 hours
Due: **Week 13 - Friday 11:55pm**
Weighting: **20%**

Students should prepare a short presentation based on their Healthcare case study.

On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations
- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems
- Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of learning activities, including readings, videos and lectures etc. Details can be found on the iLearn site for this unit.

Recommended Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: http://libguides.mq.edu.au/leganto Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library. To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (e.g. Zoom) or submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance

if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.