



# AHIS3005

## PACE: Cultural Heritage and Public History

Session 2, In person-scheduled-weekday, North Ryde 2023

*Department of History and Archaeology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

A/Prof Linda Evans

[linda.evans@mq.edu.au](mailto:linda.evans@mq.edu.au)

By appointment only

Prof Tanya Evans

[tanya.evans@mq.edu.au](mailto:tanya.evans@mq.edu.au)

By appointment only

Credit points

10

Prerequisites

130cp at 1000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description

This unit will introduce students to the study and management of cultural heritage and the ways in which history is created, practised and consumed in public, both through instruction and practical experience. Topics to be covered include: definitions of cultural heritage and public history; the history of cultural heritage; cultural heritage management in Australia; the assessment of cultural significance; preparation of conservation plans; collections and site management; the interpretation and communication of heritage; community history; aural history; and the role of the museum sector. Students will also be required to undertake an internship either in the cultural heritage or public history sectors (e.g., museums, galleries, archives, libraries, heritage consultancies, etc), in order to learn directly from professional practitioners and to practice their skills in a real-world environment. Visit [Employability Connect](#) for important information on this unit including required preparation and closing dates for PACE activities.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Articulate knowledge about cultural heritage and public history management.

**ULO2:** Identify and analyse important concepts and principles associated with cultural heritage and public history.

**ULO3:** Critically evaluate current issues in the study of cultural heritage and public history.

**ULO4:** Demonstrate independent research and synthesis of acquired knowledge and skills.

**ULO5:** Model best practice and demonstrate commitment to an ethical, reflective approach in a professional context.

## General Assessment Information

**Assignment submission** The deadline for written assignments will always be 11.55pm Sunday in the week they are due. Written work must be submitted via the Turnitin links on the AHIS3005 iLearn website.

### Late submission penalty

- A penalty of 5% of the total possible mark (of the task) will be applied each day a written assessment is not submitted, until the 7th day. The 7 days includes weekends.
- After the 7th day, a grade of '0' (zero) will be awarded even if the student submits the assessment. This is to allow for the release of assessment feedback to the remaining class.
- Submission time for written assessments is set at 11.55pm.
- 1 hour grace period is provided to students who have technical concerns.

Where a student has a [special consideration](#) application for an extension \*approved\*, then the rules are applied to the new approved due date for that student.

**Word limits** Please note that word limits DO NOT include footnotes or the bibliography.

**Important note on final marks** Please note with respect to the marks you receive for work during the session: that the marks given are indicative only. Final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Unit Participation</a>	30%	No	11:55pm Sunday in Weeks 2-13
<a href="#">Significance assessment</a>	35%	No	11:55 pm, Sunday October 11 (Week 8)
<a href="#">Placement project</a>	35%	No	11:55pm, Sunday October 29 (Week 12)

## Unit Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **11:55pm Sunday in Weeks 2-13**

Weighting: **30%**

10 short weekly reflective blog posts (worth 10%) and 1 reflective VLOG (video blog) due at the end of Week 13 (worth 20%).

On successful completion you will be able to:

- Identify and analyse important concepts and principles associated with cultural heritage and public history.
- Critically evaluate current issues in the study of cultural heritage and public history.
- Demonstrate independent research and synthesis of acquired knowledge and skills.
- Model best practice and demonstrate commitment to an ethical, reflective approach in a professional context.

## Significance assessment

Assessment Type <sup>1</sup>: Report

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **11:55 pm, Sunday October 11 (Week 8)**

Weighting: **35%**

An evaluation of the cultural value of a museum artefact following an industry-standard method and layout.

On successful completion you will be able to:

- Articulate knowledge about cultural heritage and public history management.
- Identify and analyse important concepts and principles associated with cultural heritage and public history.
- Demonstrate independent research and synthesis of acquired knowledge and skills.
- Model best practice and demonstrate commitment to an ethical, reflective approach in a professional context.

## Placement project

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 9 hours

Due: **11:55pm, Sunday October 29 (Week 12)**

Weighting: **35%**

Production of a creative output (e.g., newspaper story, written report, website etc) that communicates the relevance of the PACE activity undertaken to the wider community.

On successful completion you will be able to:

- Articulate knowledge about cultural heritage and public history management.
- Critically evaluate current issues in the study of cultural heritage and public history.
- Demonstrate independent research and synthesis of acquired knowledge and skills.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

All lectures are pre-recorded and provided online. These must be engaged with before attending the on-campus class or online Zoom tutorial on Tuesday. In class we will discuss weekly content and student placements, projects and assessments.

**Required Readings** There is no set textbook for AHIS3005. Weekly required readings will be provided on the AHIS3005 iLearn website or via the Library. Additional reading lists will also be provided on the unit website each week.

## Unit Schedule

Week 1: What is Cultural Heritage?

Week 2: What is Public History?

Week 3: History of Cultural Heritage Management in Australia

Week 4: Tangible Heritage: Objects

Week 5: Tangible Heritage: Sites

Week 6: Intangible Heritage and Indigenous Cultural Heritage Management

Week 7: Drowning In Heritage?

### **Mid-semester break**

Week 8: Communicating Heritage

Week 9: Community History

Week 10: Aural/Oral History

Week 11: Museum and Glam Sector

Week 12: History Games and Walking Tours

Week 13: Internship reflection

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## **Results**

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

No changes from the previous offering in Session1, 2023.