ACCG8224

CA - Integrated Chartered Accounting Practice

Session 2, In person-scheduled-weekday, North Ryde 2023

Department of Accounting and Corporate Governance

Contents

General Information

Unit convenor and teaching staff
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Credit points
10

Prerequisites
ACCG8220 and ACCG8221 and ACCG8223 and ACCG8225 and ACCG8226 NB: Students must successfully complete CA - Ethics and Business module prior to enrolling in this unit. Students should directly enroll in the Ethic and Business module directly with CA ANZ.

Corequisites

Co-badged status

Unit description
The unit integrates knowledge and skills from the technical units in the CA specialisation. The focus is on the development of competencies such as critical thinking, ethical behaviour, effective communication, teamwork and the ability to analyse information and synthesis knowledge that candidates will need to perform effectively in the professional environment.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Integrate technical knowledge, critical thinking and professional skills to provide business advice

ULO2: Demonstrate effective communication & collaboration skills in a variety of formal and informal business contexts

ULO3: Demonstrate an embedded ethical approach in the application of technical knowledge and professional skills

ULO4: Reflect on how the key areas of Chartered Accounting practice contribute to professional practice, decision-making and accountability and identify areas for continuing professional development

Assessment Tasks

Name	Weighting	Hurdle	Due
Business Report	30%	No	3 Dec 2023 23:55pm
CA Final Exam	40%	Yes	CA Examination period
CA - Workshop activities	10%	No	CA Workshop 1-3
CA - Group presentation and submission and individual reflections	20%	No	CA Workshop 3

Business Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **3 Dec 2023 23:55pm**
Weighting: **30%**

Students are required to complete a case study which will be submitted via Turnitin on iLearn.

On successful completion you will be able to:

- Integrate technical knowledge, critical thinking and professional skills to provide business advice
- Demonstrate effective communication & collaboration skills in a variety of formal and informal business contexts
- Demonstrate an embedded ethical approach in the application of technical knowledge and professional skills

CA Final Exam

Assessment Type [1]: Examination
Indicative Time on Task [2]: 20 hours
Due: **CA Examination period**
Weighting: **40%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The final (hurdle) assessment is an examination. The examination comprises scenario-based questions where candidates are required to integrate technical, business and professional knowledge and skills to address business problems.

Students are expected to complete and pass the CA final written submission to pass the unit.

On successful completion you will be able to:

- Integrate technical knowledge, critical thinking and professional skills to provide business advice
- Demonstrate an embedded ethical approach in the application of technical knowledge and professional skills

CA - Workshop activities

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **CA Workshop 1-3**
Weighting: **10%**

Candidates undertake individual and group-based workshop activities.

They will be assessed on preparation, collaboration, communication and engagement as well as on the technical accuracy and technical relevance of their contributions. This will be observed through a combination of directed activities and general discussion.

Workshop contribution based on participation in workshops 1-3

On successful completion you will be able to:

- Integrate technical knowledge, critical thinking and professional skills to provide business advice
- Demonstrate effective communication & collaboration skills in a variety of formal and informal business contexts
- Demonstrate an embedded ethical approach in the application of technical knowledge and professional skills

CA - Group presentation and submission and individual reflections

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 15 hours
Due: **CA Workshop 3**

Weighting: **20%**

Students undertake a group-based presentation with an associated written submission in workshop 3.

The topic and focus of the presentation will be a real-world, current/topical business issue that requires application of ethics and multidisciplinary technical knowledge.

Candidates also complete an individual reflection document in workshop 3.

On successful completion you will be able to:

- Integrate technical knowledge, critical thinking and professional skills to provide business advice
- Demonstrate effective communication & collaboration skills in a variety of formal and informal business contexts
- Demonstrate an embedded ethical approach in the application of technical knowledge and professional skills
- Reflect on how the key areas of Chartered Accounting practice contribute to professional practice, decision-making and accountability and identify areas for continuing professional development

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery of Classes

Students are required to attend three hours of teaching twice per week. It should be emphasised that attendance at the seminars is a necessary but not sufficient condition for adequate examination preparation.

Each week all students should study the relevant chapter and topic materials prescribed and participate in class discussions regarding the concepts and their application. The Unit Assessment guide and weekly seminar lecture slides are available on iLearn. Your study guide must also be available to refer to during class time.

Seminars aim to cover the key concepts of the chapter and topic set for that week and is critical to the coverage and understanding of the unit content. The seminar presentation will be complemented by working through key study guide questions and module homework questions. When working through these questions it is expected that seminar participants will contribute to the discussion and raise particular issues or problems that they have.

Please note that students will be significantly disadvantaged if they expect to use the seminar to examine the CA chapter and topic materials for the first time. It is expected that students independently **read and comprehend** the chapter and topic materials **before the seminar.**

Note: There is no mid-session break for this unit.

The timetable for classes can be found on the University web site at: https://timetables.mq.edu.au/2023/

Required and Recommended Texts and/or Materials

The list of the required readings for the subject is provided in My Capability - Learn.

Technology Used and Required

Students are expected to have:

Proficiency in Word, Excel, and PowerPoint

Knowledge of Macquarie University's online system –for downloading lecture materials, etc

Knowledge of the library research databases – for accessing additional research material.

Unit Web Page

Course material is available on the learning management system

The web page for this unit can be found at:

http://mq.edu.au/iLearn/index.htm

Unit Schedule

Schedule	Chapter and topic
Week commencing 16th October 2023	1. Introduction to ICAP
Week commencing 23th October 2023	2. The start-up phase
Week commencing 30th November 2023	2. The start-up phase

Week commencing 6th November 2023	3. The shake-out phase
Week commencing 13th November 2023	3. The shake-out phase
Week commencing 20th November 2023	4. The maturity phase
Week commencing 27th November 2023	4. The maturity phase
Week commencing 4th December 2023	5. Career and continuing professional development

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via AskMQ, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.